

MATH 8
ASSIGNMENT 10: QUANTIFIERS

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EXISTENTIAL QUANTIFIER

To write statements of the form “*There exists an x such that ...*”, we use the existential quantifier \exists . For example, let $P(x)$ be some statement depending on x , and B be the statement

$$\exists x \in A : P(x)$$

Here A is some set of values of x . We say that statement B is true if one can *select a value from A which makes the statement $P(x)$ true*.

Note that following the quantifier, you must have a *statement*, i.e. something that can be true or false. Usually it is some equality or inequality. Writing $\exists x \in \mathbb{R} : x^2 + 1$ makes no sense.

Example: $\exists x \in \mathbb{R} : x^2 = 4$.

Indeed, $x = 2$ is a value for which the statement is true ; so is $x = -2$, but you only need one!

UNIVERSAL QUANTIFIER

To write statements of the form “*For all values of x we have...*”, use the universal quantifier \forall . For example, consider the statement C

$$\forall x \in A : P(x)$$

where, as before, $P(x)$ is some statement involving x , and A is a set of possible values of variable x . We say that C is true if *for all values of x in A , the statement $P(x)$ is true*.

Example: $\forall x \in \mathbb{R} : x^2 \geq 0$.

Indeed, a square of any real number cannot be negative. However, there are so-called complex numbers for which it is not true!

LOGIC PROOFS INVOLVING QUANTIFIERS

To prove a statement $\exists x \in A : P(x)$, it suffices to give one example of x for which the statement $P(x)$ is true. It is sufficient to verify that the statement is true *just for that value x* , but it is not necessary to explain how you found this value, nor is it necessary to find how many such values there are.

Example: to prove $\exists x \in \mathbb{R} : x^2 = 9$, take $x = 3$; then $x^2 = 9$.

To prove a statement $\forall x \in A : Q(x)$, you need to give an argument which shows that *for any $x \in A$* , the statement $Q(x)$ is true. *Considering one, two, or one thousand examples is not enough!!!*

Example: to prove $\forall x \in \mathbb{R} : x^2 + 2x + 4 > 0$, we could argue as follows. Let x be an arbitrary real number. Then $x^2 + 2x + 4 = (x + 1)^2 + 3$. Since a square of a real number is always non-negative, $(x + 1)^2 \geq 0$, so $x^2 + 2x + 4 = (x + 1)^2 + 3 \geq 0 + 3 > 0$.

Note that this argument works for any x ; it uses no special properties of x except that x is a real number.

DE MORGAN LAWS FOR QUANTIFIERS

(Assuming that A is a nonempty set).

$$\begin{aligned}\neg(\forall x \in A : P(x)) &\iff (\exists x \in A : \neg P(x)) \\ \neg(\exists x \in A : P(x)) &\iff (\forall x \in A : \neg P(x))\end{aligned}$$

For example, negation of the statement “All flowers are white” is “There exists a flower which is not white”, or in more human language, “Some flowers are not white”.

HOMEWORK

1. Write the following statements using quantifiers: (You can use letter B for the set of all birds, and notation $F(x)$ for statement “ x can fly” and $L(x)$ for “ x is large”.)

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|---------------------------|------------------------------|
| (a) All birds can fly | (d) All large birds can fly |
| (b) Not all birds can fly | (e) Only large birds can fly |
| (c) Some birds can fly | (f) No large bird can fly |

2. Here is another one of Lewis Carroll's puzzles. As before, (a) write the obvious conclusion from given statements; and (b) justify the conclusion, by writing a chain of arguments which leads to it.

- No one subscribes to the *Times*, unless he is well educated.
- No hedgehogs can read.
- Those who cannot read are not well educated.

It may be helpful to write each of these as a statement about some particular being X , e.g. "If X is a hedgehog, then X can't read."

3. Write the following statements using logic operations and quantifiers:

- (a) All mathematicians love music
- (b) Some mathematicians don't like music
- (c) No one but a mathematician likes music
- (d) No one would go to John's party unless he loves music or is a mathematician

Please use the following notation:

P – set of all people

$M(x)$ — x is a mathematician

$L(x)$ — x loves music

$J(x)$ — x goes to John's party

4. Write each of the following statements using only quantifiers, arithmetic operations, equalities and inequalities. In all problems, letters x, y, z stand for a variables that takes real values, and letters m, n, k, \dots stand for variables that take integer values.

- | | |
|--|--|
| (a) Equation $x^2 + x - 1$ has a solution | (d) Number 100 is even. |
| (b) Inequality $y^3 + 3y + 1 < 0$ has a solution | (e) Number 100 is odd |
| (c) Inequality $y^3 + 3y + 1 < 0$ has a positive real solution | (f) For any integer number, if it is even, then its square is also even. |

5. Prove that for any integer number n , the number $n(n+1)(2n+1)$ is divisible by 3. Is it true that such a number must also be divisible by 6?

You can use without proof the fact that any integer can be written in one of the forms $n = 3k$ or $n = 3k + 1$ or $n = 3k + 2$, for some integer k .

6. You are given the following statements:

$$A \wedge B \implies C$$

$$B \vee D$$

$$C \vee \neg D$$

Using this, prove $A \implies C$.

7. A function $f(x)$ is called *monotonic* if $(x_1 < x_2) \implies (f(x_1) < f(x_2))$. Prove that a monotonic function can't have more than one root. [Hint: use assume that it has two distinct roots and derive a contradiction.]

8. Can you find a statement $P(x, y)$ about real numbers x, y such that

$$\forall x \in \mathbb{R} : (\exists y \in \mathbb{R} : P(x, y))$$

is true, but

$$\exists y \in \mathbb{R} : (\forall x \in \mathbb{R} : P(x, y))$$

is false?