

**Exponent.**

Exponentiation is a mathematical operation, written as  $a^n$ , involving two numbers, the base  $a$  and the exponent  $n$ . When  $n$  is a positive integer, exponentiation corresponds to repeated multiplication of the base: that is,  $a^n$  is the product of multiplying  $n$  bases:

$$a^n = \underbrace{a \cdot a \cdot a \dots \cdot a}_{n \text{ times}}$$

In that case,  $a^n$  is called the  $n$ -th power of  $a$ , or  $a$  raised to the power  $n$ .

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The exponent indicates how many copies of the base are multiplied together. For example,  $3^5 = 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 = 243$ . The base 3 appears 5 times in the repeated multiplication, because the exponent is 5. Here, 3 is the *base*, 5 is the *exponent*, and 243 is the *power* or, more specifically, *the fifth power of 3*, *3 raised to the fifth power*, or *3 to the power of 5*.

In order to have the set of properties of exponent consistent,  $a^0 = 1$  for any number  $a$ , but 0.

Also, if there are two numbers  $a$  and  $b$ :

$$(a \cdot b)^{10} = \underbrace{(a \cdot b) \cdot \dots \cdot (a \cdot b)}_{10 \text{ times}} = \underbrace{a \cdot \dots \cdot a}_{10 \text{ times}} \cdot \underbrace{b \cdot \dots \cdot b}_{10 \text{ times}} = a^{10} \cdot b^{10}$$

- A positive number raised into any power will result a positive number.
- A negative number, raised in a power, represented by an even number is positive, represented by an odd number is negative.

## Homework:

1. Evaluate:

$$a. 2^5; \quad b. (-2)^5; \quad c. -2^5; \quad d. (4 \cdot 2)^3; \quad e. \left(\frac{1}{6}\right)^2$$

2. A toy making company had a huge success launching their new plushies. At the end of the first month they sold a 1000 of them. Each next month their sales were growing by a factor of two (double). How many plushies in total they sold after 3 month?

3. Houses of Winnie the Pooh and Piglet are on the same street, 600 meters apart. At the same time, they started moving in opposite directions. Pooh was walking with a speed of 3 km/h, and Piglet was running with a speed of 6 km/h. How far from each other will they be in 20 minutes?

4. Represent numbers as a power of 10:

$$\text{Example: } 1000^3 = (10^3)^3 = 10^{3 \cdot 3} = 10^9$$

$$100^2; \quad 100^3; \quad 100^4;$$