

Math 4b. Homework 9.



1. Evaluate: Example: $a. 7 + (-2) = 5$

- $a. (-10) + (+11);$ $b. (-7) + (-6);$ $c. (-4) + (+2);$
 $d. (-12) + (+3);$ $e. 15 - 18;$ $f. (-11) + (-20);$
 $g. 20 - 21;$ $h. (-100) + (-150);$ $i. (-3) + (+4);$

2. Fill the table:

a	20	-15	30	-10	-7
b	7	8	-9	-6	9
$a - b$					
$b - a$					

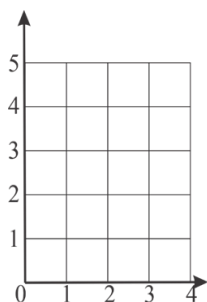
3. In your notebook, on the number line mark the points which absolute value is

- $a. |3|;$ $b. |5|;$ $c. |7|;$ $d. |0|.$

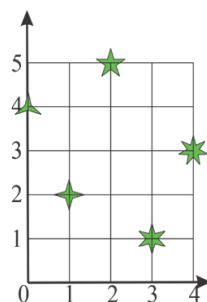
4. Draw the pictures in your notebook.

Draw stars with corresponding coordinates:

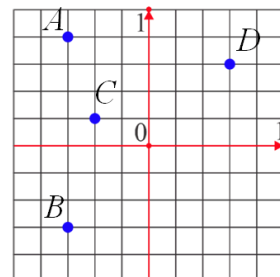
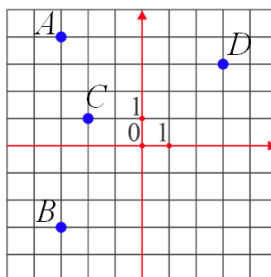
Write coordinates of the stars:



- $(3,0)$
 $(1,3)$
 $(3,4)$
 $(2,1)$
 $(4,5)$



5. Find coordinates of points A, B, C, D in two different coordinate systems:



6. Evaluate (answer is 4):

$$\left(4\frac{7}{9} - 2\frac{5}{6}\right) : 1\frac{5}{9} + \frac{4}{9} \cdot 6\frac{3}{16}$$

7. Which sign (+, −, ·, ÷) should be placed instead of * to make the following equalities true statements.

$$a. \frac{7}{8} * 1\frac{1}{7} = 1 \quad b. 2 * 1\frac{1}{3} = \frac{2}{3}; \quad c. \frac{3}{7} * \frac{4}{7} = \frac{3}{4}; \quad d. \frac{3}{10} * \frac{5}{6} = \frac{1}{4};$$

8. Evaluate by the most convenient way:

Example:

$$29 \cdot 25 + 15 \cdot 6 + 19 \cdot 15 = 29 \cdot 25 + 15 \cdot (6 + 19) = 29 \cdot 25 + 15 \cdot 25 = 25 \cdot (29 + 15) \\ = 25 \cdot 44 = 25 \cdot 4 \cdot 11 = 100 \cdot 11 = 1100$$

$$a. 12 \cdot 17 + 35 \cdot 13 + 17 \cdot 23;$$

$$b. 41 \cdot 80 - 25 \cdot 41 + 55 \cdot 29;$$

$$c. 26 \cdot 18 + 26 \cdot 17 + 14 \cdot 35$$