Creative Writing 2 Class Recap

Class Recap: Mastering Sentence Variety

Our goal was to learn how to use sentence variety to control the rhythm and pace of our writing. This document summarizes the key concepts and your homework assignment.

Today We Learned (T.W.L.)

- How to define and identify Simple, Compound, and Complex sentences.
- How to use conjunctions (FANBOYS) and subordinators (AAAWWUBBIS) to combine simple sentences into complex and compound ones.
- How sentence variety improves the flow and sophistication of our writing.

Key Takeaways: Why We Use Variety

- **Rhythm:** If every sentence is the same length, your writing becomes monotonous and boring. Variety creates a natural, interesting flow.
- **Pace Control:** We use simple sentences to quickly deliver impact, and we use complex sentences to slow the reader down and introduce detail or background context.
- Clarity: Combining short ideas into one well-structured sentence helps readers understand how those
 ideas are related to each other.

Review: The Three Sentence Types

Simple | One Independent Clause (complete thought) | Fast, punchy, direct action.

Compound | Two Independent Clauses (IC + IC) | Comma + FANBOYS (For, And, Nor, But, Or, Yet, So) | Connects two balanced ideas; creates an even pace.

Complex | One Independent Clause and one Dependent Clause (DC + IC or IC + DC) | AAAWWUBBIS (After, Although, As, When, While, etc.) | Shows relationships (cause/effect, time); slows the pace for detail.

Homework:

Your homework is to apply the skills we learned today to your own writing.

Task: Take your original "Choppy Challenge" paragraph from the start of class.

Action: Rewrite it completely. Think of yourself as a "Sentence Surgeon," combining the short, simple ideas into stronger, more descriptive sentences.

Your Required Tools: Your new paragraph MUST include:

- 1. At least one strong Compound Sentence.
- 2. At least one strong Complex Sentence.

Goal: Your final paragraph should flow smoothly, sound more sophisticated, and feel less like a robot wrote it!



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