

Math 4. Class Work 8

Addition and subtraction of fractions with unlike denominators

- To add fractions, bring them to a Common denominator. The **common denominator** of fractions should be the multiple of these denominators – the **LCM** can do this task!

$$\text{For example, } \frac{3}{8} + \frac{5}{12} = \frac{3 \cdot 3}{8 \cdot 3} + \frac{5 \cdot 2}{12 \cdot 2} = \frac{9}{24} + \frac{10}{24} = \frac{19}{24}$$

If both numbers are prime, the least common multiple is their product.

Multiplication of fractions by a number.

- To multiply a fraction by a number, simply multiply the numerator by the number
- Finding a part of a whole number involves multiplication of the fraction by number

$$\frac{2}{7} \cdot 3 = \frac{2}{7} + \frac{2}{7} + \frac{2}{7} = \frac{2+2+2}{7} = \frac{3 \cdot 2}{7} = \frac{6}{7} \quad (\text{this is also finding } 2/7 \text{ of } 3)$$

Multiplication of fraction by a fraction.

- To multiply two fractions, we need to multiply the numerators, multiply the denominators and reduce the fractions, if possible.
- Finding a part of a fraction involves multiplication of the fractions

$$\text{Examples: } \frac{3}{8} \cdot \frac{2}{7} = \frac{3 \cdot 2}{4 \cdot 2 \cdot 7} = \frac{3 \cdot 2}{4 \cdot 7 \cdot 2} = \frac{3}{4 \cdot 7} = \frac{3}{28} \quad (\text{this is also } 3/8 \text{ of } 2/7)$$

Division of fractions.

- To divide one fraction by another, we multiply the dividend by the **inverse fraction**.
- An inverse fraction has the numerator and denominator switched, so the product of the original and its inverse fraction is 1. Inverse fractions can also be called reciprocal.

$$\text{Example: } \frac{4}{3} \text{ has a reciprocal of } \frac{3}{4}, \text{ and } \frac{4}{3} \cdot \frac{3}{4} = 1$$

Complex fractions

- Complex fractions are formed by two fractional or two numeral expressions, one on the top and the other one on the bottom. Simplify the expressions first. Remember – the fraction line means division

$$\text{Example: } \frac{(2+3) \cdot 5}{7 - \frac{1}{2}} = ((2 + 3) \cdot 5) : \left(7 - \frac{1}{2}\right) = (5 \cdot 5) : \left(\frac{7 \cdot 2 - 1}{2}\right) = 25 : \left(\frac{13}{2}\right) = 25 \cdot \frac{2}{13} = \frac{50}{13}$$

Problems:

1. Write the answer as a fraction:

a) Milk was evenly poured into 6 glasses. What fraction of the milk is in 1 glass? In 3 glasses? In 5 glasses?

b) In a bundle of 11 balloons: 3 of them are yellow, 4 are green, the rest are red. What fraction of all the balloons are red? Yellow? Green?

2. Multiply and divide the following fractions:

a) $\frac{9}{2} \cdot \frac{2}{9} =$

$$\frac{4}{9} \div \frac{8}{9} =$$

b) $\frac{8}{21} \cdot \frac{7}{10} =$

$$\frac{3}{4} \div \frac{1}{2} =$$

c) $\frac{4}{7} \cdot \frac{5}{24} \div 1 \frac{1}{14} =$

$$25 \cdot \frac{7}{15} \div \frac{7}{9} =$$

3. Find the part of the whole

a) $\frac{3}{4}$ of 12, b) $\frac{2}{7}$ of 14, c) $\frac{5}{8}$ of 56

4. Painter painted $\frac{2}{7}$ of the house in 4 days. How many days will it take him to paint the whole house? Represent with an equation.

5. Evaluate:

a) $\frac{3}{7} \cdot 2$; b) $3 \cdot \frac{1}{6}$; c) $9 \cdot \frac{5}{6}$; d) $2\frac{1}{3} \cdot 2$; e) $4 \cdot 1\frac{1}{2}$;

6. A melon weighs 7 pounds, and a watermelon is $1\frac{1}{5}$ times heavier. By how many pounds is a watermelon heavier than a melon?

7. $4\frac{1}{2}$ kg. of candies were packed into $\frac{1}{2}$ kg packages. How many packages were the candies packed into?

8. Find the unknown:

a) $\frac{1}{3} \cdot x = \frac{1}{6}$;

b) $\frac{2}{3} \cdot x = 1$;

c) $3 \cdot x = \frac{1}{3}$

9. Addition and subtraction of mixed numbers – convert to improper fractions,

a) $5\frac{5}{12} + 3\frac{2}{9} =$

b) $7\frac{1}{9} - 4\frac{1}{3} =$

c) $2\frac{4}{9} + \frac{1}{6} =$

d) $2\frac{2}{7} - 1\frac{3}{5} =$

10. Draw a number line with a unit segment equal to 10 cells and mark the fractions:

$$\frac{1}{5}; \frac{2}{5}; \frac{3}{5}; \frac{5}{5}; \frac{6}{5}; \frac{8}{5}$$

11. Write the expressions as fractions and evaluate them. Remember, the division is a fraction line:

a) $14:42$; b) $2:3:5$; c) $2:8 \cdot 3$; d) $(21 \cdot 18):14$; e) $50:(16 \cdot 25)$;

12. Evaluate the complex fractions by first simplifying the expression in the numerator and then in the denominator.

a) $\frac{6}{1 - \frac{1}{3}}$;

b) $\frac{1 - \frac{1}{6}}{2 + \frac{1}{6}}$;

13. Evaluate the complex fraction:

$$\frac{3\frac{1}{5}}{\left(1\frac{5}{6} \cdot 1\frac{5}{22}\right) : 18 \cdot 5}$$