



TIME your work:

Start: _____ **finish:** _____ **Total time spent:** _____

What did we learn this year?

1

Calculate:

[illegible]

		5	4					6	2					3	3				5	4	3
	x		5			x			4			x			7			x			3
		<hr/>						<hr/>						<hr/>					<hr/>		

2

Solve equations, make sure you check your results!

$$26 + \mathbf{y} = 39$$

$$\mathbf{x} - 63 = 18$$

$$\mathbf{z} \times \mathbf{4} = 24$$

y = _____

x = _____

$$\mathbf{z} = \underline{\hspace{2cm}}$$

y = _____

x = _____

$$\mathbf{z} = \underline{\hspace{2cm}}$$

Check: _____

Check: _____

Check:_____

3

Write down the numerical expression and find the value:

- a) Subtract 15 from the sum of 25 and 13: _____
- b) Add 102 to the difference between 22 and 15: _____
- c) Multiply the difference between 25 and 17 by 3: _____

4

Write down an expression which matches the statement:

- a) There are 7 red apples and 5 green apples in a basket. How many apples altogether are in the basket? _____
- b) There are d apples in a basket, and we take away 5 apples. How many apples are left in the basket? _____
- c) Peter read 3 books last month and his mother read two more books than he did. How many books they read altogether last month? _____
- d) Julia had a red apples and b green apples. She gave n red apples and k green apples to her friend.

-How many apples total did she have at the beginning: _____

-How many apples total did she have at the end? _____

5

Mark the order of operations and calculate:

$4 \times 3 + 2 = \underline{\hspace{2cm}} \qquad 12 - 3 \times 2 = \underline{\hspace{2cm}}$

$(4 + 3) \times 2 = \underline{\hspace{2cm}} \qquad 12 \times 2 - 3 \times 2 = \underline{\hspace{2cm}}$

$5 \times 4 - 2 = \underline{\hspace{2cm}} \qquad 5 \times (4 - 2) = \underline{\hspace{2cm}}$

6

Compare expressions using $>$, $<$, or $=$:

$a \square a + c$

$a + b \square b + a$

$38 - b \square 68 - b$

$b \square b - 5$

$k + 26 \square 62 + k$

$a - 0 \square a + 0$

$4 + 4 \square 4 \times 4$

$25 \div 5 \square 25 - 5$

$4 \times 6 \square 8 \times 3$

7

Convert the following measurements.

$3\text{ m } 5\text{ dm } 6\text{ cm} = \underline{\hspace{2cm}}\text{ cm}$

$3\text{ m } 6\text{ cm} = \underline{\hspace{2cm}}\text{ cm}$

$325\text{ cm} = \underline{\hspace{1cm}}\text{ m } \underline{\hspace{1cm}}\text{ dm } \underline{\hspace{1cm}}\text{ cm}$

$56\text{ cm} = \underline{\hspace{1cm}}\text{ dm } \underline{\hspace{1cm}}\text{ cm}$

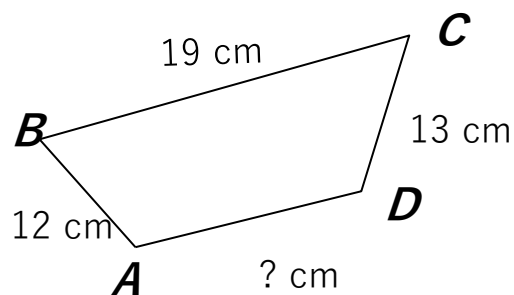
$3\text{ kg} = \underline{\hspace{2cm}}\text{ g}$

$5000\text{ mL} = \underline{\hspace{1cm}}\text{ L}$

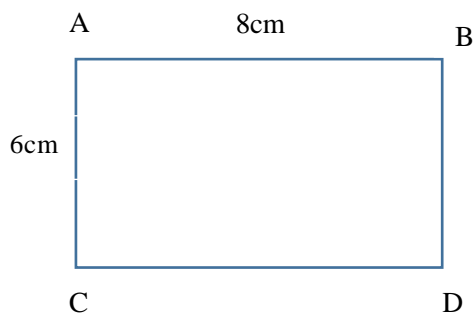
$6000\text{ g} = \underline{\hspace{2cm}}\text{ kg}$

$7\text{ L} = \underline{\hspace{2cm}}\text{ mL}$

8a) The perimeter of the quadrilateral $ABCD$ equals 55cm. What is the length of side AD ?

**9**

Find the perimeter (P) and area (A) of the rectangle ABCD:



P= _____

A= _____

10

Find the coordinates of the objects on the plane.

Draw an apple at the position (8,2)



(,)



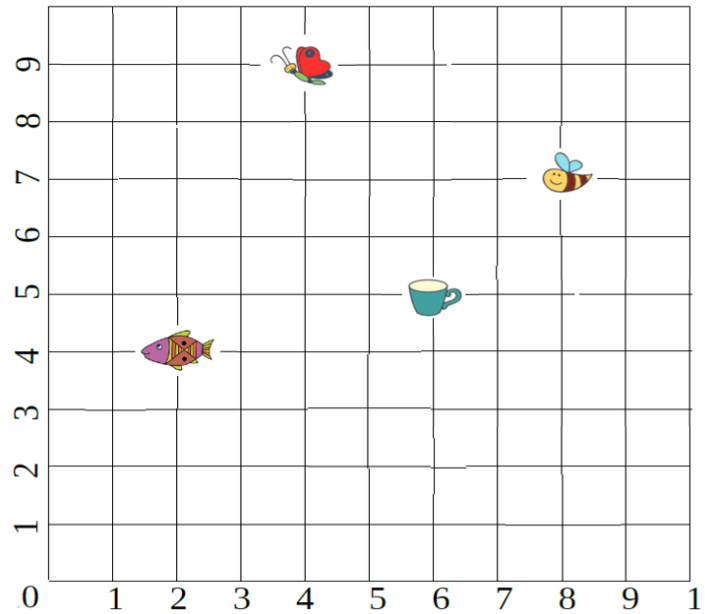
(,)



(,)



(,)



11

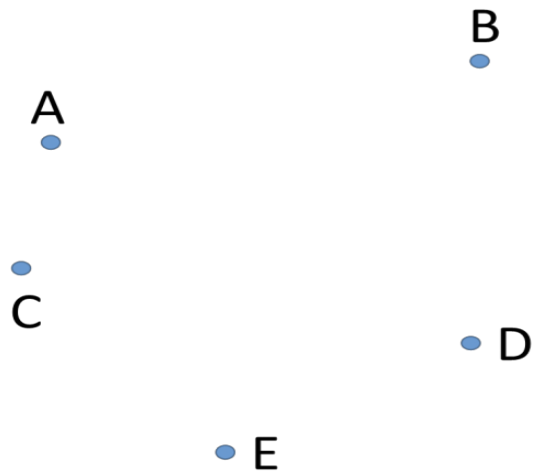
a) Use a ruler and draw:

- Draw a straight line \overleftrightarrow{AD} .
- Draw a line segment \overline{CB} .
- Label the intersection K .
- Draw a ray \overrightarrow{KE}

b) Make a right-angle template.

Using a template check if:

- Is angle $\angle CKE$ obtuse? (YES, NO)
- Is angle $\angle CKB$ acute (YES, NO)
- Is angle $\angle BKD$ acute (YES, NO)
- Is angle $\angle AKE$ obtuse (YES, NO)



12

Open parenthesis:

$$59 + (k + b) = \underline{\hspace{2cm}}$$

$$100 - (p - 15) = \underline{\hspace{2cm}}$$

$$3(k + b) = \underline{\hspace{2cm}}$$

$$5 - (k - b + a) = \underline{\hspace{2cm}}$$

BONUS PROBLEMS

Do them only if you have time after you finished and checked all the problems.

13*

How can you simplify the following? Open parentheses when you need!

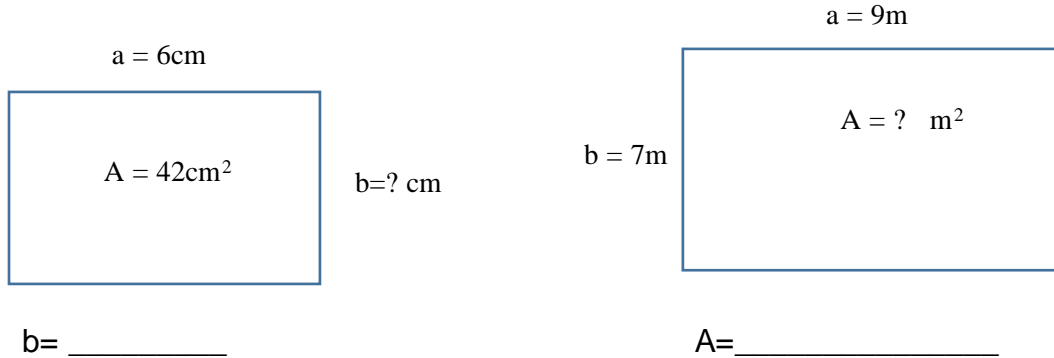
1) $6(3 + a) + 90 \div 10 + a =$ _____

2) $4 \times 7 + 2(4 - a) =$ _____

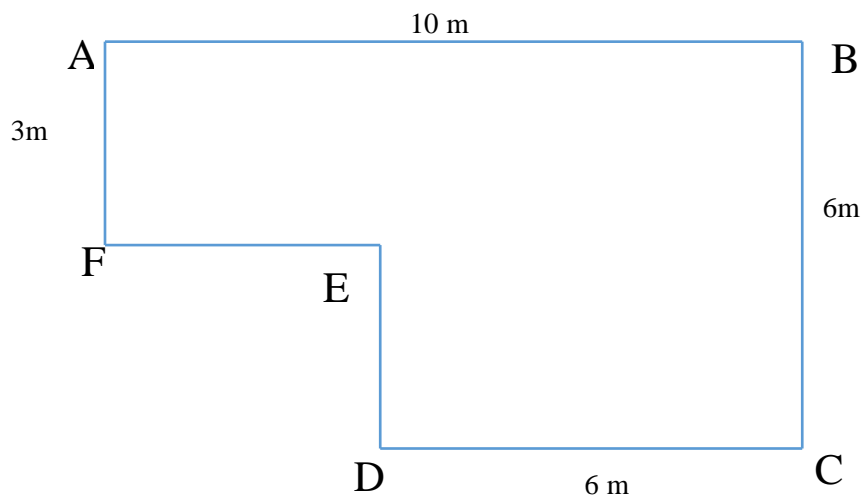
3) $4 \times 6 - 2 \times 5 + 24 \div 8 =$ _____

14*

Find area or side of the rectangle.

**15***

Find the perimeter and the area of the following figure, if you know some of the sides:



$P =$ _____

$A =$ _____