



	Final Test Math 3	
6	Write down the mathematical expressions to solve the problems	:
	<ul> <li>a) There are a total of 35 oranges packed in the 5 identical bags</li> <li>How many oranges are in <i>one</i> bag?</li> </ul>	
	How many oranges will be in 10 such bags?	
	b) There are $x$ oranges packed in 6 identical bags.	
	<ul> <li>How many oranges are in <i>one</i> bag?</li> </ul>	
	How many oranges will be in 7 such bags?	
	c) There are $20$ oranges packed in $y$ identical bags.	
	How many oranges are in <i>one</i> bag?	
	• How many oranges will be in <b>w</b> such bags?	
	<ul><li>d) A snail moves along the cable 9 meters a day.</li><li>How much will it move in 12 days?</li></ul>	
	• How many days will it take the snail to move 279 met	
7	Calculate using the correct order of operations:	
	a) $9 + 5 \div (8 - 3) \times 2 =$	
	b) $14 + 3(4 - 6 \div 3) =$	
8	Open parenthesis and simplify where possible:	
	a) $6(3+a) - (a+b-c) =$	
	b) $3(c+d) + (d-c) =$	
	c) $25 - 5(w + v - z - y) =$	
	3	

Final '	Test	Μ	ath 3			
<b>9</b> The rectangle below is divided into 4 squares. Find a perimeter and an area of the big rectangle, if the side of the shaded square is 6cm . Don't forget the units of measurements.						
			A =			
Solve equations, make sure you check your results! $23 + y = 34$ $x - 63 = 127$ $35 + z \times 5 = 60$						
<b>y</b> =		<b>x</b> =				
<b>y</b> =		<b>x</b> =				
Check:		Check:				
			Che	ck:		
	e a ruler and draw:	<b>→</b>				
<ul> <li>Draw a straight line <i>AD</i>.</li> <li>Draw a line segment <i>CB</i>.</li> <li>Label the intersection <i>K</i>.</li> <li>Draw a ray <i>KE</i></li> <li>Make a right-angle template.</li> </ul>			A		B	
Using	a template check:		•			
- Is angle ∠CKE obtuse? (YES, NO)		С		• D		
- Is angle ∠CKB acute? (YES, NO)				U		
<ul> <li>c) Use protractor to measure angles:</li> <li>∠BKD =</li> </ul>			• E			
	E =					

