Math 3 Homework 10

Complete each angle maze below by tracing a path from start to finish that has only acute angles. Be careful to avoid right angles in the next mazes:



2

1

school

- a) Color the inside of all the triangles blue.
- b) Color the inside of all the quadrilaterals red.
- c) Color the inside of all the pentagons orange.
- d) Color the inside of all the hexagons green.
- e) Circle all the shapes that have sides that are equal.



3

Lines. Quadrilaterals. Perimeter.

- a) Draw at least two examples of each of the quadrilaterals defined below (use a ruler!)
 - **Parallelogram:** A quadrilateral with 2 pairs of parallel sides.
 - **Rectangle:** A parallelogram with 4 right angles.
 - **Rhombus:** A parallelogram with 4 sides with equal length.

b) I am a shape that is a parallelogram, a rectangle, and at the same time a rhombus. What shape am I? Draw a sketch of what I look like. Use the vocabulary words and their definitions given in part (a) to explain what shape I am.

Multiplication word problems:

a) James has made 10 origami cranes. Tom, Mary and Nick have each made 2 origami cranes less then James. How many origami cranes all four children made together?

b) Kathy had a piece of the ribbon and she cut 9 meters from it.

The remaining piece of the ribbon is 5 times as long as the piece that was cut off.

How long is the remaining piece?

How long was the original ribbon?

Solve for x and check your answers: x + 22 = 100 62

85 - x = 42 + 45

5

4

x + 23 = 100 - 62

	HW 10	Lines. Quadrilaterals. Perimeter.										
6	Solve for <i>x</i> : (630 - x) + 210 = 500	(<i>x</i> + 190)	- 370 = 330									
7	Decrypt the sentence: $AA + A$ mean different digits.	AA = BBC. The same letters mear	identical digits; the different letters									
8		hat has right angles at the 2 bottom le greater than 90 ⁰ in the upper rig	n corners, an angle less than 90 ⁰ at the ht corner.									
9	Compare using <, > or =:											
	810 cm 8 m	7 m 75 cm	1m 100mm									
	6m 57cm 657cm	360 cm 3m 60mm	365mm 36m 5mm									
10	Compare: $x \dots x + 3$	$x + 3 \dots x + (3 + b)$	$x + 3 \dots x + (3 - b)$									
		$x - 3 \dots x - (3 + 1)$	$x - 3 \dots x - (3 - 1)$									
11	Choose the suitable units: a) The length of the mobile phone is about 15 b) Dad's height is about 180 c) The length of the soccer field is about 100 d) The capacity of the cup is about 200 e) The distance between your place and the school building is about 2 f) The volume of the aquarium is about 25											
		3										

HW 10

12

Lines. Quadrilaterals. Perimeter.

Perimeter of a square below is 16 cm. Using 4 such squares form new shapes so that every two squares

might have a common side.

Draw different shapes with $P_1 = 32$ cm and $P_2 = 40$ cm. How many different shapes with perimeter equal 40 cm can you draw?

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2) Take a color pencil or pen and complete the rest.