- > Basics of logic. Knights and knaves. NOT, AND, OR, IF.
- (new) On the island of knights and knaves, you meet two inhabitants: Sally and Zippy. Sally claims "I and Zippy are both knights or both knaves". Zippy says, "Sally and I are the same." So, who is a knight and who is a knave?
- 2. (same as in class notes) On the island of Knights and Knaves, you meet three inhabitants: Bozo, Carl, and Joe. Bozo says that Carl is a knave. Carl tells you, 'Of Joe and I, exactly one is a knight.' Joe claims, 'Bozo and I are different.'
- 3. (none)
- 4. (new) Evaluate:
 (NOT P) AND (P OR Q)
 Clarification: if the letters P and Q are confusing you, change the variable names to A and B.
- 5. (same as in class notes) Write the truth table for each of the following formulas. Are they equivalent (i.e., do they always give the same value)?
 - a. (*A* OR *B*) AND (*A* OR *C*) b. *A* OR (*B* AND*C*).
- 6. (none)
 - > Sets. Notation. Union, intersection, complement. Cardinality.
- 7. (same as in class notes, started in class) Let us take the usual deck of cards. As you know, there are 4 suits, hearts, diamonds, spades, and clubs, 13 cards in each suit.
 - If we Denote:
 - H=set of all hearts cards Q=set of all queens R=set of all red cards
 - Then, describe by formulas (such as $H \cap Q$) the following sets:
 - a) all red queens
 - b) all black cards
 - c) all cards that are either hearts or a queen
 - d) all cards other than red queens
 - How many cards are there in each set?

8. (same as in class notes) Let: A=set of all people who know French

B=set of all people who know German

C=set of all people who know Russian

- <u>Describe in words</u> the following sets:
- (a) $A \cap B$ (b) $A \cup (B \cap C)$ (c) $(A \cap B) \cup (A \cap C)$ (d) $C \cap \overline{A}$.
- (same as in class notes) In a class of 25 students, 10 students know French, 5 students know Russian, and 12 know neither. How many students know both Russian and French? Hint: use a Venn diagram.

- Coordinates. Equation of the line. (Try your best and do not worry if you really do not know what to do. We will discuss these problems next week)
- 19 Draw the graphs of the following functions (on a quadrille paper):
 - a. 2x + 3y = 1
 - b. 2*x* 1 = *y*
 - c. y = |x| 2

Hints: first, solve for y so that you have y = function(x). Then, if you do not know any shortcuts, make a table with x and y column, pick five values for x, use them to calculate the corresponding value for y by plugging in the equation. The x - values are <u>your choice</u>; for example, -3,-1, 0,1,3. Draw the (x,y) pairs on a x-y coordinate system, then draw the line(s)/curve(s) through the points