## Homework 18: Inequalities, quadratic functions in vertex form

HW18 is Due February 28; submit to Google classroom 15 minutes before the class time.

## 1. Converting from standard to vertex form

We know how to draw the graph of  $y = x^2$ . It's a parabola.

- We know that the graph of  $y = x^2 + k$  can be obtained from the graph of  $y = x^2$  by shifting up by k units (or down, if k < 0)
- We know that the graph of  $y = (x + h)^2$  can be obtained from the graph of  $y = x^2$  by shifting left by h units (or right, if h < 0).
- Based on the two facts above, we can draw a graph of any function of the type  $y = (x + h)^2 + k$ . The values (-h, k) are the coordinates of the vertex of the parabola.

In general. we can transform any quadratic function  $y = ax^2 + bx + c$  to  $y = a(x + h)^2 + k$ . This is called transforming from standard into vertex form. The coefficient a has the same value in both forms. Note that, if b = 0, then your equation in standard form is already in a vertex form with vertex coordinates (0, k = c).

We will use two ways to convert a quadratic function from standard into vertex form:

- Method 1: completing the square. We have learned how to do this using the formulas for fast multiplication. <u>Example:</u>  $y = 2x^2 + 4x - 2 = 2[x^2 + 2x - 1] = 2[x^2 + 2x \cdot 1 + 1^2 - 1^2 - 1] = 2[(x + 1)^2 - 1 - 1] = 2[(x + 1)^2 - 2] = 2(x + 1)^2 - 4.$
- Method 2: find the vertex. Determine the coefficients a, b, c. Find the vertex *x*-coordinate  $x_v = -h = -\frac{b}{2a}$ . Then, substitute  $x_v$  in the equation you are converting and solve for y,  $y = ax_v^2 + bx_v + c$ . The found value is the vertex *y*-coordinate,  $y_v = k$ . Write the equation in a vertex form  $a(x + h)^2 + k = y$ . Example:  $y = 2x^2 + 4x - 2$ , a = 2, b = 4, c = -2

Vertex *x*-coordinate: 
$$x_v = -h = -\frac{b}{2a} = -\frac{4}{2.2} = -1$$
  
Vertex *y*-coordinate:  $y_v = 2x_v^2 + 4x_v - 2 = 2(-1)^2 + 4(-1) - 2 = 2 - 4 - 2 = -4$ ,  $k = -4$ 

New function: to  $y = a(x + h)^2 + k = 2(x + 1)^2 - 4$ 

## Homework problems

*Instructions:* Please always write solutions on a *separate sheet of paper*. Solutions should include explanations. I want to see more than just an answer: I also want to see how you arrived at this answer, and some justification why this is indeed the answer. So **please include sufficient explanations**, which should be clearly written so that I can read them and follow your arguments.

- 1. Solve the following quadratic inequalities:
  - a.  $2x^2 3x + 1 > 0$  (Convert to factored form, see your class notes!)
  - b.  $4(x-\sqrt{3})(x-4) \le 0$
  - $\mathsf{c.} \quad \frac{x}{2x-3} \ge \frac{1-x}{2x-3}.$

2. For each part a), b), c), d), e), and f), graph all functions in <u>desmos.com</u> (you could graph more than one function at a time). Each part studies a different parameter (For example, in a) only the parameter  $a \neq 0$ , the other two are set to zero, b = 0, c = 0). At the end, explain the meaning of each parameter in the quadratic function when the function is written in a standard form:  $y = ax^2 + bx + c$ . You do not need to attach the graphs, but you may **sketch** the graphs for each part on the same coordinate system!

3
4x
4x + 5

At the end, explain the meaning of each parameter a, b, c in the quadratic function when the function is written in a standard form:  $y = ax^2 + bx + c$ .

Explain means write sentences, equalities, inequalities or anything to show what you have discovered.

3. Use completing the square method (Method 1 shown on page 1 here or see your class notes).

a) $y = x^2 - 5x + 5$	c) $y = x^2 - x - 1$	e) $y = x^2 + 4x - 45$
b) $y = x^2 - 4x + 2$	d) $y = -x^2 + 3x - 0.5$	