# Lesson 14

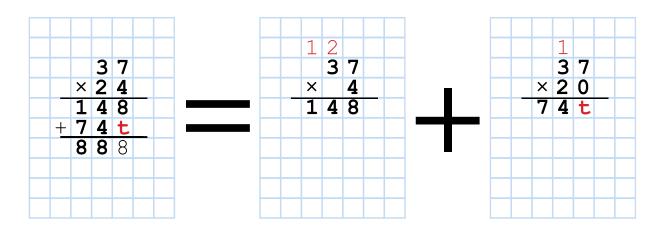
## 1 Solve the word problems:

- a) A tourist walked a kilometers in 3 days.
  He walked b kilometers the first day, and c kilometers the second day. How many kilometers did the tourist walk the third day?
- b) Martha gathered *m* strawberries in a garden, and Mike gathered *n* strawberries. Among them, *k* strawberries were rotten. How many good strawberries did Martha and Mike gather?
- c) There were *a* passengers on a bus. At a bus stop, *x* passengers got off the bus and *y* passengers got onto the bus. How many passengers are on the bus now?
- d) A tailor needs *x* meters of fabric to make a dress and *y* meters of fabric to make a skirt. How much fabric does the tailor need to make 2 dresses and 3 skirts?
- e) There are *d* pencils in a box. In another box there are 5 pencils less. In the third box there are twice as many pencils as in the second box. How many pencils are in all three boxes?

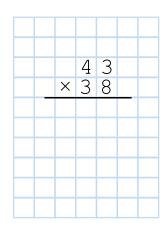
## **Multi-Digit Multiplication**

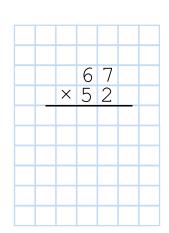
$$a \times (b+c) = a \times b + a \times c$$

$$37 \times 24 = 37 \times 20 + 37 \times 4$$



2 Multiply:





		2	4	
	X	8	7	

There was a burglary in the Cat Island Cheese Factory again on Monday. Three suspects: PY, LJ, and JTM were caught and questioned.

PY: LJ did not steal.
LJ: That is true.
JTM: PY is innocent.

Later on the police found out the thief did tell the truth. However, at least one of the brothers was lying. Who was the thief this time?



4 Calculate:

$$2700 \div 10 =$$

$$860,000 \div 100 =$$

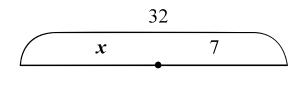
$$28 \times 1000 =$$

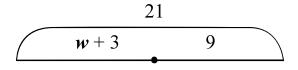
$$3400 \div 100 =$$

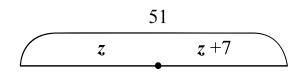
$$290,000 \div 1000 =$$

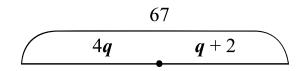
$$34,000 \div 1000 =$$

Write the equations according to the drawings:









#### **Dividing a Sum**

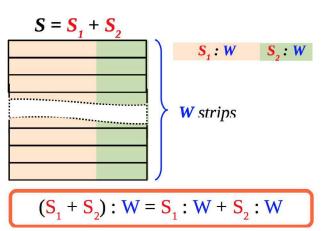
6 Open parenthesis and find the answer when possible:

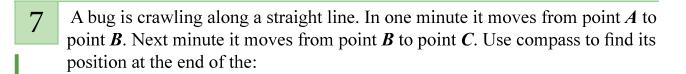
$$(a+6) \div 3 =$$
\_\_\_\_\_

$$(40 + 64) \div 8 =$$

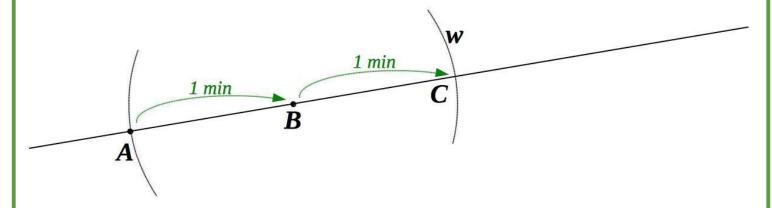
$$(7x + 14) \div 7 =$$

$$(70+5) \div 5 =$$





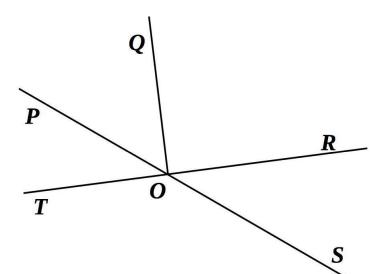
- a) third minute (point **D**);
- b) fourth minute (point *E*);
- c) fifth minute (point F).



8 Find all pairs of supplementary angles on the drawing and write them down.

Remember, you may not need all lines or may need some extra lines:





### **Additional Problems**

Imagine that each shape was cut into two parts according to the drawings. For each shape finish the sketch of each of the two parts:

