

Math 2 Homework 20



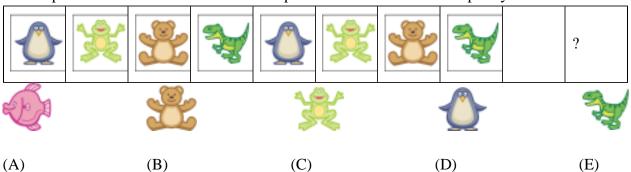
1

2

3

5

Luke repeats the same four stickers on a strip. Which is the tenth sticker put by Luke?



A dragon has 3 heads. Every time a hero cuts off 1 head, 3 new heads emerge. The hero cuts 1 head off and then he cuts 1 off head again. How many heads does the dragon have now?

- (A) 4
- (B) 5
- (C) 6
- (D)7
- (E) 8

Winnie the Pooh bought 4 apple pies and Eeyore bought 6 cheesecakes. They paid the same and together they paid \$24. How much does 1 cheesecake cost?

- (A) 2
- (B) 4
- (C) 6
- (D) 10
- E) 12

Report the time you spent: _____ minutes



4 Open up parenthesis:

$$(56 + s) + (d + 15) =$$

$$(n+4) - (a+b+c) =$$

$$a - (45 - b) =$$

$$k-(b+m)=$$

$$(d+f) - (s-w) =$$

$$(170 - e) - (80 - a) =$$

There are N pencils in the red box and M pencils in the white box. Masha took a pencils from the red box. Montey took b pencils from the white box. Explain the meaning of the following expressions.

6

Find the Area of the rectangles. Write your answer below, don't forget the units of measure!

$$a = 4 \text{ dm}$$

$$A = ? dm^2$$

a = 3 m

$$A = ? m^2 | b = 4m$$

a = 7 cm

$$A = ? cm^2$$

b = 6cm

Calculate:

$$20 \times 30 =$$

$$15x\ 100 =$$

$$200 \times 2 =$$

$$50 \times 5 =$$

What is the area of the pink rectangular? Use the given scale (the area of one small square is 1dm^2 or 100 cm^2). A = _____

Color the rectangular with the area 10 dm² on the grid.

Complete the equalities on the left.

$$1 \text{ m} = 10 \text{ cm} = 100 \text{ cm}$$

b = 6 dm

$$1 \text{ m}^2 = 100 \text{ dm}^2$$

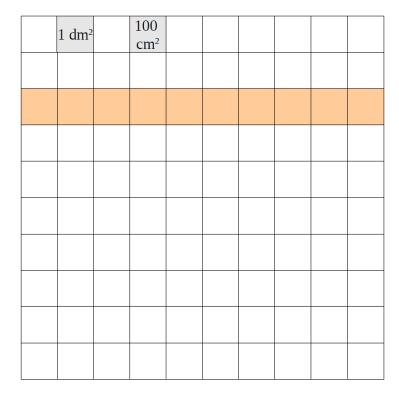
$$2 \text{ m}^2 = \underline{\qquad} \text{ dm}^2$$

$$300 \text{ dm}^2 = \underline{\qquad} \text{ m}^2$$

$$500 \text{ dm}^2 = \underline{\qquad} \text{ m}^2$$

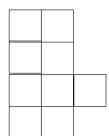
$$7 \text{ m}^2 = \underline{\qquad} \text{ cm}^2$$

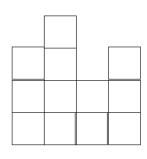
$$900 \text{ dm}^2 = \underline{\hspace{1cm}} \text{m}^2$$

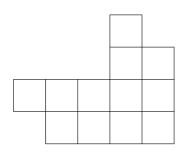


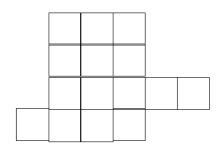
9

Split the shapes below into 3 identical shapes. Color all parts differently.









10

Fill in missing numbers:

$$X 8 = 64$$

$$= \times 8 = 64$$
 $= \times 7 = 49$

$$_$$
 × 6 = 54

$$_$$
 × 6 = 54 $_$ × 8 = 16

$$= 20$$

$$_{--} \times 7 = 63$$

$$X = 5 = 45$$

$$\times 7 = 63$$
 $\times 5 = 45$ $\times 8 = 40$

$$_{--} \times 8 = 24$$

$$4 \times _{--} = 16$$

$$6 \times _{-} = 36$$

$$3 \times _{--} = 27$$

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a) Find the perimeter and area of the rectangle SKLF with the sides 6 cm and 8 cm. Specify the correct units.

$$A =$$

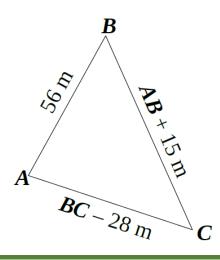
b) Find the perimeter and area of the rectangle **ABNM** with the sides 4 cm and 7 cm.

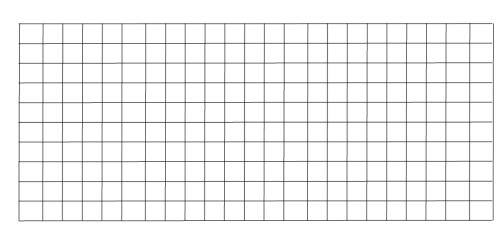
c) One side of the rectangle *POMG* is 6 cm. Its area is 54 cm². What is the other side of the rectangle?

d) The side of SW rectangle SWVR is 6 cm. Its area is 42 cm². What is the other side (WV) of the rectangle?

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One side of a triangle is 56 m, the second side is 15 m longer than the first. The third side of the triangle is 28 m shorter than the second. What is the perimeter of the triangle?





a) Use a ruler to draw a line segment; name it AB. Mark points C and D on AB.

How many line segments do you see in the drawing? _____

Name them: _____

b) Use a ruler to draw a ray; name it **AB**. Mark points **C** and **D** on **AB**.

How many rays and line segments do you see in the drawing? _____

Name them:

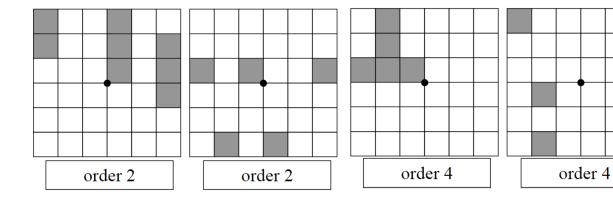
c) Use a ruler to draw a straight line; name it AB. Mark points C and D on AB.

How many rays and line segments do you see in the drawing? _____

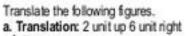
Name them: _____

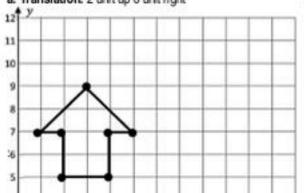
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Finish the drawing according to the order of rotation symmetry. Rotation is around the point in the center.

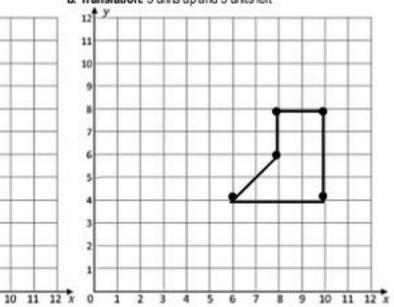


15

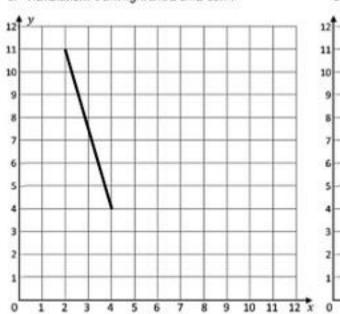




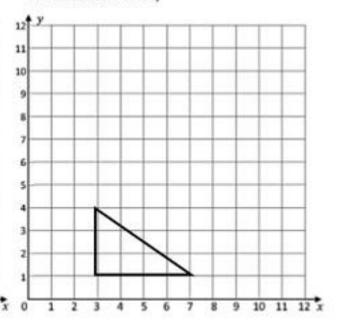
b. Translation: 3 units up and 5 units left



a. Translation: 6 unit right and 2 units down



b. Translation: 7 units up



Can you move just two of these 16 matchsticks to form four triangles?

