

5 Read the instruction that our robot Bob got from his friend Nick and figure out why Bob did not come back home from fishing. Fill the flow chart.

Nick's gave Bob a fishing rod, a bucket and a bite and tell him to go to the river. Nick gave Bob an instruction how to fishing:

Put the bait on the hook, throw the hook into the water and wait until fish bites. Pull the fish out, take it off the hook, put into the bucket and repeat all over.

Nick was waiting for Bob at home but 2 days pass but Bob did not come back.....

Do you know what has happened?

Count points.

6







There are _____ points on the picture.

7	
7 Now try to divide these points into gro	oups of 5 before counting them.
How many groups of 5 did you count?	
How we can count them now?	
By adding	
By skip counting	
Does grouping make it easier to count point	ss ²
Should we always add or skip-count?	
Multiplication is a mathematical operation is a mathematical operation itself a number of times. When we can them. To express multiplication	
8 Calculate:	
3 + 3 + 3 + 3 + 3 = therefore 3 × 5 =	
7 + 7 + 7 + 7 = therefore 7 × =	
4 + 4 + 4 + 4 + 4 = therefore 4 × =	
8 + 8 + 8 = therefore 8 × =	
8 + 8 + 8 = therefore 8 × = 9 Rewrite additions using multiplication	:
9 Rewrite additions using multiplication	$\underbrace{4+4+\ldots+4}_{16 \text{ times}} = \underbrace{\times}_{16 \text{ times}}$
9 Rewrite additions using multiplication	$\underbrace{4+4+\ldots+4}_{16 \text{ times}} = \underbrace{\times}_{16 \text{ times}}$
Rewrite additions using multiplication 4+4+4+4+4+4 = x	<u>4+4++4</u> = <u>×</u>
Rewrite additions using multiplication 4+4+4+4+4+4 = x	$4 + 4 + \dots + 4 = \underline{\times}$ 16 times $a + a + \dots + a = \underline{\times}$

8

