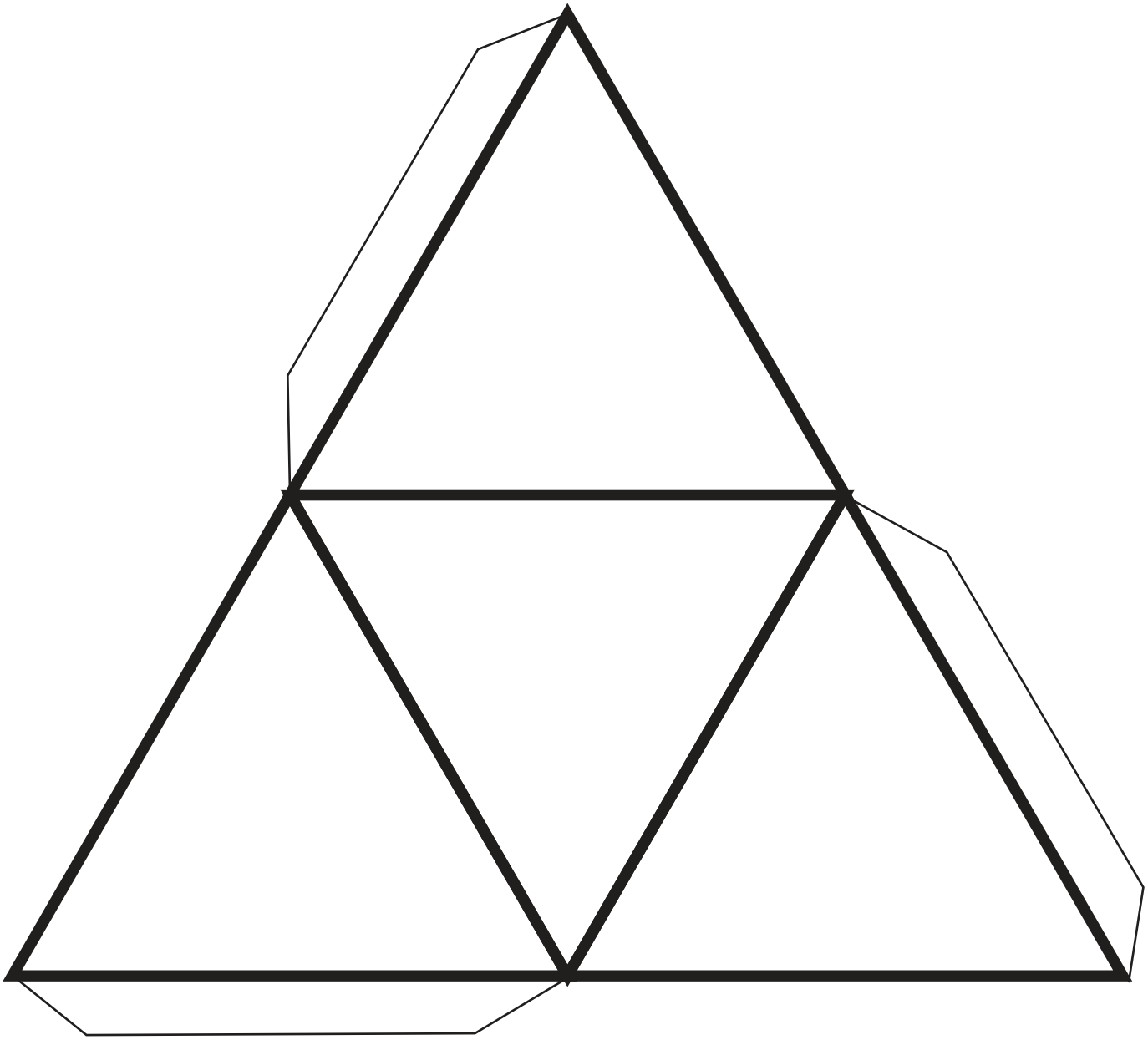
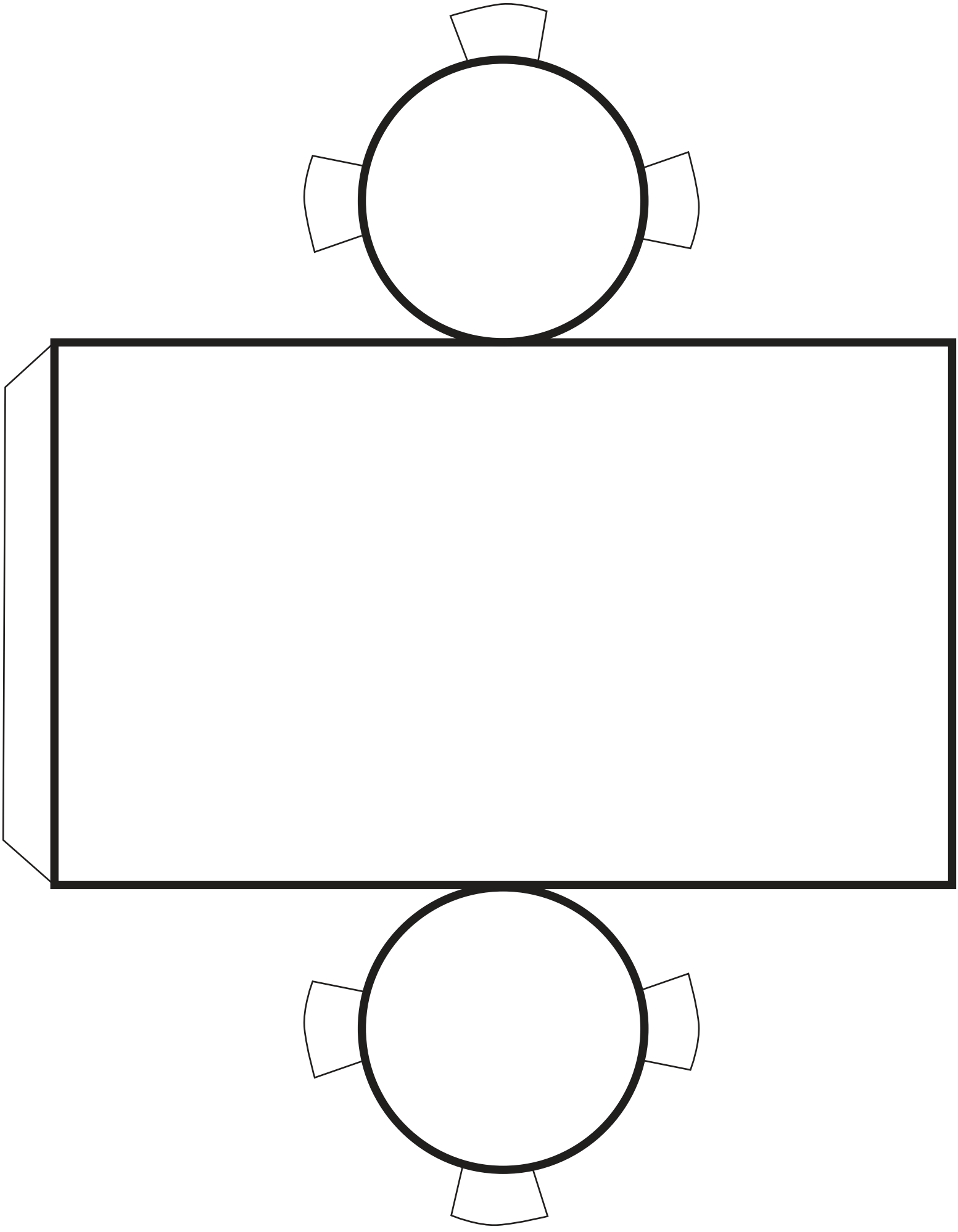
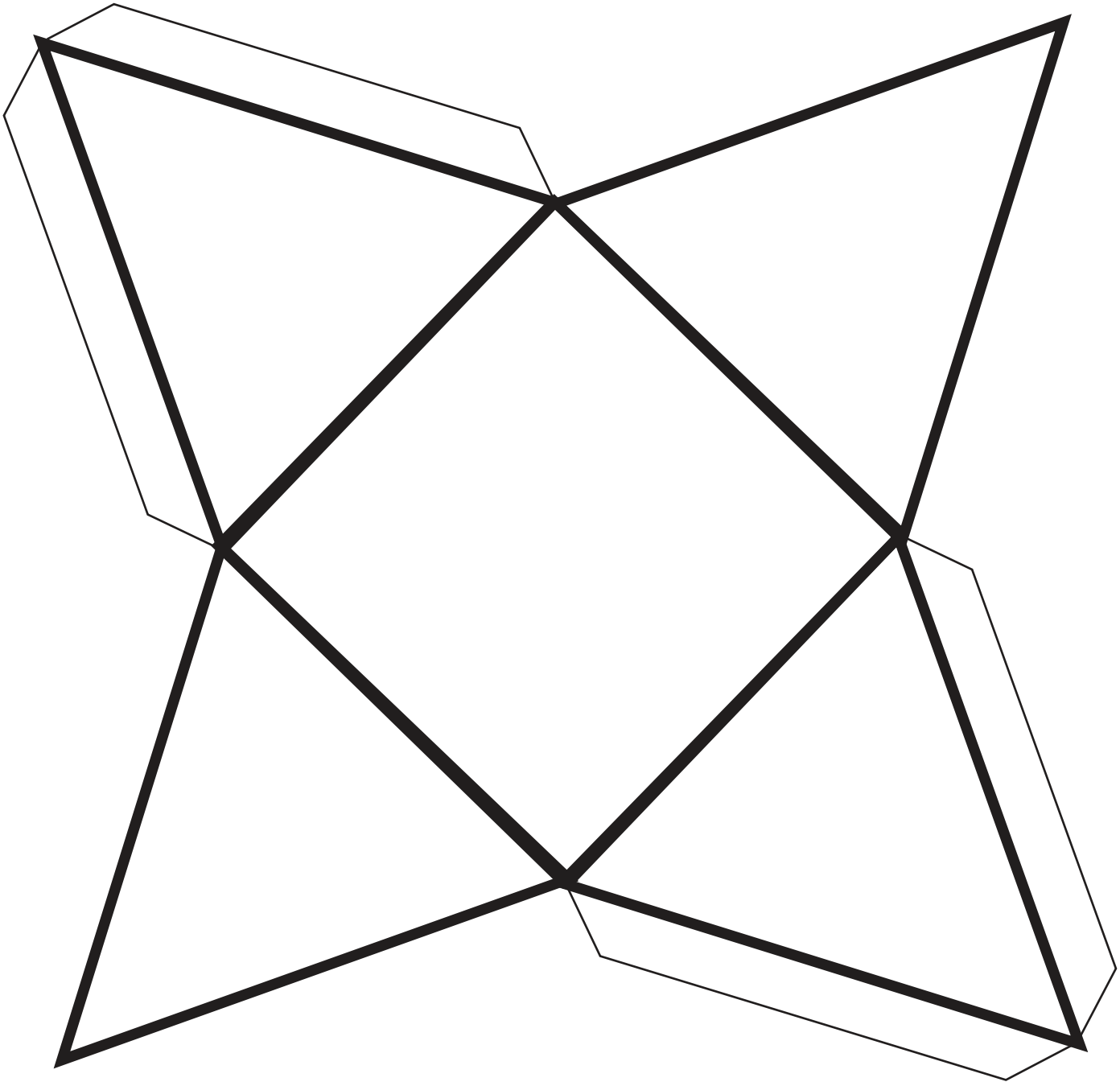
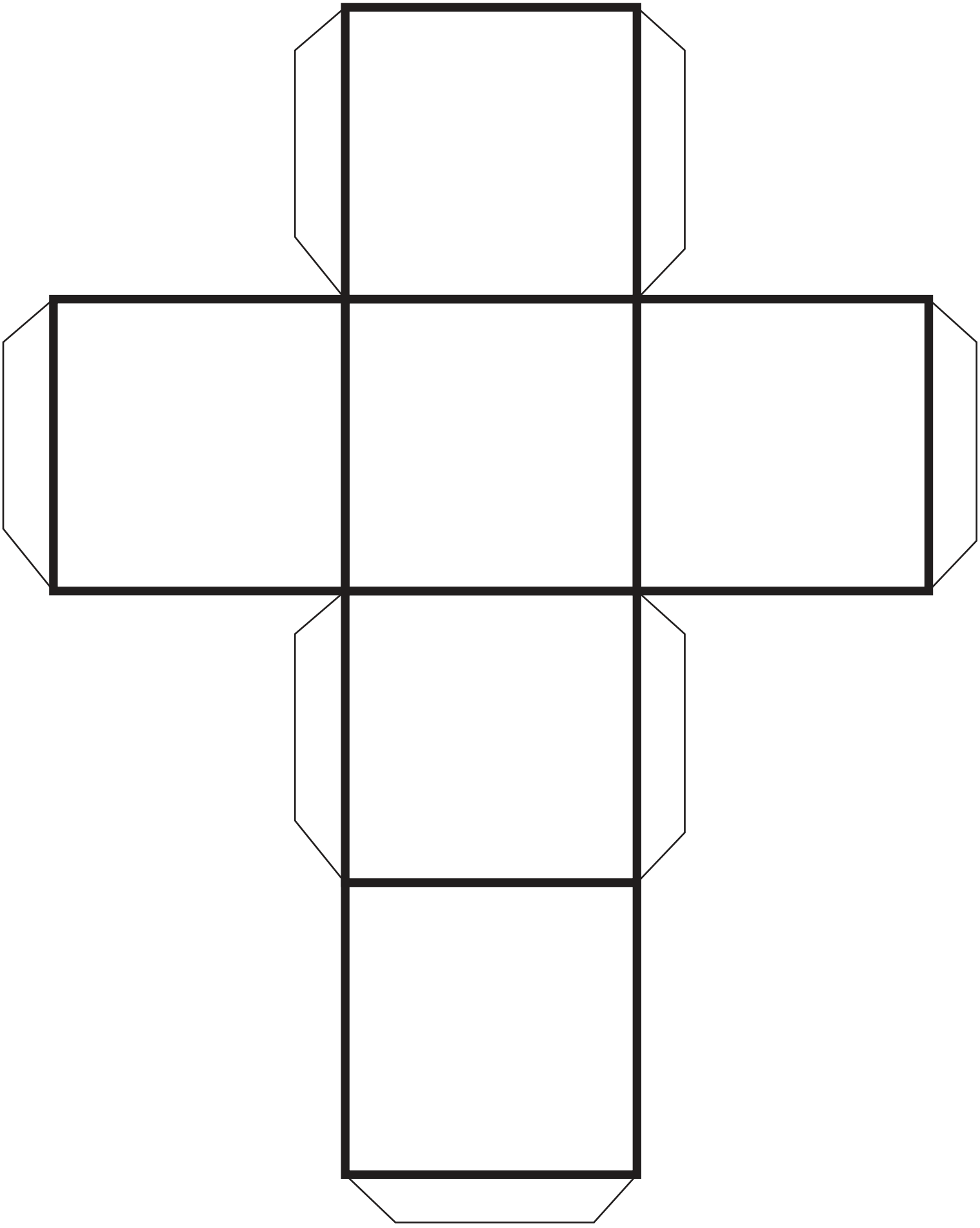
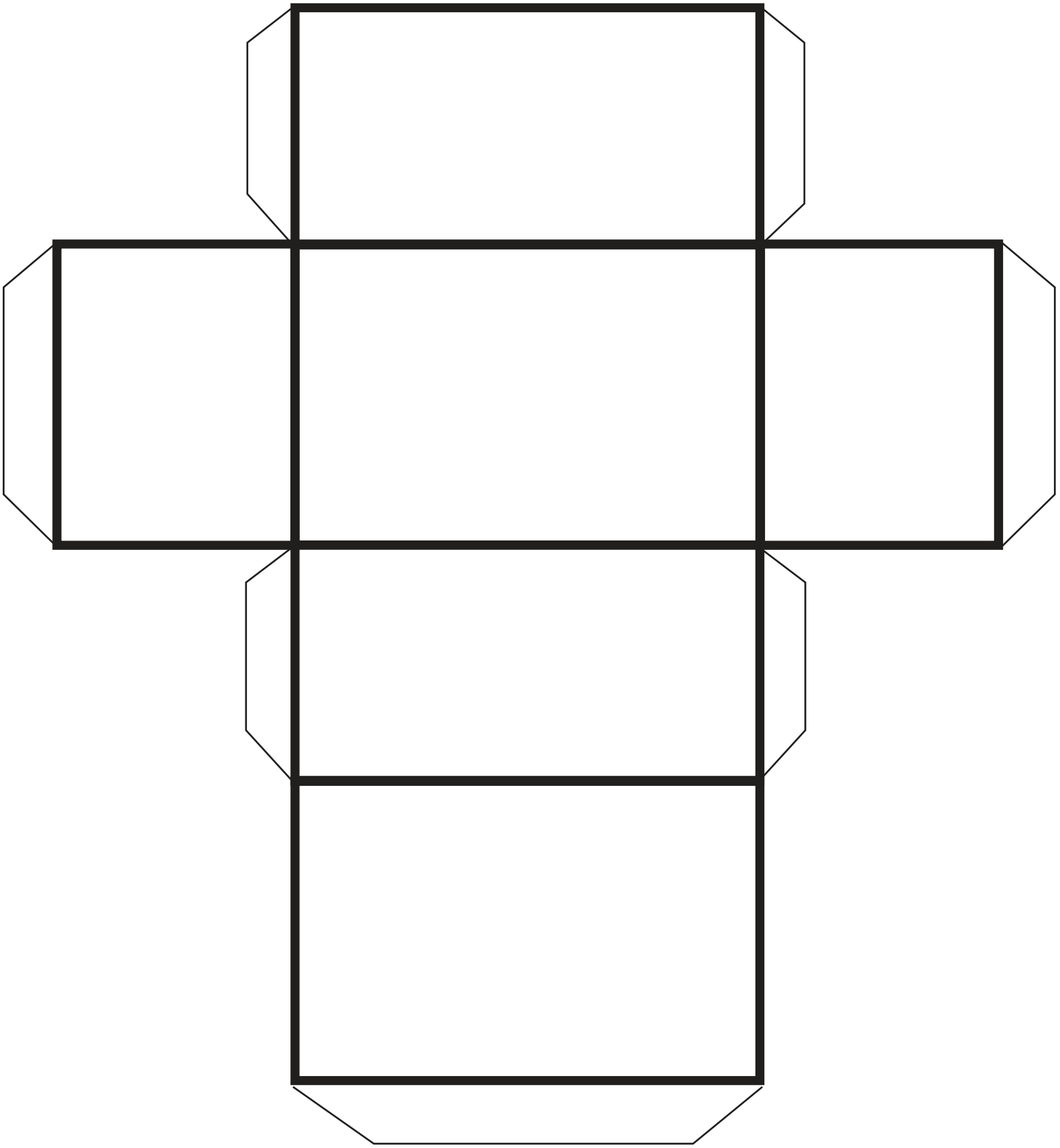
Cut, fold and glue all the 3D shapes, make them nice and sturdy, we will use them in the class.

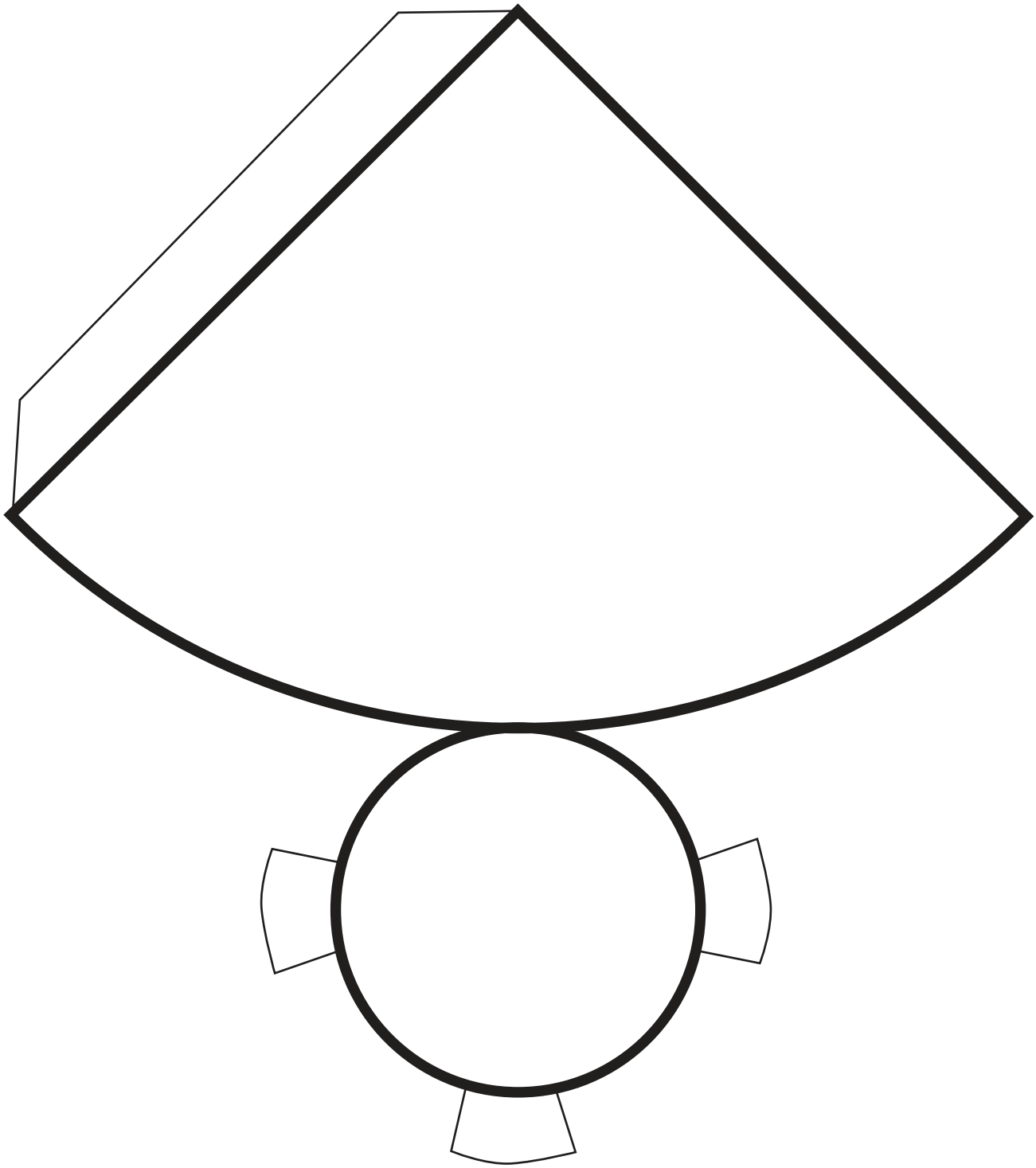












Greta and Billy went for a walk and found many different leaves. How do you think, which of the leaves they shouldn't add to their herbarium and why?

On a way home Greta have drawn a hopscotch on a road
- Let's jump around and solve it! - suggested Greta.

- Sure! - agreed Billy. - and after that let's trace all the trapezoids I've drawn there.
You know what is a trapeziod, Greta?

- Oh, I'm not sure, can you tell me? - asked Greta.

- Sure! Trapeziod is a 4-sided flat shape with one pair of sides that are parallel and the other pair of sides not parallel. - explained Billy.

		0				
3	+		=		+	1
		4		+		
		=		5		
				=		
				4		
3	+	3	=	1	+	5
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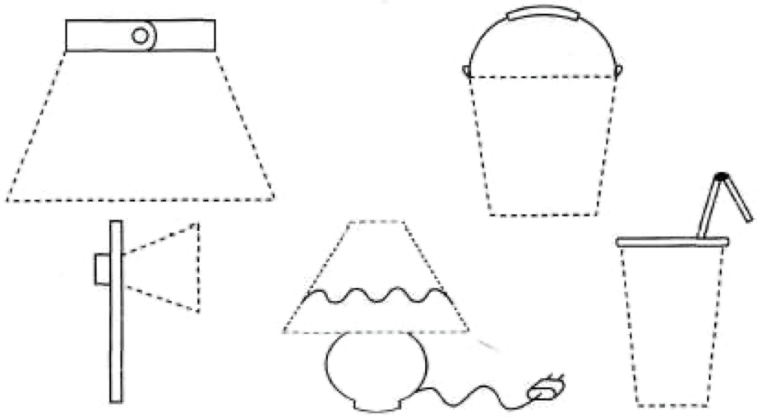
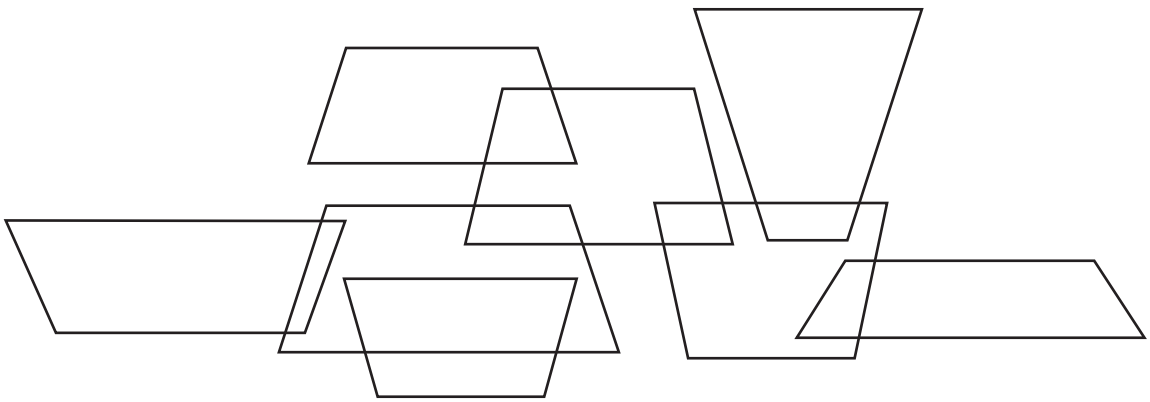
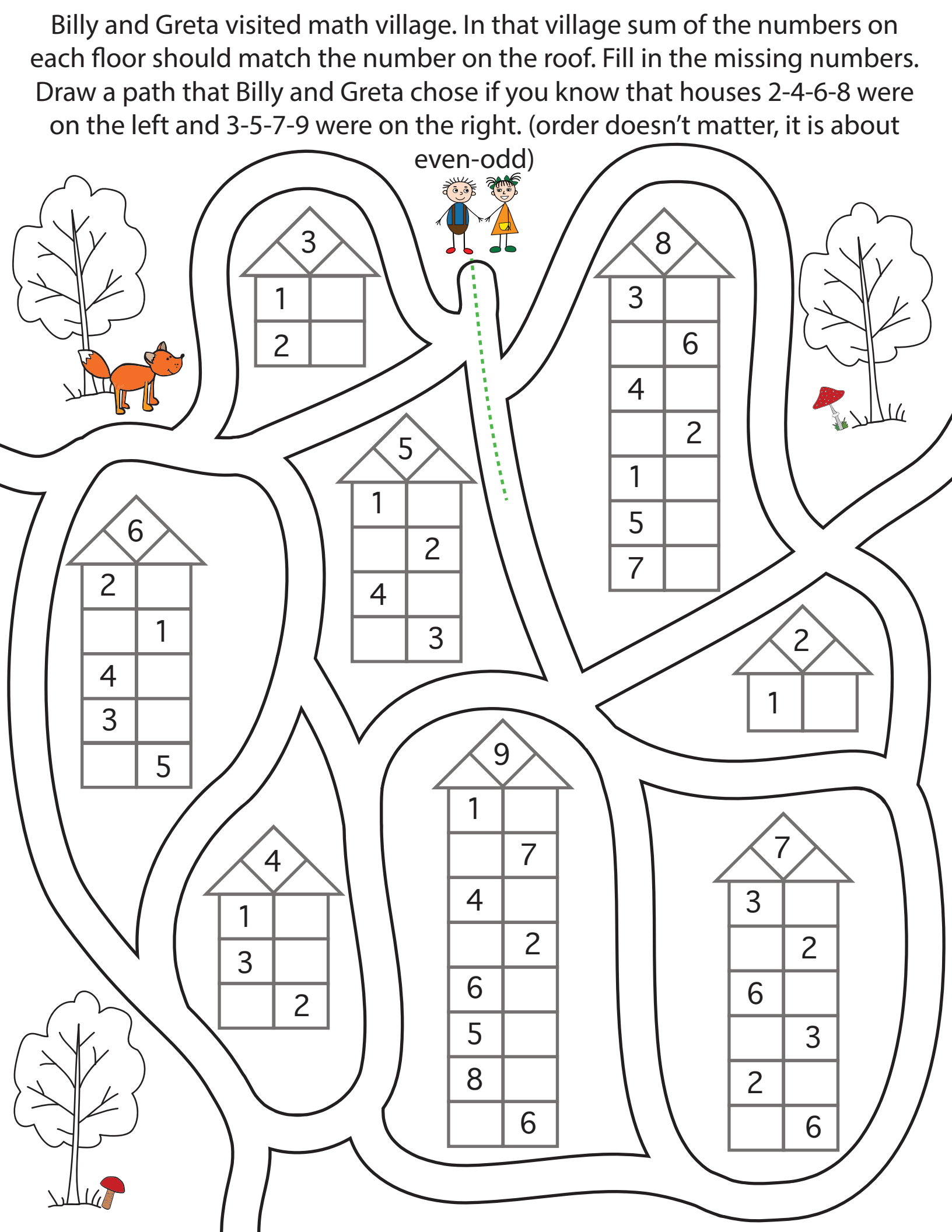


- Wow, so many objects look like trapezoid! - wondered Greta. Now I know how trapezoid looks like. Can you try to count all the trapezoids in my drawing?



Billy and Greta visited math village. In that village sum of the numbers on each floor should match the number on the roof. Fill in the missing numbers. Draw a path that Billy and Greta chose if you know that houses 2-4-6-8 were on the left and 3-5-7-9 were on the right. (order doesn't matter, it is about even-odd)



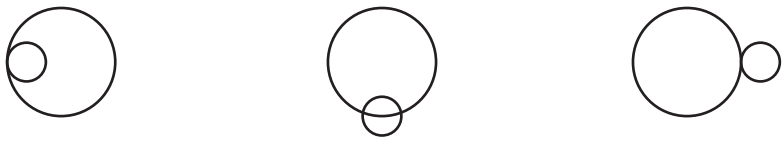
Complete the table according to the rule:

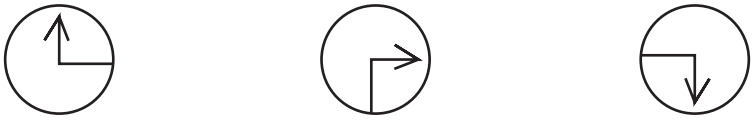
15		11		14		17		16	
									

Add or subtract (you can use number line, or snap cubes if that will help.

12 + 7 =	10 + 8 =	11 + 0 =
3 + 13 =	2 + 10 =	0 + 19 =
16 - 4 =	19 - 10 =	16 - 0 =
17 - 15 =	14 - 4 =	12 - 12 =

Figure out the rule and add one more picture.

1) 

2) 

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