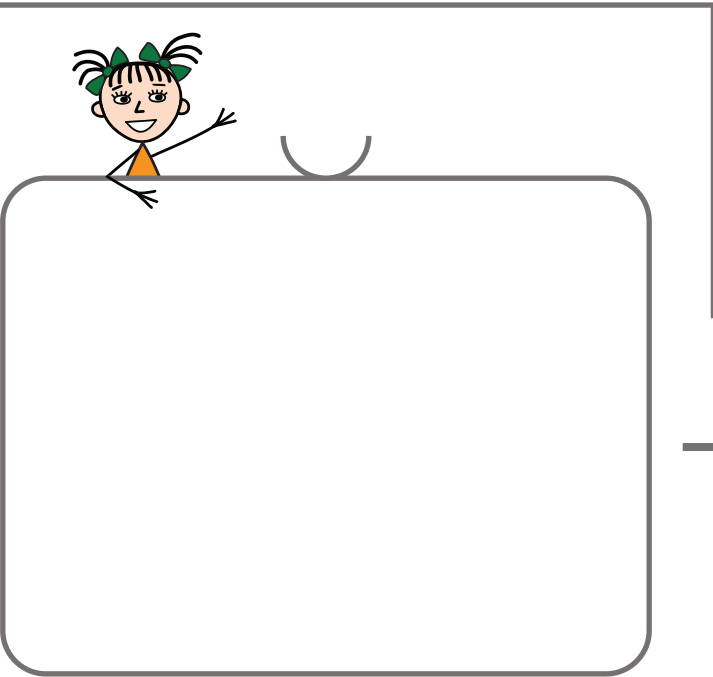


Billy has two bags of pattern blocks. Can you guess what Billy made? Use your pattern blocks to build anything you want and draw the result. (or take a picture of your it)

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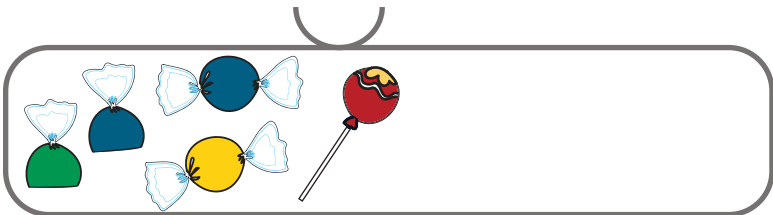
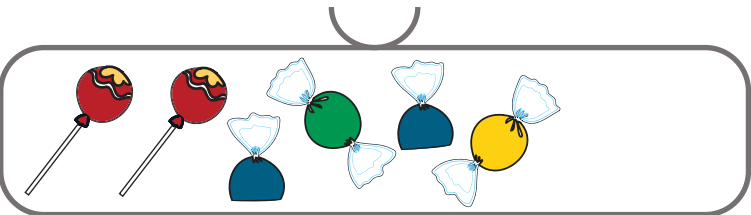
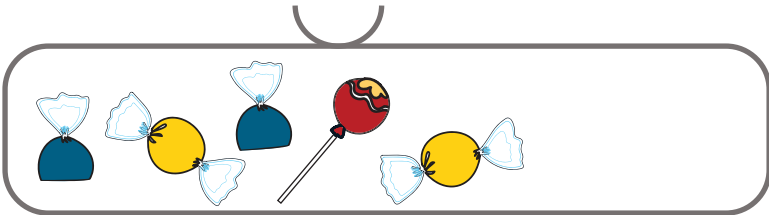
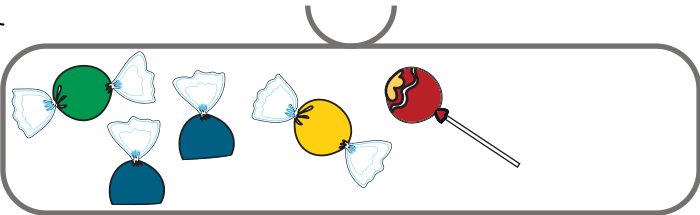


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Greta made something, then Billy took some of her blocks, guess what was there before. Use your pattern blocks to build it, and draw the result. (or take a picture of it)

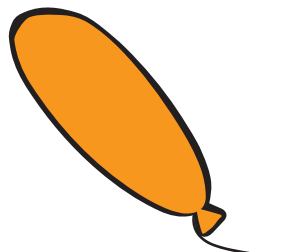
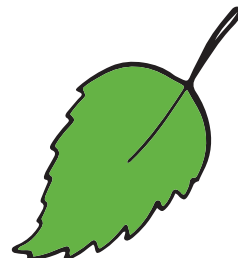
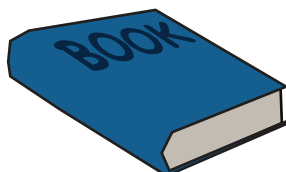
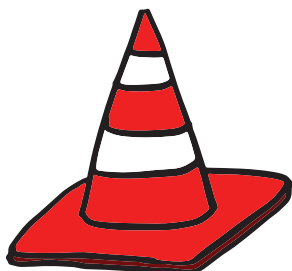
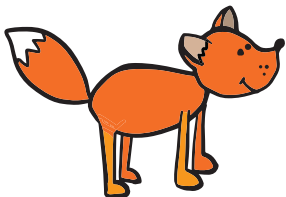
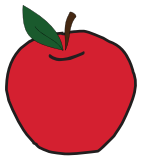
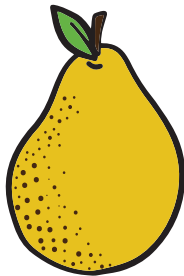
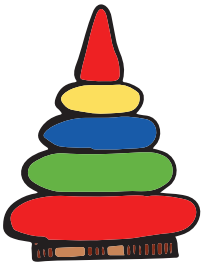
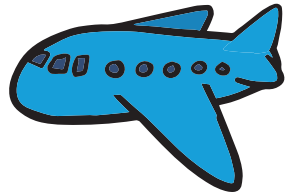
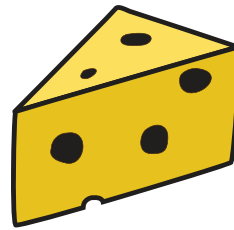
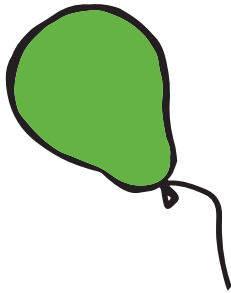
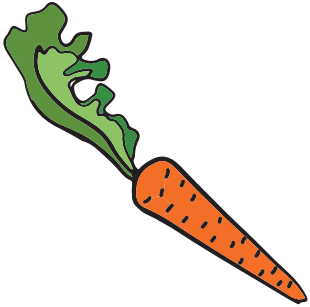
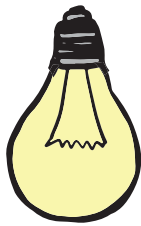
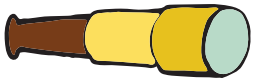
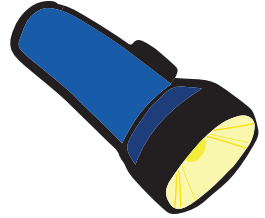
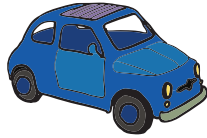
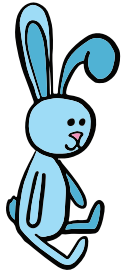
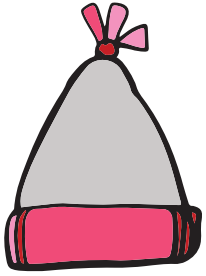
Mary prepaped some Halloween bags for Billy, Greta, and their friends - check that they all have the same candies. Fix any mistakes you find. (Order doesn't matter)



Start by cutting out pieces below. There are **5** rounds in this game. In each round ask your child to group the pieces in **ANY** way he/she wants. (for example out of 25 pieces: 5 have the same color, 10 have the same shape, 7 share the function, and 3 left ungrouped)

Then ask your child to name a common property within each group and ask your child to explain why every object has that shared property. (The common property can be anything: color, shape, function, used materials, direction of drawing on the card, "has ears", "made with glass", or anything else.) Repeat this for 3 rounds. **Take picture of each round.** Some objects might be left ungrouped - that's okay. **Round 4:** Try to make the largest group.

Round 5: Try to come up with the most "unusual" similarity.



Help your child to follow the number line. When your child places the pencil on the first number you can read the rest of the steps (+2, -1, etc) Remind your child that '+' moves to the right and '-' moves to the left

$6 + 2 = \square$

$2 + 3 + 2 = \square$

$6 + 2 - 3 = \square$

$8 - 3 = \square$

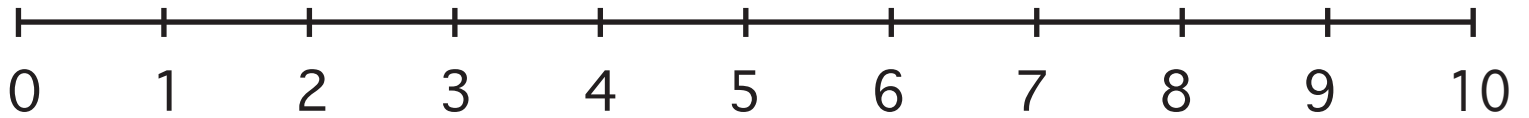
$1 + 4 + 2 = \square$

$7 - 4 + 2 = \square$

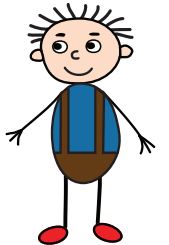
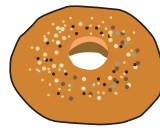
$3 + 4 = \square$

$9 - 3 - 2 = \square$

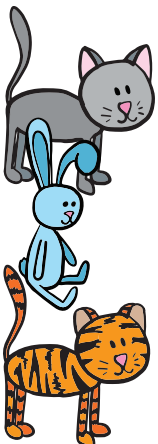
$4 + 4 - 5 = \square$



Billy likes to eat ice cream more than donuts. He also likes donuts more than apples. What does he like more: ice cream or apples?

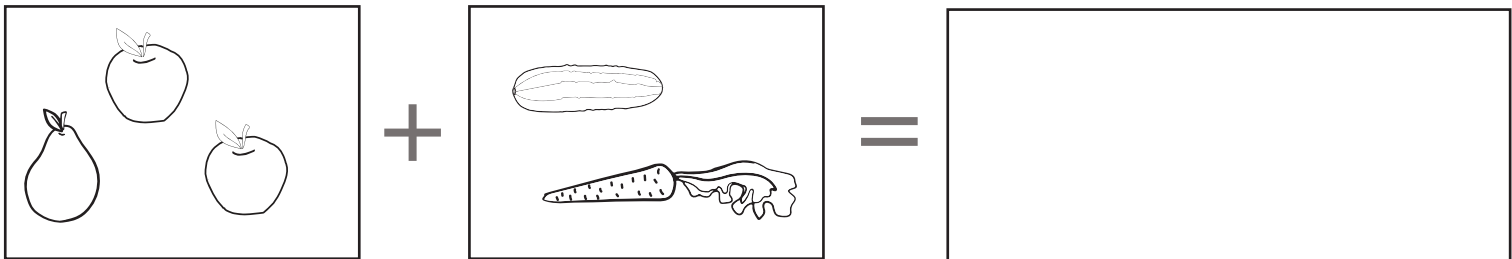
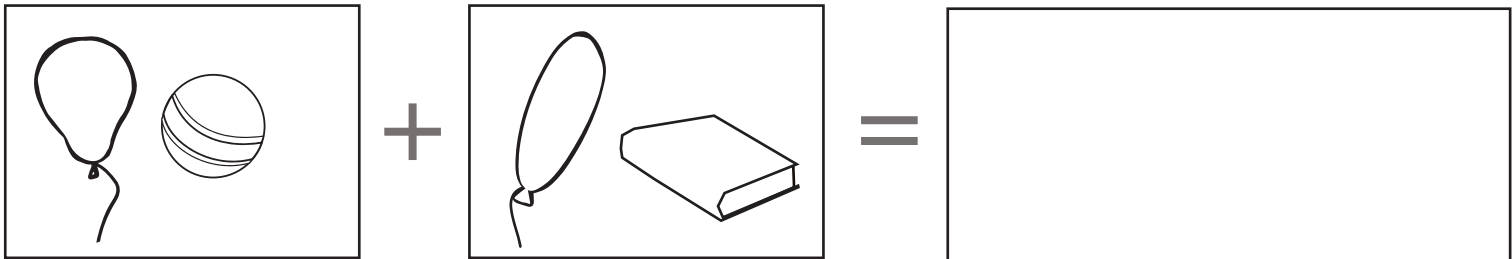
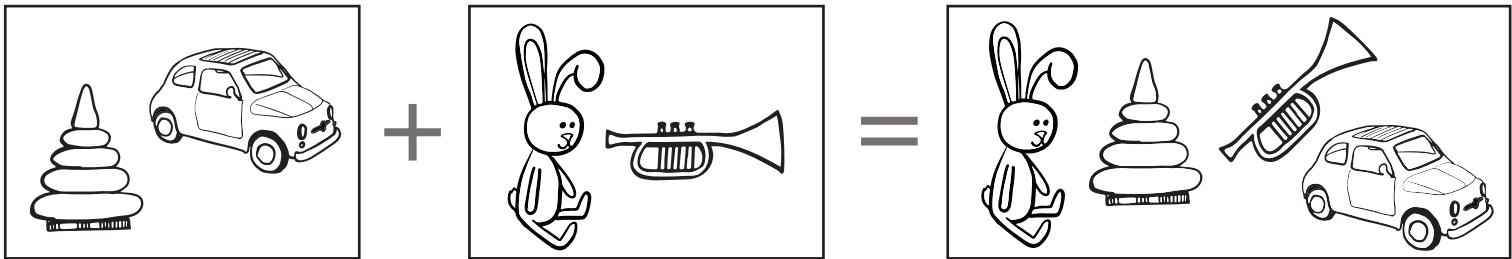


Rabbit, Cat and Tiger decided to race with each other. Cat finished before Tiger, and Tiger finished before Rabbit. Who do you think is faster: Cat or Rabbit?

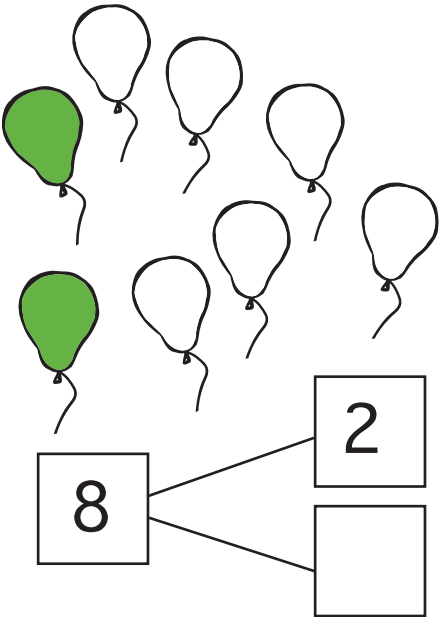
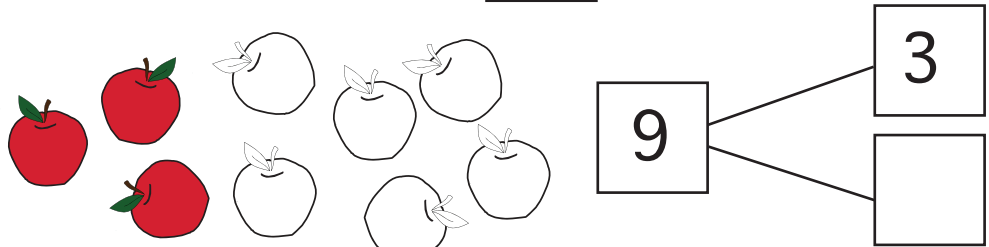
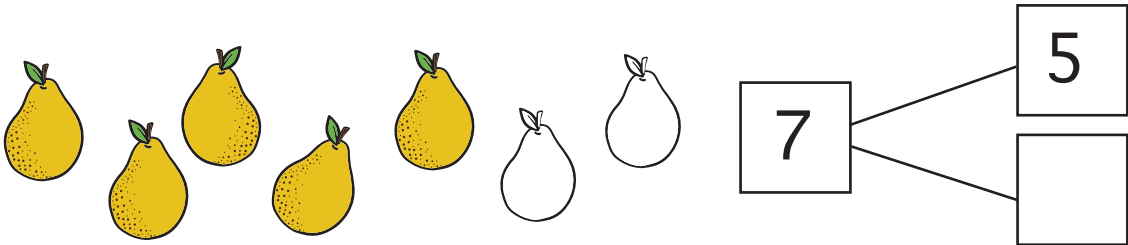


FINISH

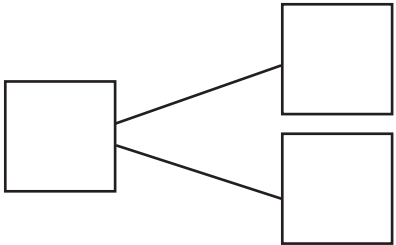
Use boxes below to draw the answers.



Use boxes below to write correct numbers.



Draw the objects you like and put numbers in the boxes.



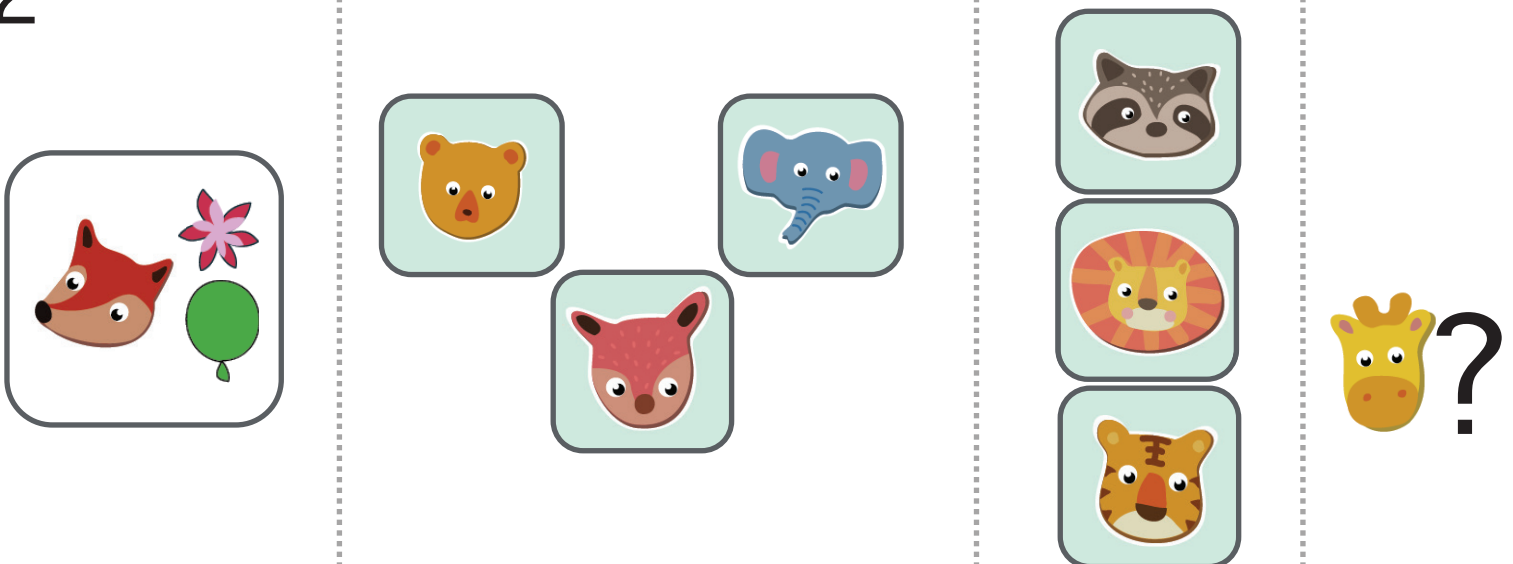


Use your printed board and solve the following tasks.

1



2



Start by cutting out pieces below. There are **5** rounds in this game. In each round ask your child to group the pieces in **ANY** way he/she wants. *(for example out of 25 pieces: 5 have the same color, 10 have the same shape, 7 share the function, and 3 left ungrouped)*

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Round 5: Try to come up with the most "unusual" similarity.

ONLY B/W PRINTERS => color it yourself!

