## Classwork 19. Algebra.

## Algebra.

## Inequalities.

There is another type of problems, when we need to find all possible values of variable which are greater (or smalle) than a particular number. In more sofisticated case, for which values of variable, one expression is greater (smaller) than another expression, for example:

$$x + 3 > 2x - 5$$

The simplest inequality is

x > a, x < a, where x is variable and a is a number.

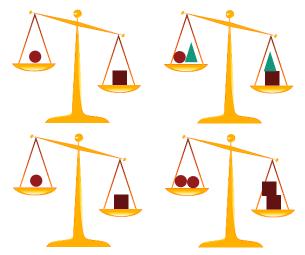
x > -1, the solution is all *x*, greater than 1,

-4 -3 -2 -1 0 1 2 3 4

Solution can be shown graphically are as  $x \in (-1, +\infty)$ , or can be leaved as it is, it's already a solution (similarly as a solution of an equation x = 2.)

We can add any number to both part of the inequality, the sign (< or >) will not change:

x > -1  $x + 2 > -1 + 2 \Rightarrow x + 2 > 1$  y - 3 < 5 y - 3 + 3 < 5 + 3  $y < 8, \qquad y \in (-\infty, 8)$  $1. \quad x + 3 > -5$ 



Now let's try to multiply or divide both part of the inequality by the positive number.

If x > 3, then 2x will be grater then 6.

x > 3, 2x > 6



If x > 3 what can we tell about -x?

$$-x \quad 3 \cdot (-1)$$

- 2. x + 3 > 5x 5
- 3.  $4x 3 \neq 0$
- 4. 3(x 1) < 5x + 9
- 5. 2x 1 > -x + 3
- 6. |x| > 8
- 7. Show on the number line points that are satisfying the following inequalities:

a) 
$$|x| < 4$$
  

$$\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ b) |x| > 3 \end{array}$$

$$\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ c) |x - \frac{1}{2}| > 3 \end{array}$$

$$\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ d) |x - \frac{1}{2}| < 8 \end{array}$$

$$\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ d) |x - \frac{1}{2}| < 8 \end{array}$$

$$\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \\ end{tabular}$$

$$R = \{x | x > 5\}, K = \{x | x < 20\} \\M \cap K = \\M \cup K = \end{array}$$

$$9. M = \{x | x \le 5\}, K = \{x | x \ge 20\} \\M \cap K = \end{array}$$

$$M \cup K =$$

10. Points *a*, 0, and *b* are marked on the number line below:



Which of the following expressions is true?

1) $a + b > 0$	or	a + b < 0	3) <i>ab</i> > 0 or	ab < 0
2) $a - b > 0$	or	a - b < 0	4) $\frac{b}{a} > 1$ or	$\frac{b}{a} < 1$

11. Points *a*, *b*, *c*, 0, and 1 are marked on the number line below:



Which of the following expressions is true?

- 1) ab < b or ab > b
- 2) abc < a or abc > a
- 3) -ac < c or -ac > c

## Pyphagorian theorem.

4 identical right triangles are arranged as shown on the picture. He area of the big square is  $S = (a + b) \cdot (a + b) = (a + b)^2$ , the are of the small square is  $s = c^2$ . The area of 4 triangles is  $4 \cdot \frac{1}{2}ab = 2ab$ . But also cab be represented as S - s = 2ab  $2ab = (a + b) \cdot (a + b) - c^2 = a^2 + 2ab + b^2 - c^2$  $\Rightarrow a^2 + b^2 = c^2$ 

- 12. The legs of a right triangle are 3, 4 cm. What is the hypotenuse.
- 13. The legs of a right triangle are 5 and 8 cm. What is hypotenuse?
- 14. Hypotenuse of a right triangle is 12 cm and the leg is 10 cm. Find another leg.

