

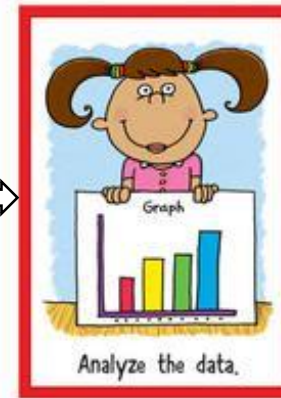
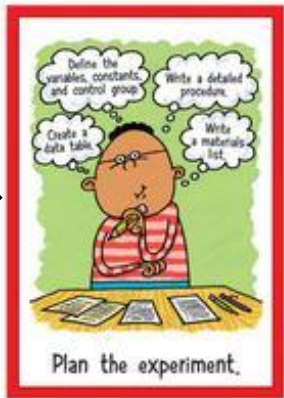
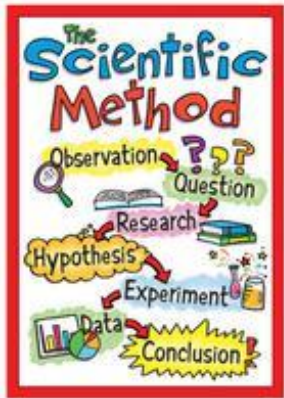
OBSERVATION



WONDER

RESEARCH

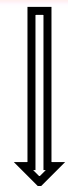
HYPOTHESIZE



PLAN

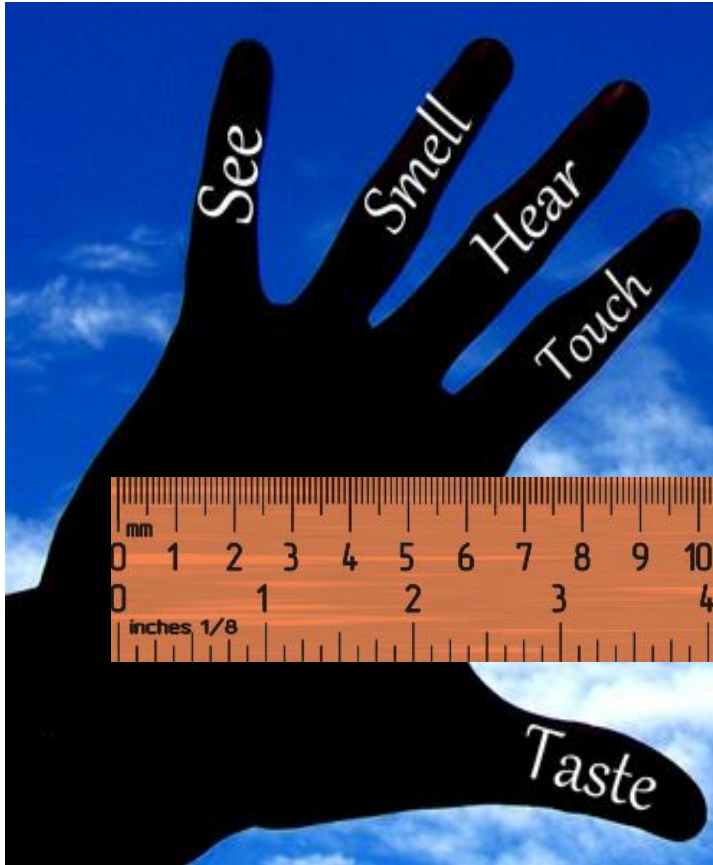
EXPERIMENT

DATA, its
PRESENTATION
and ANALYSIS



CONCLUSION

Observation



- Observation is describing an object or event using your five senses (*what you see, hear, smell, taste, touch*) or measurement (*numbers*).
- Information gathered during an observation is called **data** (sing. *datum*).

Observation **does not include opinion**
(how you *feel* or what you *think*)!

Describe the Baby Elephant



It weighs 480 kilograms.

It has large ears and long trunk.

It has gray wrinkly skin.

~~**It is very cute!**~~

It is young.

It is about 1.5 yards tall.

Qualitative vs Quantitative Data

Qualitative (letters)

- **Descriptions** using **words**.
- Data which can be **observed** but **not measured**.
- What the object is *like*: colors, texture, smell, taste, appearance, etc.
- ***Subjective, relative***

Quantitative (numbers)

- Specific **numbers**.
- Data which can be **measured**.
- Length, height, area, volume, weight, speed, time, temperature, humidity, sound levels, cost, age, etc.
- ***Objective, specific***

Qualitative observations are **subjective**

That girl is
so short!



No, that
girl is so
tall!



Quantitative observations are **objective**

That girl is
4 feet tall.



Yes, that
girl is 4
feet tall.



DIY: Monarch Butterfly

common morph (form)



rare Hawaiian
white morph



Make one **qualitative** observation about each picture above.

Explain why this is a qualitative observation.

Make one **quantitative** observation about each picture above.

Explain why this is a quantitative observation.

Working with your observations

Excellent way to organize your data: **a table.**

Table 1. My School Nova classes enrollment.

| YEAR | EARTH SCIENCE | SCIENCE |
|-----------|---------------|---------|
| 2014/2015 | 15 | 8 |
| 2015/2016 | 14 | 13 |
| 2016/2017 | 10 | 16 |
| 2017/2018 | 12 | 4 |
| 2018/2019 | 23 | 22 |
| 2019/2020 | 20 | 20 |

Famous Table: The Periodic Table of Elements

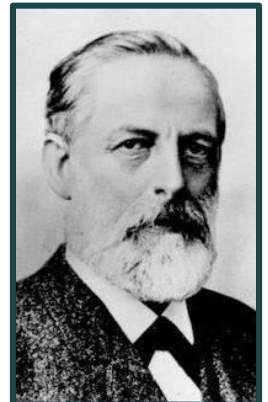
| | | | | | | | | | | | | | | | | | |
|----------|----------|----------|------------|------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1 H | | | | | | | | | | | | | | | | | 2 He |
| 3 Li | 4 Be | | | | | | | | | | | 5 B | 6 C | 7 N | 8 O | 9 F | 10 Ne |
| 11 Na | 12 Mg | | | | | | | | | | | 13 Al | 14 Si | 15 P | 16 S | 17 Cl | 18 Ar |
| 19 K | 20 Ca | 21 Sc | 22 Ti | 23 V | 24 Cr | 25 Mn | 26 Fe | 27 Co | 28 Ni | 29 Cu | 30 Zn | 31 Ga | 32 Ge | 33 As | 34 Se | 35 Br | 36 Kr |
| 37 Rb | 38 Sr | 39 Y | 40 Zr | 41 Nb | 42 Mo | 43 Tc | 44 Ru | 45 Rh | 46 Pd | 47 Ag | 48 Cd | 49 In | 50 Sn | 51 Sb | 52 Te | 53 I | 54 Xe |
| 55 Cs | 56 Ba | 57 La | 72 Hf | 73 Ta | 74 W | 75 Re | 76 Os | 77 Ir | 78 Pt | 79 Au | 80 Hg | 81 Tl | 82 Pb | 83 Bi | 84 Po | 85 At | 86 Rn |
| 87 Fr | 88 Ra | 89 Ac | 104 Unq | 105 Unp | 106 Unh | 107 Uns | 108 Uno | 109 Une | 110 Unn | | | | | | | | |

■ hydrogen
■ alkali metals
■ alkali earth metals
■ transition metals
■ poor metals
□ nonmetals
■ noble gases
■ rare earth metals



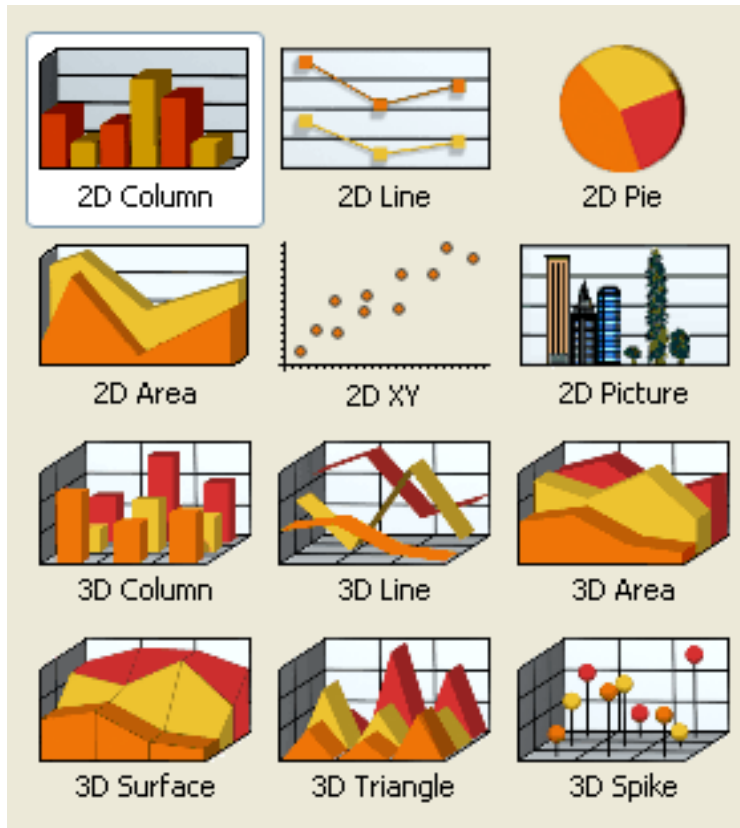
| | | | | | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|
| 58 Ce | 59 Pr | 60 Nd | 61 Pm | 62 Sm | 63 Eu | 64 Gd | 65 Tb | 66 Dy | 67 Ho | 68 Er | 69 Tm | 70 Yb | 71 Lu |
| 90 Th | 91 Pa | 92 U | 93 Np | 94 Pu | 95 Am | 96 Cm | 97 Bk | 98 Cf | 99 Es | 100 Fm | 101 Md | 102 No | 103 Lr |

Dmitri Mendeleev (1869)
and Julius Lothar Meyer (1870)



Working with your observations

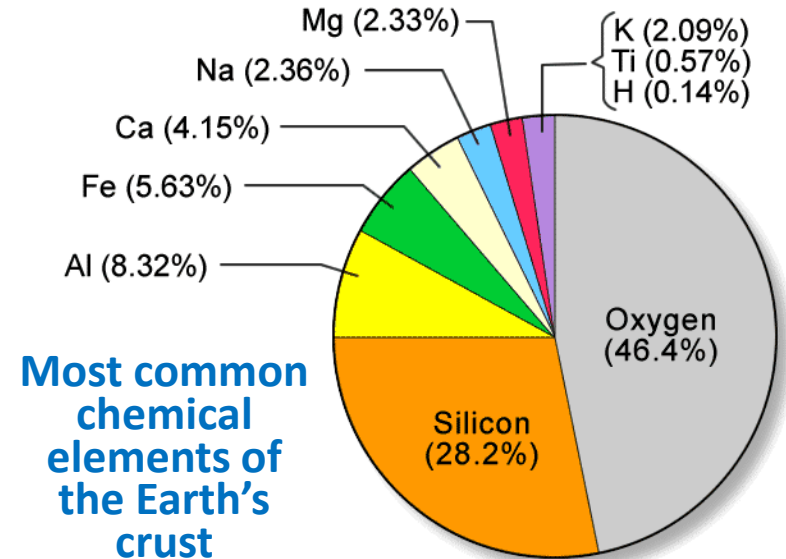
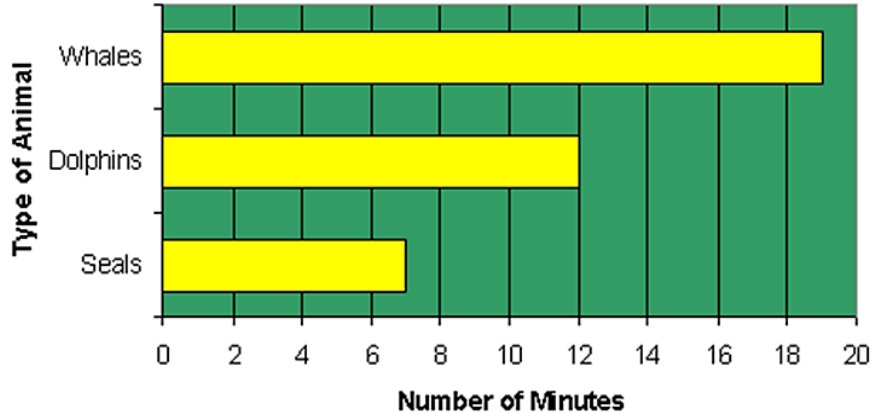
Excellent way to display your data: **a graph.**



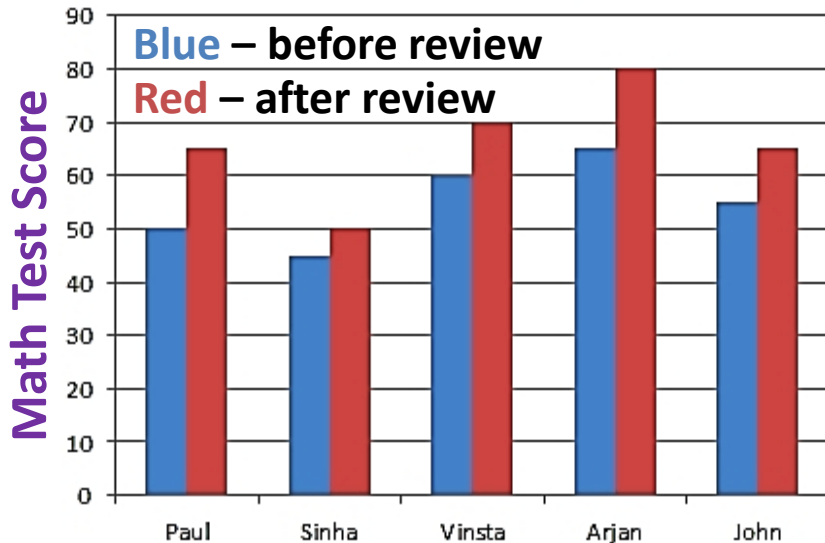
Different types of graphs are appropriate for different experiments!

Types of graphs

How long Animals Can Hold Their Breath

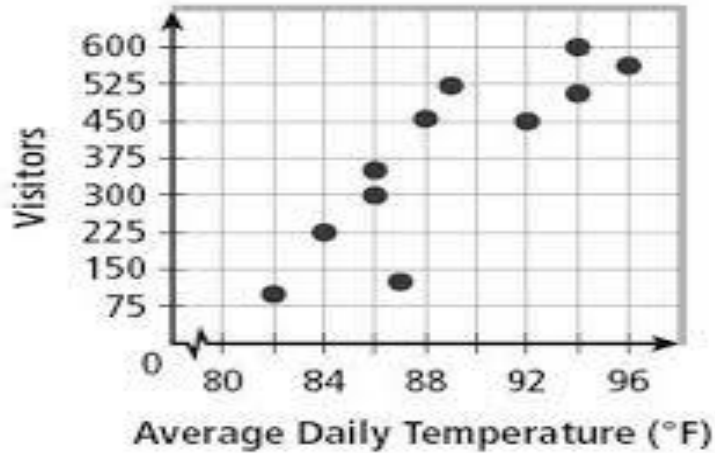


Bar graphs and circle graphs should be used to represent *categorical data* (comparison, sometimes called “side by side” data).



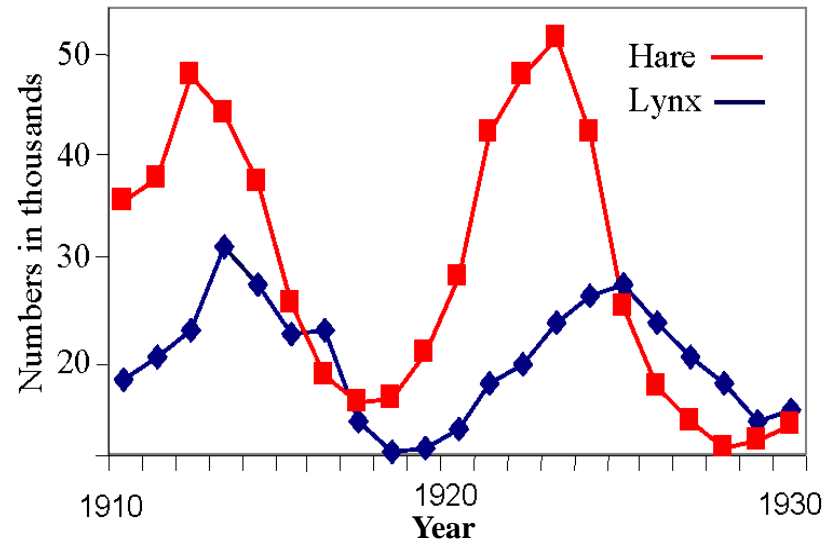
Types of graphs

Cedar Beach visitors



Scatter plots are used to show *numerical* data.

Prey-predator population dynamics



Line graphs are used to show *how data changes over time*.

Brain growth

