

### Enrichment 3-4

#### Exercise 1.

Hickory Dickory dock fingerplay.

Hickory Dickory Dock (clap hands with each word)

The mouse ran up the clock (place left arm straight up and run your right fingers up your left arm)

The clock struck one (over head, clap hands together once loudly)

The mouse ran down (right fingers run down left arm while saying the words)

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran in front of the clock

The clock struck two (overhead, clap twice loudly)

The mouse said “Boo!” (say loudly with hands cupped around the mouth)

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran behind the clock

The clock struck three (overhead, clap three times loudly)

The mouse said “Whee!”

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran under the clock

The clock struck four (overhead, clap four times loudly)

The mouse said “More!”

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran into the clock

The clock struck five (overhead, clap five times loudly)

Our mouse alive!

Hickory Dickory Dock (clap hands with each word)



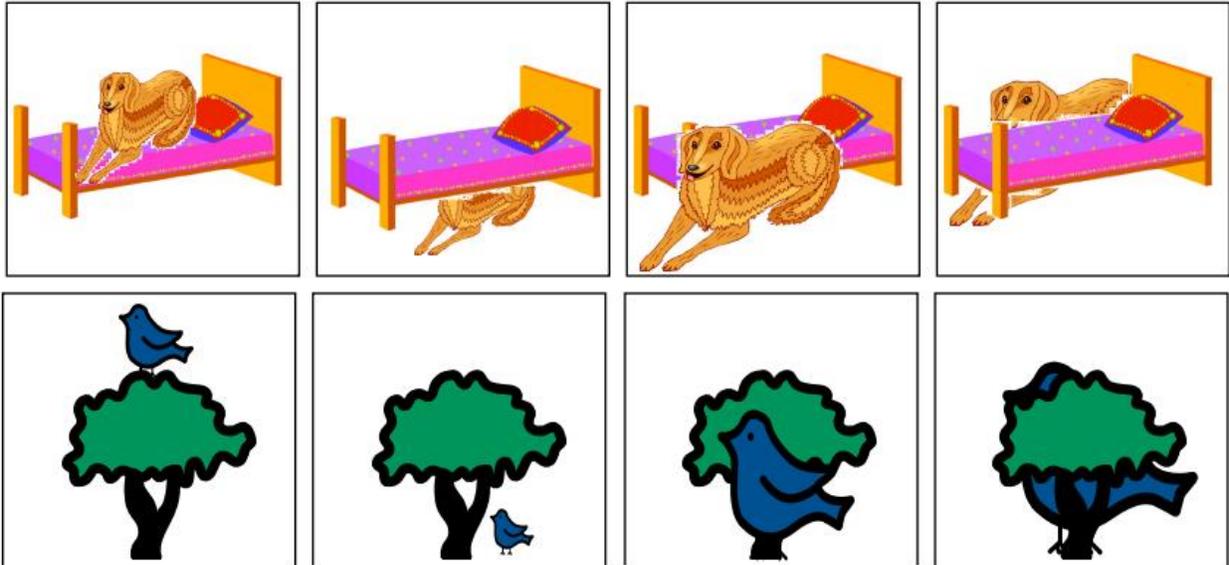
## Exercise 2.

Astrid has a flower in her LEFT hand, and a basket in the RIGHT hand. Lucas has a flag in his RIGHT hand and a pail in his LEFT hand. Help Lucas and Astrid to get what belong to them by drawing lines from objects to kids hands.

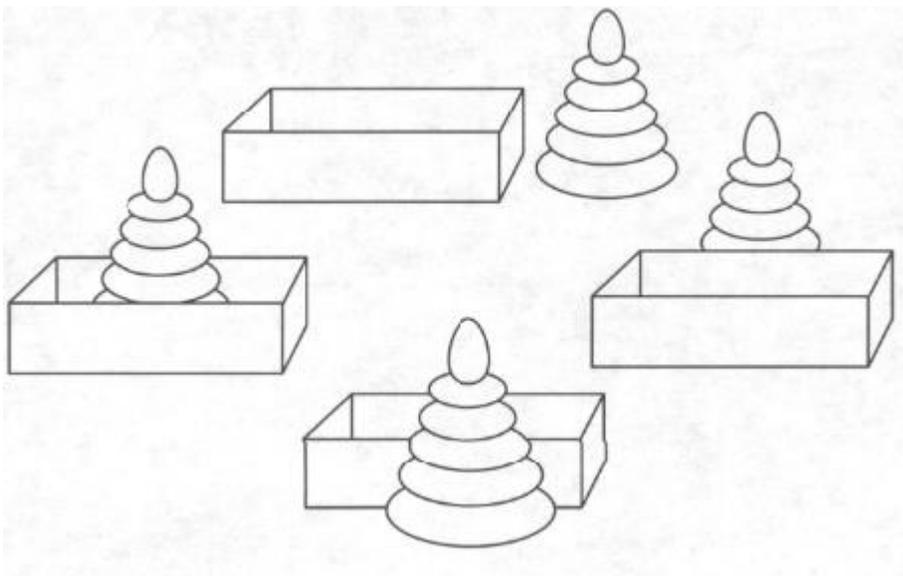


## Exercise 3.

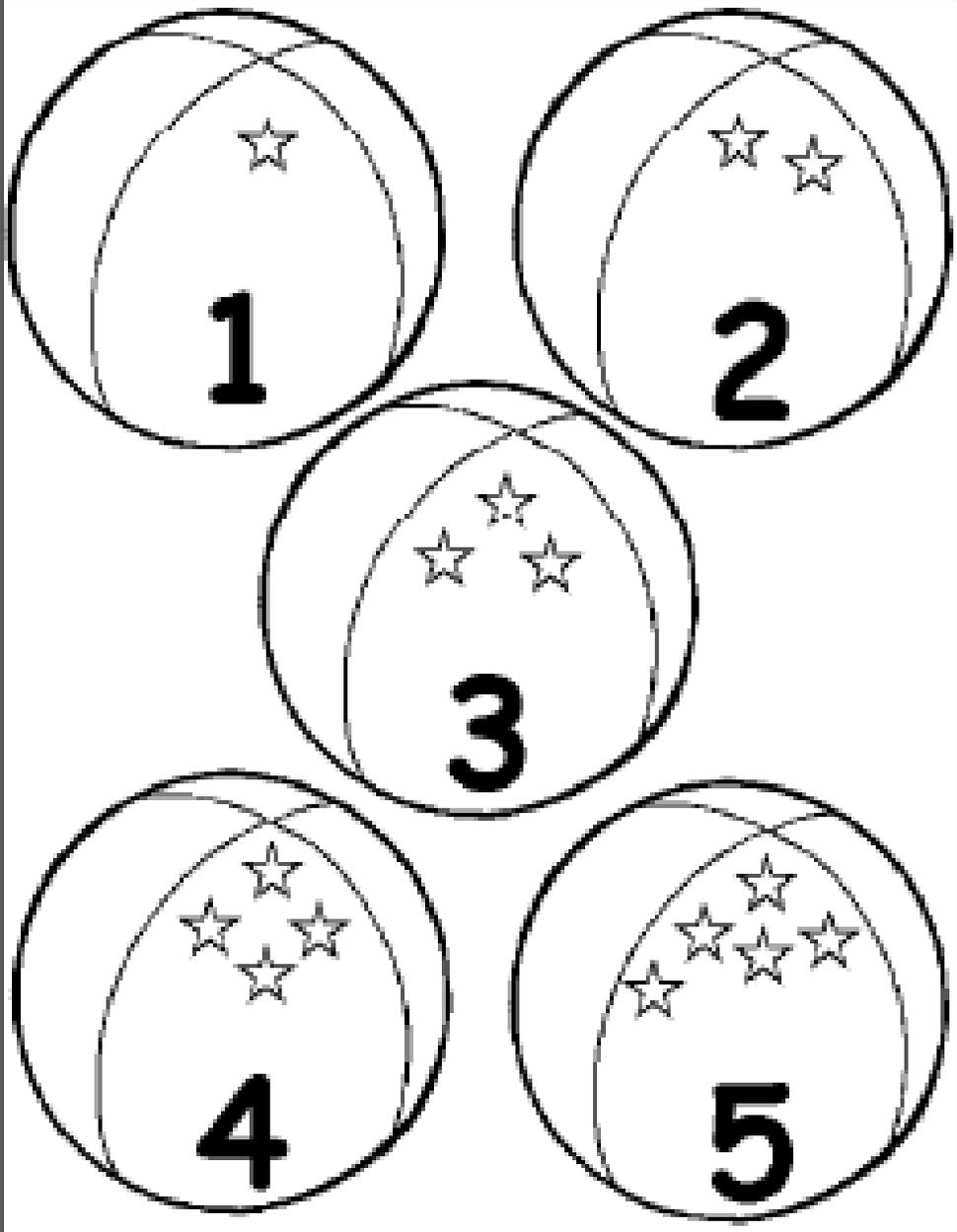
Create preposition sentences using the words: on, under, in front of, behind, above or next to



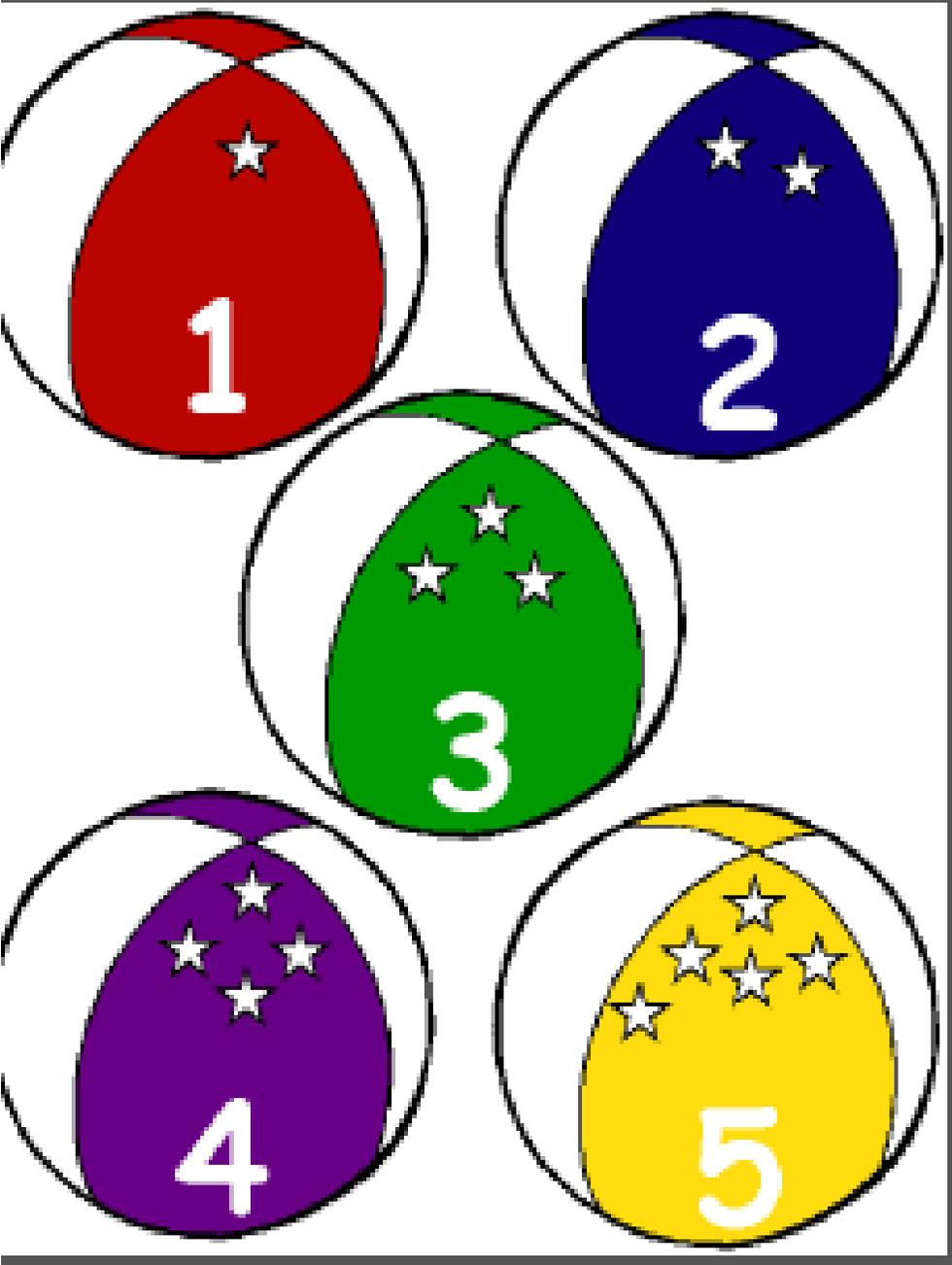
Color the toy pyramid that is inside the box in RED, behind the box in GREEN, in front of the box in BLUE and next to the box in YELLOW (Bonus if you child can identify toy pyramid to the RIGHT of the box)



Exercise 4. Count the number of stars inside each ball. Name the numbers that you recognize in order. Can you name the numbers in the backwards order?

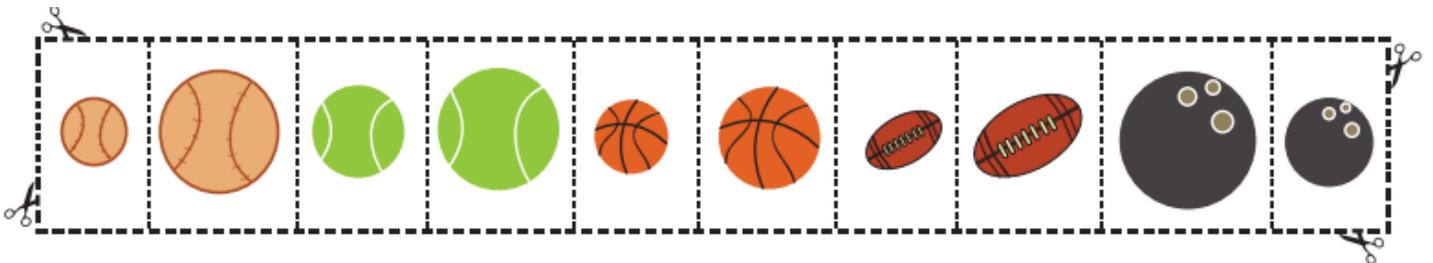


Can you color the balls on the previous page in such way that they match to these balls.



Exercise 5.

What comes next? Cut put all the balls and figure out which ball comes next in the pattern



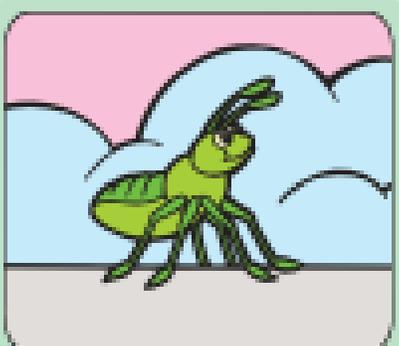
Exercise 6.

Cut out the pictures. First day, you read a story to your child and please be creative: use adjectives and add on a story, show your child sequence of story pictures. Next day, ask your child to arrange the pictures in order. Every day, ask your child to add on a few extra words.: Prompt your child with questions. Describing the emotions, the looks, why is he doing that? Relate pictures to your child's everyday experience. Help to learn new vocabulary.

## Sequence Cards



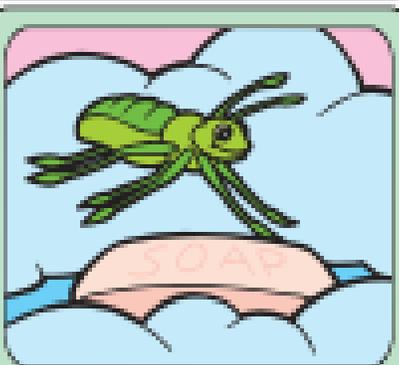
I scrub myself in the tub.



A bug looks at me.



I splash on the rug.



The bug jumps in the tub.

Exercise 7. Trace the rain drops and umbrella lines. Can you figure out directions?(to the LEFT? To the RIGHT



Trace the shapes and continue the pattern

