Math 5B: Classwork 17 Homework #17 is due February 9-th

## Rational numbers

**Definition:** A **rational** number is a number that can be in the form p/q where p and q are integers and q is not equal to zero.

Example: 2/3 is a rational number because 3 and 2 are both integers

**Pigeonhole principle** states that if *n* items are put **into m** <u>pigeonholes</u> (containers) with n > m, then at least one pigeonhole (container) must contain more than one item.

In layman's terms, if you have more "objects" than you have "holes," at least one hole must have multiple objects in it.

Theorem: any rational number is a finite or repeating decimal. The way we proved is using **Pigeonhole principle**.

**Proof.** First we assume that n is a positive integer. Apply the division algorithm to get m = qn + r0 with  $0 \le r0 \le n-1$ . Here q is the integer part of the rational number m/n. To compute the tenth place digit a1, one uses the division algorithm  $r0 \times 10 = a1n + r1$  with  $0 \le r1 \le n-1$ . More generally, to get the 10-if place digit ai, one uses the remainder ri-1 and division algorithm  $ri-1\times 10 = ain+ri$ . When i = n, then the n+1 remainders r0, r1, ..., rn have value ranging from 0 to n-1. Thus, by the pigeonhole principle, there must be two equal remainders, say, ri = rj with i < j. Let j be the smallest possible number such that rj = ri for some i < j. Then aj+1 = ai+1 with ri+1 = rj+1 and, inductively, ai+k = aj+k and  $ai = ai+(j-i) = ai+2(j-i) = \cdots$ . This shows that the decimal is repeating with the repeating part  $aiai+1\cdots aj-1$ .

## Review

1. Operations with powers:

$$a^{n} = a \cdot a \cdots a \text{ (ntimes)}$$
$$(a \cdot b)^{n} = a^{n} \cdot b^{n}$$
$$a^{m} \cdot a^{n} = a^{m+n};$$
$$a^{m} \div a^{n} = a^{m-n}$$
$$a^{0} = 1$$
$$a^{-n} = \frac{1}{a^{n}}$$

2. We reviewed solving equations and solving rational equations by multiplying both sides of the equation with the denominator, for example.

$$\frac{(x+1)}{3} = 7$$
$$\frac{(x+1)}{3} \times 3 = 7 \times 3$$
$$(x+1) = 21$$
$$x = 20$$

We also revised the *identities*:

$$(a + b)^{2} = a^{2} + 2ab + b^{2}$$
$$(a - b)^{2} = a^{2} - 2ab + b^{2}$$
$$(a + b)(a - b) = a^{2} - b^{2}$$

And *factorizing*:

a(b+c) = ab + ac

... and used them to solve equations.

We solved equations with exponents:  $a^x = a^c$  and found out that if we have equal bases we need only compare the exponents (powers) to find the unknown: x = c.

So, we need to find a way to rewrite the equations where both sides have the same base.

## Geometry: Angles



 $\angle 1 = \angle 3 =$  alternate internal angles

 $\angle \alpha = \angle \alpha - opposite$ 

$$\angle \alpha + \angle \beta = 180^{0}$$
 - on a straight line,  $\angle 1 = \angle 2 =$ corresponding angles

Or complementary angles 
$$\angle 4 = \angle 2 =$$
 alternate exterior angles

From both these pieces of information we can show that the sum of angles in a triangle is always 180°.



## Homework



(b) If you know that  $\angle 7 = \angle 1$ , prove that\*:  $\angle 1 = \angle 3$  and  $\angle 5 = \angle 1$ 

(\* or say why the angles will be equal)

- 3. Intersecting at point B on triangle ABC is drawn line DS, such that DS is parallel to AC. Prove that (or say why the angles will be equal):
  - (a)  $\angle ACB = \angle SBC$
  - (b)  $\angle CAB = \angle DBA$
  - (c)  $\angle CAB = \angle SBK$
  - (d) If  $\angle CAB = 40^{\circ}$  and  $\angle BCA = 60^{\circ}$ , find angles  $\angle ABD$  and  $\angle SBC$
- 4. In triangle ABC,  $\angle A = 35^{\circ}$ ,  $\angle B = 55^{\circ}$ , prove that this triangle is right-angled.



- 5. What type of triangle has one angle equal to the sum of the other two?
- 6. Find each of the outside angles of a right-triangle, if one of its angles is 58°.
- 7. Consider the sequence 7,  $7^{2}$ ,  $7^{3}$ , ...,  $7^{n}$ ...

(a) Show that there will be two numbers in this sequence which have the same last two digits. [*Hint: pigeonhole principle!*]

(b) Show that from some moment, the last two digits of numbers in this sequence will start repeating periodically.