Math 5B: Homework 14 Homework #14 is due January 19.

Square-Root

The square-root of *a* is a number whose square is equal to *a*. For example: the square-root of 25 is 5 because $5^2 = 25$. Notation: square-root of a number, *a*, is commonly denoted as \sqrt{a} . Similarly to $b^n (ab)^n = a^n b^n$, $\sqrt{ab} = \sqrt{a}\sqrt{b}$. For example, $\sqrt{36} = \sqrt{9 \times 4} = \sqrt{9} \times \sqrt{4} = 3 \times 2 = 6$. And we also know that $\sqrt{36} = 6$.

Theorem (Pythagorean theorem). In a right triangle with legs *a*, *b* and hypotenuse *c*, one has:

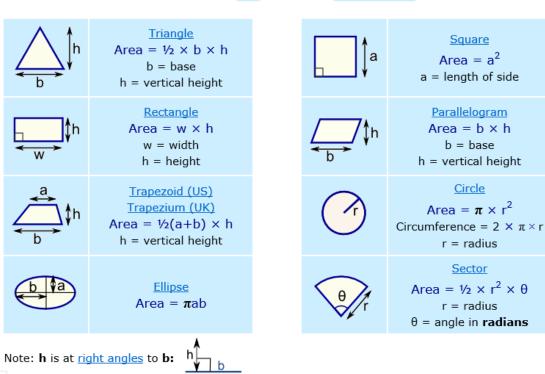
$$a^{2} + b^{2} = c^{2}$$
$$c = \sqrt{a^{2} + b^{2}}$$

For example, in a square with side 1, the diagonal has length $\sqrt{2}$.

It is possible – but not easy – to find a right triangle where all the sides are whole numbers. The easiest such triangle is one with a,b,c = 3,4,5.

For more info on areas please go to http://www.mathsisfun.com/area.html

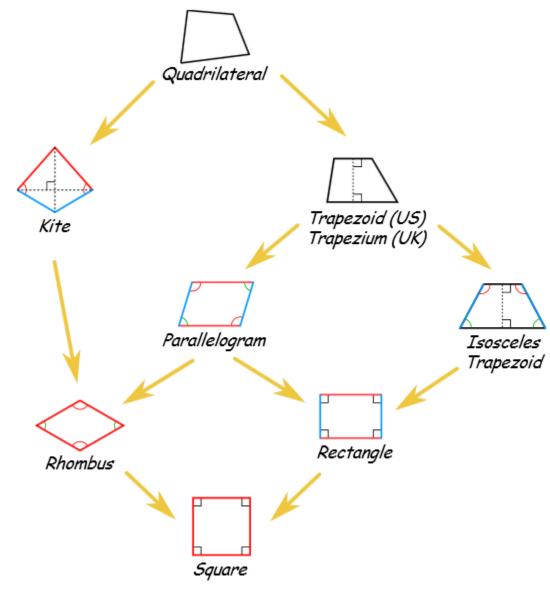
Area of Plane Shapes



Area is the size of a surface! Learn more about <u>Area</u>, or try the <u>Area Calculator</u>.

Quadrilaterals "family tree" flowchart

(for more info please visit <u>https://www.mathsisfun.com/quadrilaterals.html</u>)

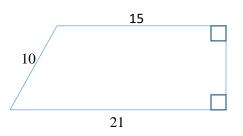


<u>Difference of squares formula</u>: <u>Square of the difference formula</u>: <u>Square of the sum formula</u>:

 $(x-a)(x+a) = (x^2 - a^2)$ (a-b)(a-b) = (a-b)^2 = a^2 - 2ab + b^2 (a+b)(a+b) = (a+b)^2 = a^2 + 2ab + b^2

Homework

- Find the following square-roots: If you cannot find the number exactly, at least say between which two whole numbers the answer is (e.g. between 5 and 6)
 (a) \sqrt{49}
 - (b) $\sqrt{169}$
 - (c) $\sqrt{225}$
 - (d) $\sqrt{121}$
 - (e) $\sqrt{64}$
 - (f) $\sqrt{8}$
- 2. Can you find a right triangle where all sides are whole numbers and the hypotenuse is 13?
- 3. If, in a right triangle, one leg has length 1 and the hypotenuse has length 2, what is the other leg?
- 4. Find the height and area of the figure: Three sides are given and the two marked angles are right angles.



5. Find the following square-roots. If you cannot find the number exactly, at least say between which two whole numbers the answer is, e.g. between 5 and 6.

(a)
$$\sqrt{91+9}$$

- (b) $\sqrt{42+2}$
- (c) $\sqrt{36} + \sqrt{49}$
- (d) $\sqrt{49} \sqrt{144}$
- (e) $\sqrt{11^2}$
- (f) $(\sqrt{11})^2$
- (g) $\left(\sqrt{64}\right)^7$

- 6. A watermelon is three times as expensive as a honeydew. John can buy 2 watermelons and have 7 dollars left or 4 honeydews and have 13 dollars left. How much does the honeydew cost? How much is the watermelon?
- 7. Yesterday, Peter came to the store and gave the cashier 11 dollars for 3 pounds of grapes; he received some change. Today, Peter came to the same store again and gave the cashier 15 dollars for 5 pounds of grapes. He again received some change. How much does each pound of grapes cost, if the change he received is the same on both days?
- 8. Factor the following number into primes: 99² 9². [Hint: you do not have to compute this number.]
- 9. Can you find whole numbers *a*; *b* such that $a^2 b^2 = 17$? [Hint: use the formula we talked about in class, and think what a b and a + b must be.]
- 10. Solve the following equations:

(g)
$$4\left(x-\frac{1}{6}\right) = \frac{4}{5}(x+5) - 17$$

(h)
$$3(x-9) - 5(x+11-20) = -1$$

(i)
$$7 - \frac{x-6}{x+9} = 3 + \frac{-2x-15}{x+9}$$

Powers of 4

n	0	1	2	3	4	5	6	7	8	9
4^n	1	4	16	64						

11. Base 4 numbers:

a) add two base 4 numbers together:

321	2311
<u>+ 223</u>	<u>+ 3332</u>

321	3311
<u>-223</u>	<u>-2222</u>

[Do not add in base 10 and translate the result to base 4, try performing addition in base 4, think base 4]

- b) Write a formula, instruction, or algorithm on how to translate base 4 number abcd to base 10 number, where a, b, c, d can be 0, 1, 2, or 3.
- c) Translate the numbers and the results from a) into the base-10 system