1. Multiplication by 5. Fill in the missing numbers.

$$5 \times 11 =$$
  $5 \times 12 =$   $5 \times$   $= 65$   $5 \times$   $= 85$ 

$$5 \times \underline{\hspace{1cm}} = 95$$
  $5 \times 14 = \underline{\hspace{1cm}} 5 \times \underline{\hspace{1cm}} = 80$   $5 \times \underline{\hspace{1cm}} = 90$ 

Insert the sign "—" where needed to make the equality correct: 2.



Solve the following equations and check your answers: 3.

$$x \div 16 + 75 = 81$$

$$53 - x \times 7 = 39$$

Calculate (remember about an order of operations). Do NOT use a calculator.

$$80 - (56 + 39) \div 19 =$$

Compare, using <, > and =**5**.

$$48 + 36 + 14 \dots 48 + (36 + 14)$$

$$48 + 36 + 14 \dots 48 + (36 + 14)$$
  $73 - 17 + 29 \dots 73 - (17 + 29)$ 

$$81 \div 9 \times 4 \dots 81 \times 4 \div 9$$

$$12 \div 6 \times 5 \dots 12 \times 5 \div 6$$

## Homework 15

6.

Construct a set A, which is equal to the set D, and another set B which is not equal to the set D.

D =	{a;	•	5}
	( ,	7	٠,

A = \_\_\_\_\_

B =\_\_\_\_

- **7.** How many elements are there in the set of:
  - a) Days of a week \_\_\_\_\_
  - b) Letters in the English alphabet \_\_\_\_\_
  - c) Tails of a cat \_\_\_\_\_
  - d) Noses Katya has \_\_\_\_\_
  - e) Horses living on the Moon \_\_\_\_\_
- **8.** Find the correct notation for an empty set. Cross

out all other notations.



9.

$$=\div\cdot2\cdot=\cdot6$$

Trace the shape without crossing any lines twice and without lifting your pencil. Can you always do it?

