

Fill in missing numbers:

× 8 = 64	× 7 = 49	× 6 = 54	× 8 = 16	× 2 = 20
× 7 = 63	× 5 = 45	× 8 = 40	× 4 = 36	× 8 = 24
4 × = 16	6 × = 36	10 × = 60	9 × =18	3 × = 27

6

5

Solve problems (if needed draw rectangulars):

**A.** Rectangle **SKLF** has sides 6 cm and 8 cm. Find the area of the rectangle **SKLF**.

**B.** Rectangle **ABNM** has sides 4 cm and 7 cm. Find the area of the rectangle **ABNM** .

**C.** One side of rectangle **POMG** is 6 cm. Its area is 54 cm<sup>2</sup>. What is the other side of the rectangle?

**D.** The side of **SW** rectangle **SWVR** is 6 cm. Its area is 42 cm<sup>2</sup>. What is the other side (**WV**) of the rectangle?

7 Imagine the cube has been unfolded.

Three faces have patterns and the other three faces are blank. Draw the faces on each of the three unfolds.





1 I

8 A. Make up your own symbols to encode the numbers or choose the symbols											
	sign and d	ifferent	digits d	are enco	ded by	differe	e algii ent syr	nbols	enco S.		g me same
	3+3-	0		9-4	- 5			/ -	- 3 - 1	4	
□ + □ = □			□ -								
			∋	∮ ©	$\uparrow$ v	ΕĄ	$\oplus$	)(	$\sim$		
В.	Match ead	ch numt	oer wit	h the cor	rect en	codec	l recc	ord.			
20	<b>`</b>	L		40		V0		(		ZO	)
30	)	LL L0		48		V V VJ		Ċ	00	Z1 Z2	- -
C.	Compare	the two	numb	ers where	e possib	ole usin	g >, <	, or =			
On <mark>60</mark> _	e of the ta 6	sks has o	a trap.	Find it. 73	3 70					59	_8V
V0_	V			V	Z V	0				Y4	_4Z
V0_	V2			V	Z 8					VJ	_Z
D.	Fill in the n	umbers	9 and	5 to mak	e the e	ach ea	quatic	on co	rrect.		
	4 + V = .	J		Z - Y =	4		5	+ Q	= P		
E.	ーレレ Match the	numeri	cal ea	니니 uations w	vith the	correc	t enc	LL odeo:	] d equ	ation:	
		8 – 4	= 4				Y-	– L =	= J .		
		7 – 2	= 5				V	— Z =	= Z		
9	Fill in the t	ables.				4	5	7	8		
				3 r	nore					3	more
				3 time	es more						
										-	
			[			4	5	7	8		
				5 r	nore						

5 times more



Use a ruler to draw a line segment; name it <b>AB</b> . Mark points <b>C</b> and <b>D</b> on <b>AB</b> .
How many line segments do you see in the drawing? Name them: 1) Use a ruler to draw a ray; name it <b>AB</b> . Mark points <b>C</b> and <b>D</b> on <b>AB</b> .
How many rays do you see in the drawing?
Name them:
2) Use a ruler to draw a straight line; name it <b>AB</b> . Mark points <b>C</b> and <b>D</b> on <b>AB</b> . How many straight lines do you see in the drawing?
Name them:
One side of a triangle is 56 m, the second side is 15 m longer than the first. The third side of the triangle is 28 m shorter than the second. What is the perimeter of the triangle?
$B_{C-28m}$

