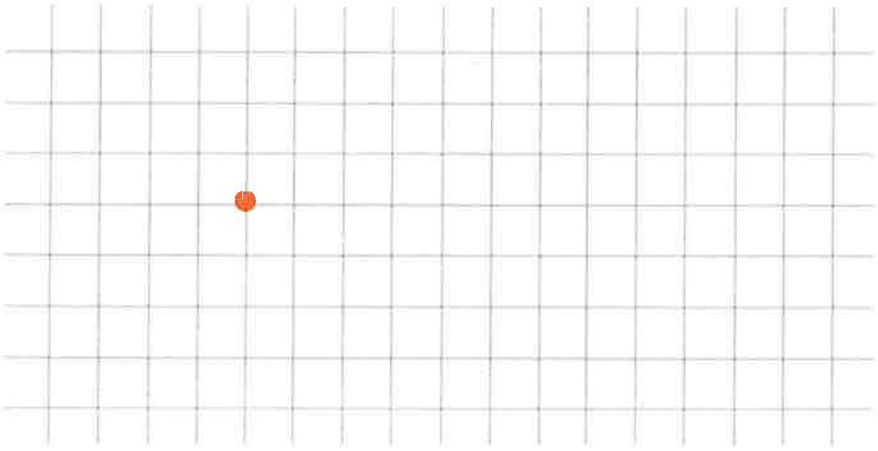
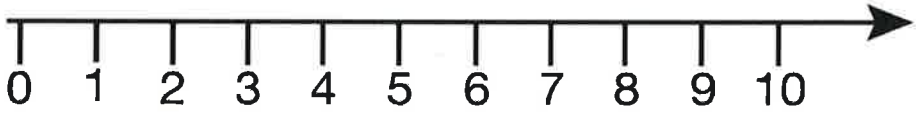
1st Grade Math Review

1 Follow the instructions. From the red dot follow the path along grids to find what is hidden in the picture:

2 ↑, 3 →, 1 ↑, 1 →, 3 ↓, 5 →, 1 ↑, 1 →, 5 ↓, 2 ←, 2 ↑, 4 ←, 2 ↓, 2 ←, 4 ↑, 2 ←



2 Compute using the number line.



9-2+3-5=

2+3-1+6-1=

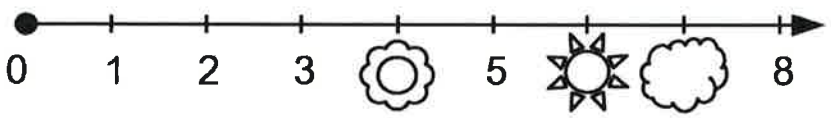
4+2-1+1-6+6=

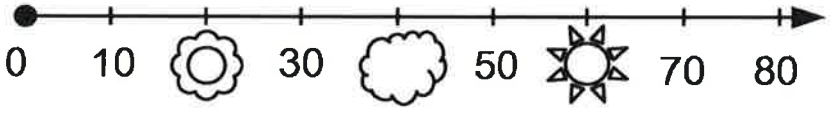
8+1-6-1=

7+1-2-5+2=

7-6+6+5-5-4=

3 Which numbers are covered on the number line?





4 Decode the numbers below.

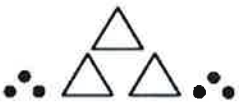
• = 1

= △ = 10

 = ____

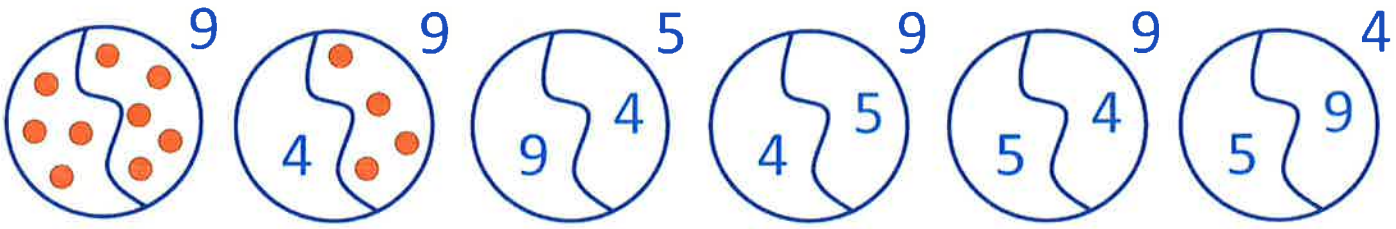
 = ____

 = ____

 = ____

5 Find the right diagrams that corresponde to the expresson:

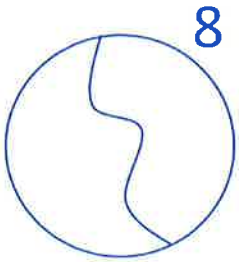
4+5=9



6 Make four possible equalities using each trio of numbers; arrange these numbers appropriately on the matching drawings.

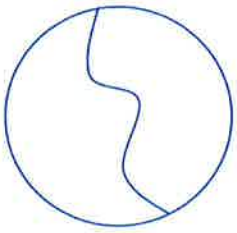
5, 3, 8

5 + 3 =
3 + 5 =
8 - 3 =
8 - 5 =

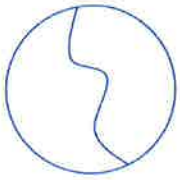


4, 7, 11

4 + 7 =
+ =
- =
- =



7 Solve the equations below and check your answers.



$X + 7 = 11$

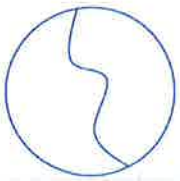
$X = 11 - 7$

$X = 4$

$4 + 7 = 11$

$11 = 11$

$4 + X = 15$



$X - 6 = 8$

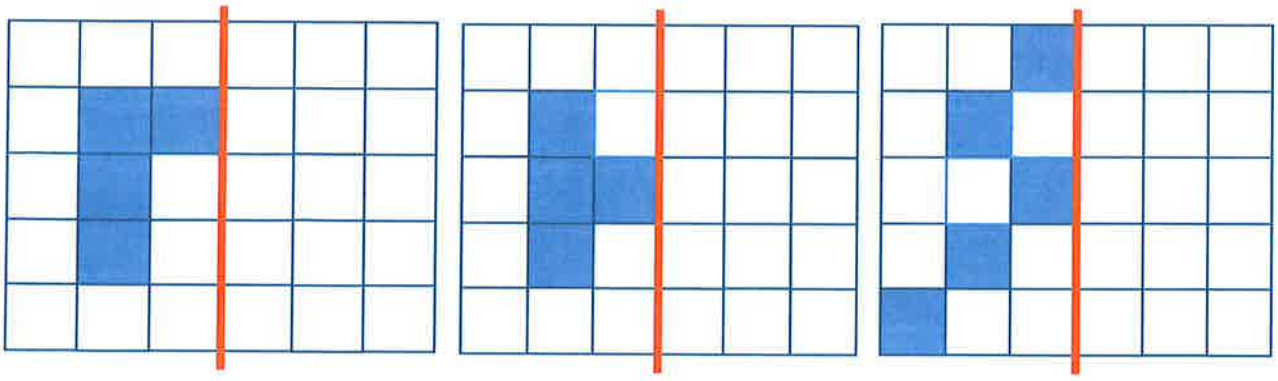
8 Solve the word problem.

The teacher bought 52 stickers. She gave her students 17 stickers during her first class and 19 stickers during the second class. How many stickers does she have now?

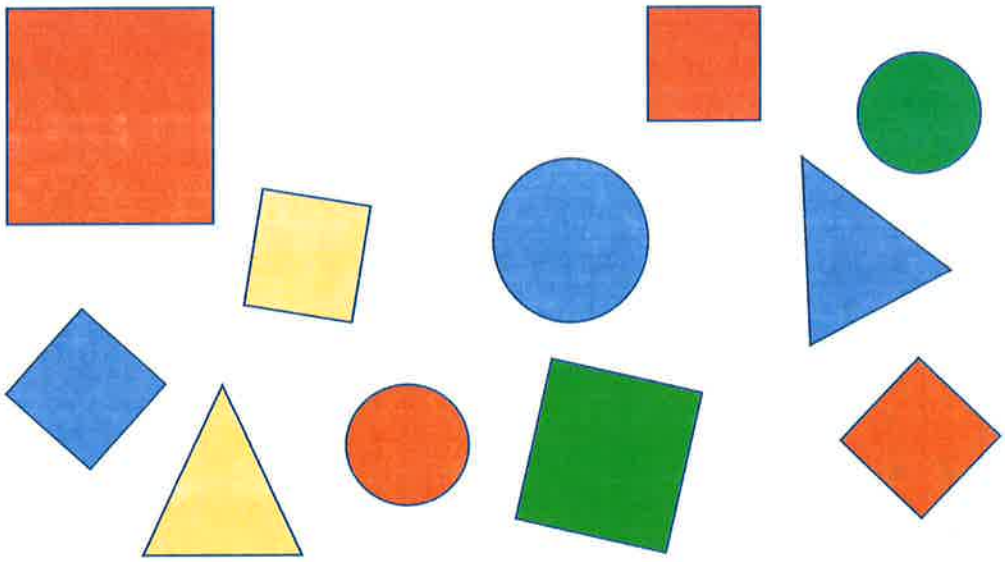
_____

_____

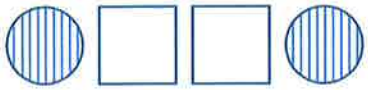
9 Add the mirror image of each figure.



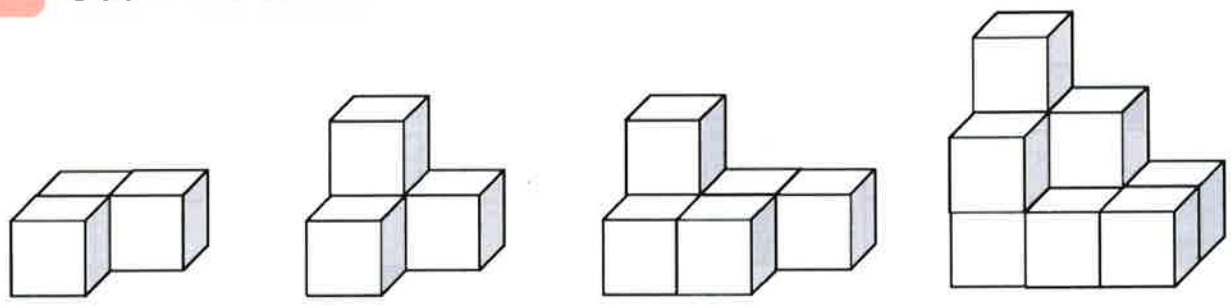
10 Count the squares on the drawing.



11 Continue the pattern using the shortest repetitive sequence of shapes.



12 Count the cubes.



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