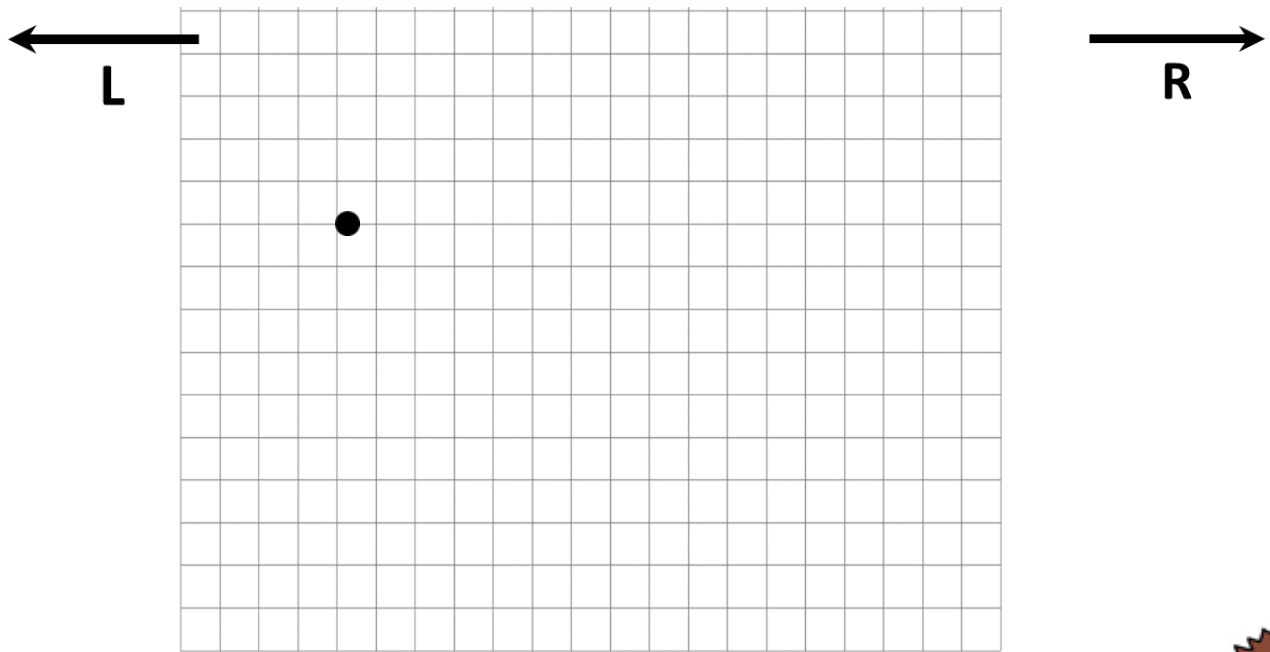
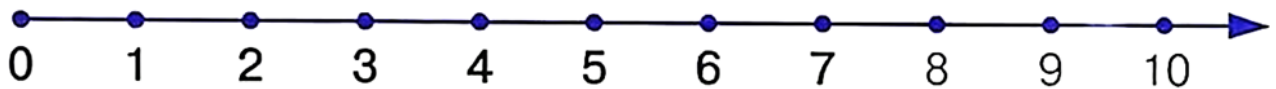


## Whole and Parts

- 1 Follow the instructions. From the top left corner, count 3 points to the right and 5 points down. There is a mark on the spot. From the spot, follow the path along grids to find what is hidden in the picture: 3 to the right, 7 down, 2 right, 4 up, 4 right, 4 down, 2 right, 2 up, 3 right, 2 down, 2 right, 1 down, 3 left, 2 up, 1 left, 2 down, 4 left, 4 up, 2 left, 4 down, 4 left, 6 up, 2 left, and 2 up.



- 2 Compute.



$$7-2+3=$$

$$3+6+1=$$

$$4+6-5-2=$$

$$8+1-2=$$

$$7-5-2=$$

$$8-3+4-2=$$

3

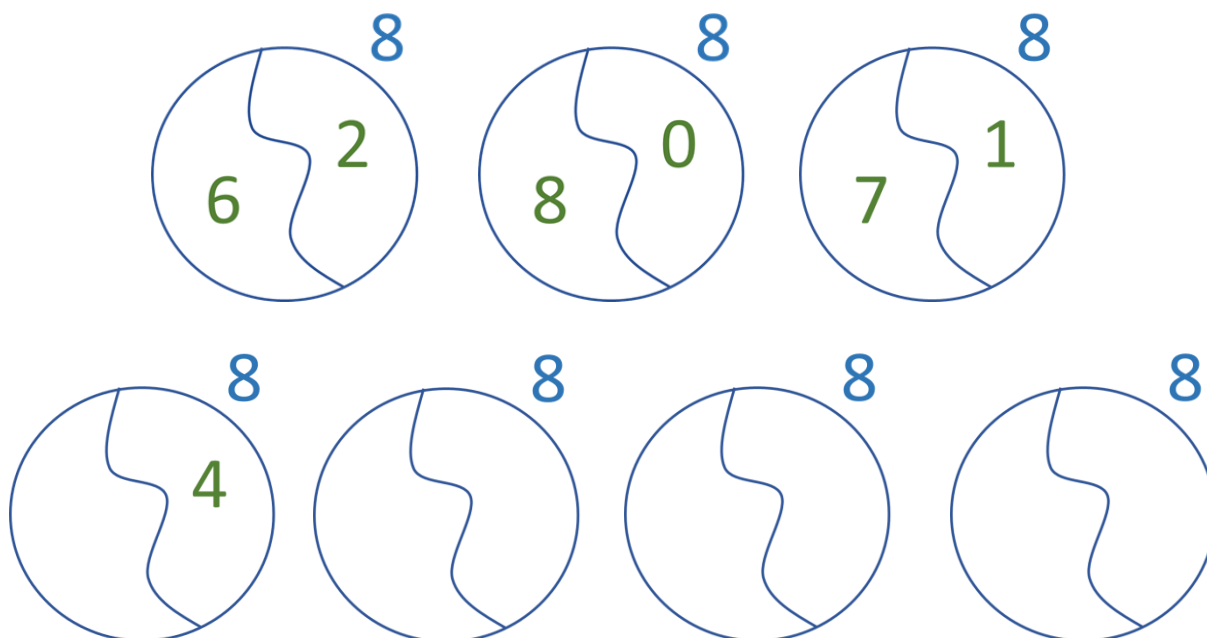
During a family game night, Mary ate 3 pieces of pizza and Andrew ate 5. If the pizza had 8 small pieces, did they eat the whole pizza? Is there anything left for George?



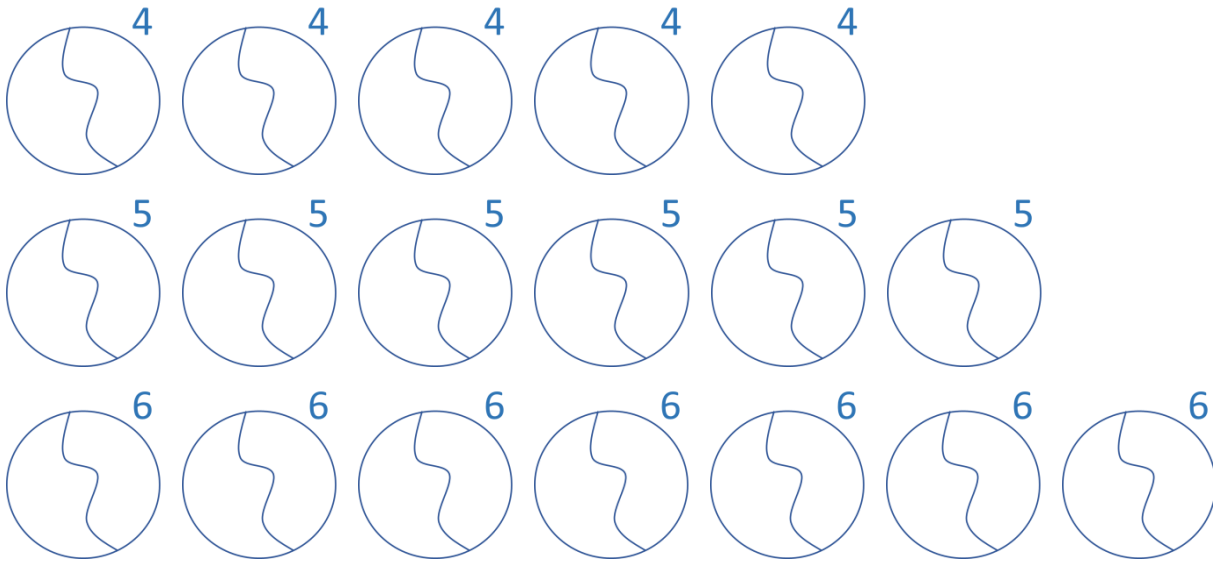
The whole pizza is 8 pieces. Kids split it in 2 parts – 5 pieces and 3 pieces.

Can a part of pizza be bigger than the pizza itself?

How else can we divide a whole pizza with 8 slices in 2 parts?



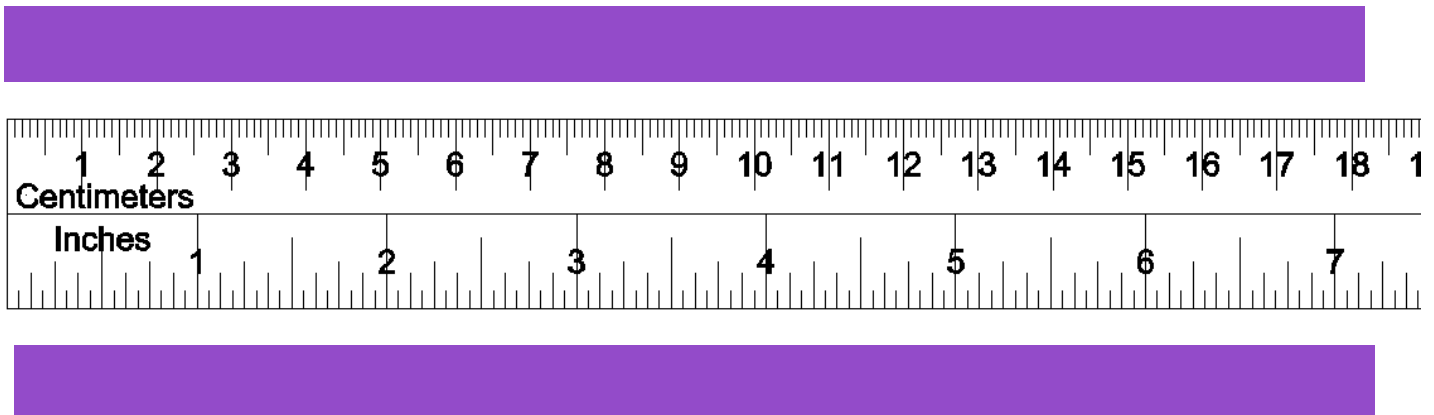
- 4 Show all the different ways you can compose the following numbers: 4, 5 and 6 from two parts?



- 5 Units big and small. Do you need more small-sized paper clips to measure your book or large-sized paper clips?



- 6 Using the ruler. **Remember, always to start at 0.** Measure the purple strip in cm and in inches.



7 You have red, yellow, and blue strips.

How many times can you fit the red strip in the yellow strip?

\_\_\_\_\_

How many times can you fit the red strip in the blue strip?

\_\_\_\_\_

Which strip is longer? Yellow or blue?



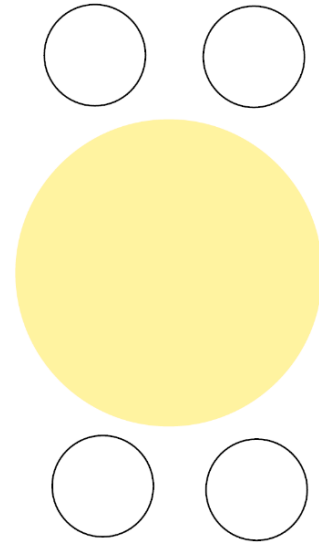
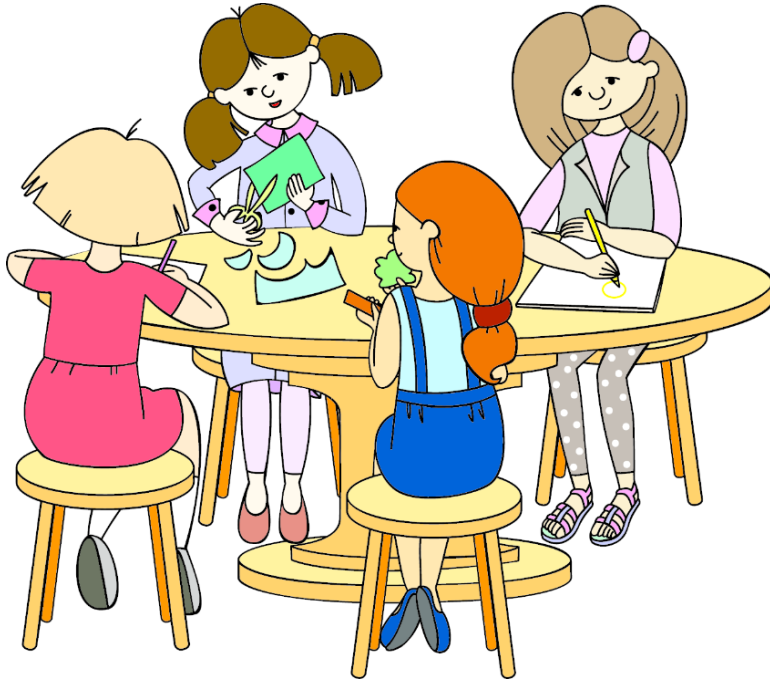
Measure the strips using your ruler.

The length of the red strip is \_\_\_\_\_ inches or \_\_\_\_\_ centimeters.

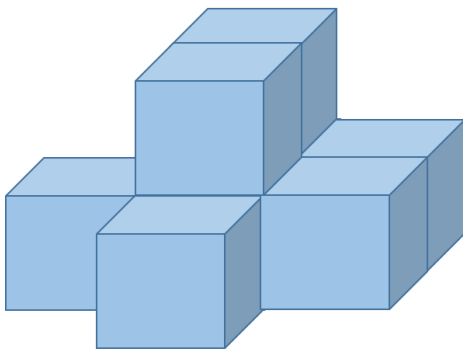
The length of the blue strip is \_\_\_\_\_ inches or \_\_\_\_\_ centimeters.

Which strip is longer?

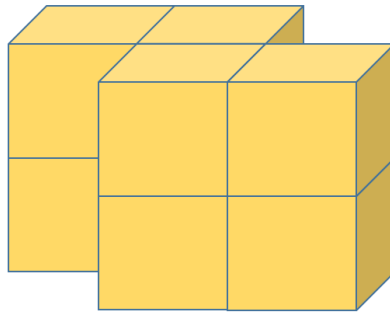
- 
- 8 Kate (K), Mary (M), Lucy (L), and Sophie (S) are sitting around the table. Lucy is cutting paper, Mary is to the right of Lucy, and Kate is to the right of Mary. Who is sitting where? (Use their name initials in the circles.)



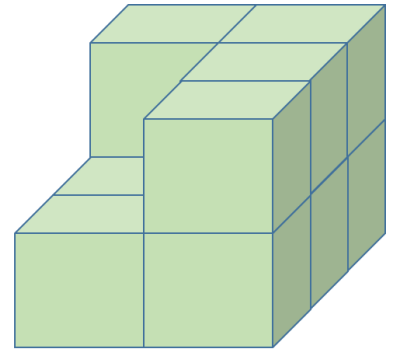
- 
- 9 Count the cubes.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_