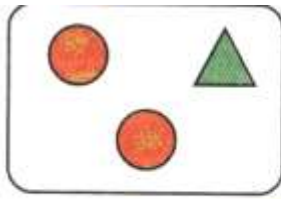
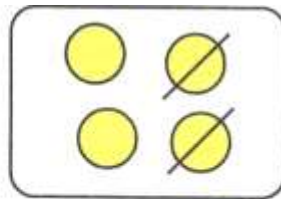


## Homework 13

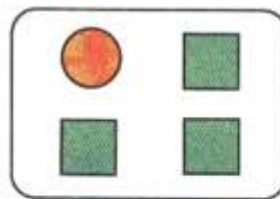
**Problem 1** Look at the pictures, create the number sentences and solve them.



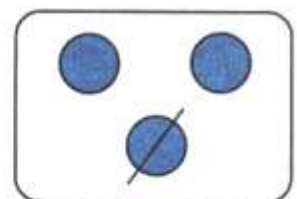
$$2 + 1 = \square$$



$$4 - 2 = \square$$

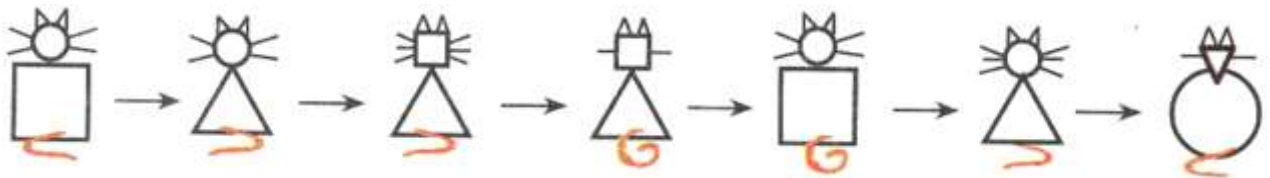


$$\square + \square = \square$$

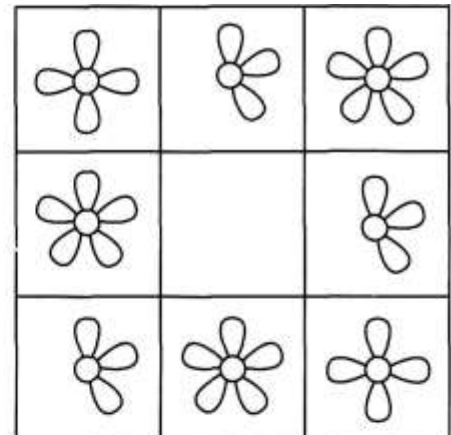
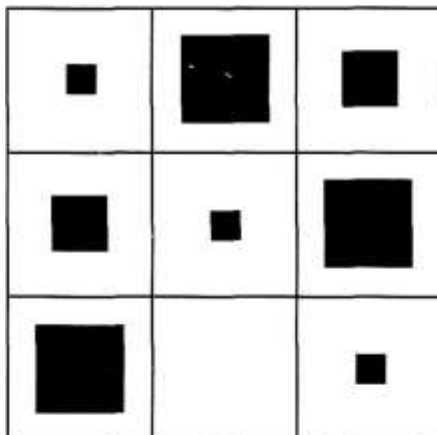


$$\square - \square = \square$$

What changed? Explain.



**Problem 2** Guess what is missing in each empty box. Draw in these objects and complete the pattern.



**Problem 3** Add or subtract using the number line.

$7 - 1 =$

$7 - 3 =$

$7 + 2 =$

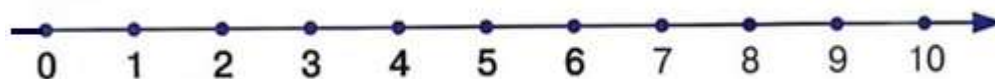
$10 - 5 =$

$5 + 2 =$

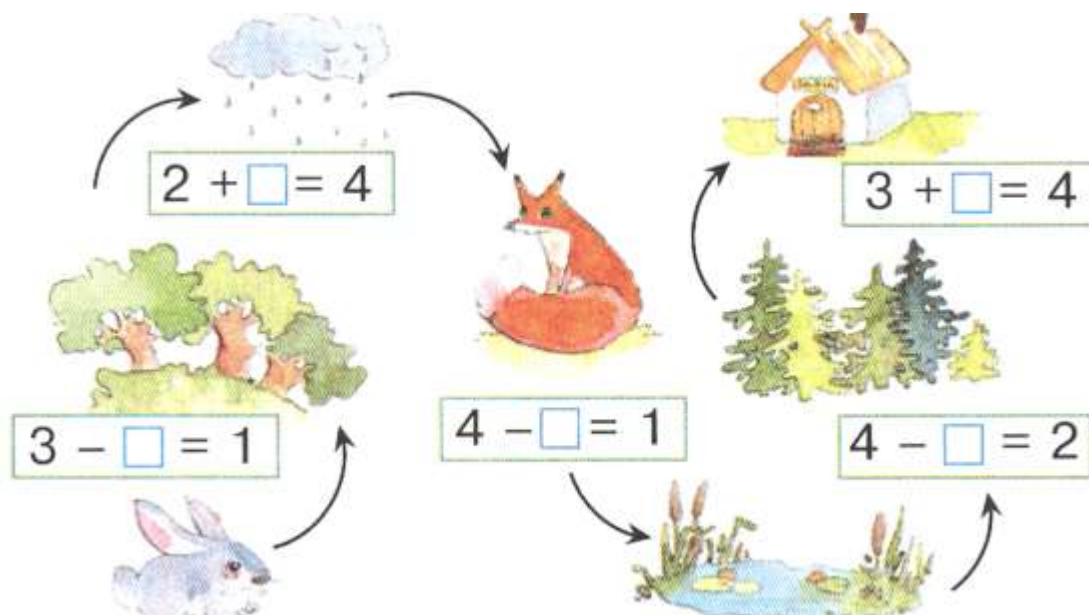
$3 + 4 =$

$9 - 3 =$

$8 - 3 =$



**Problem 4** Help the bunny get to his house. Fill out the empty boxes



**Problem 5** Put either "+" or "-" instead of the "\*" to make true sentences.

$3 * 2 = 1$

$4 * 1 = 3$

$4 * 2 = 2$

$2 * 1 = 3$

$1 * 3 = 4$

$2 * 2 = 4$

**Problem 6** Solve words problem.

snow + ball =

baseball - ball =

**Problem 6**

Find out which set of parts belong to each toy pyramid. Connect.

**Problem 7**

It's picture story time! Is it an addition or subtraction story? Create number sentences based on the picture. Record in the boxes under each picture and don't forget to write the answer.



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Answer:

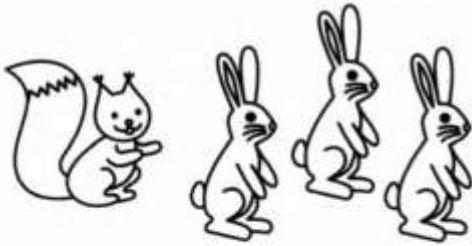
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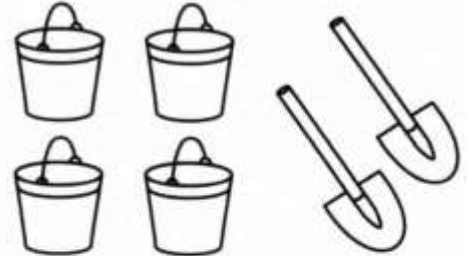
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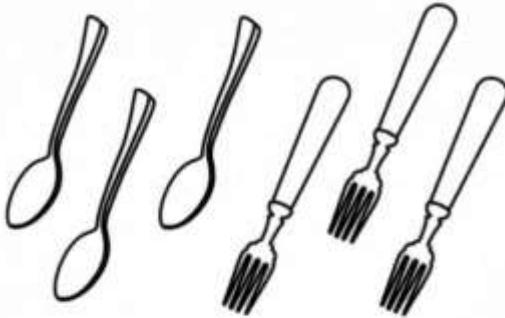
**Problem 8** Record each addition “story” in the boxes under the picture.



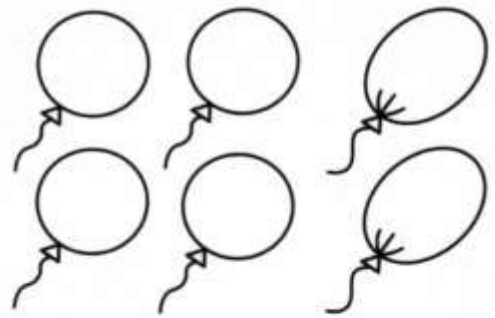
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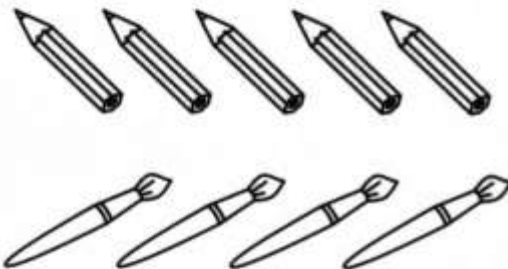
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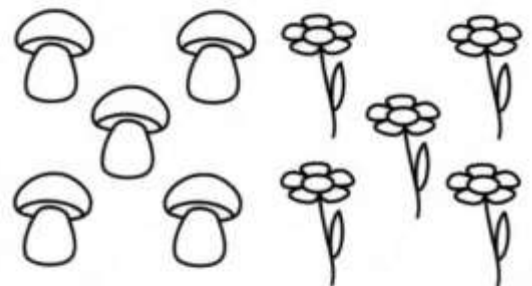
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	+		=	
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	+		=	
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8	$\xrightarrow{-1}$		$\xrightarrow{+2}$		$\xrightarrow{-1}$		$\xrightarrow{-6}$		$\xrightarrow{+4}$		$\xrightarrow{-3}$		$\xrightarrow{+5}$	8
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**Problem 9**

Add or subtract using the number line.

$2 + 2 = \square$

$5 + 1 = \square$

$3 - 2 = \square$

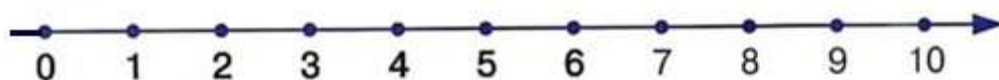
$4 - 2 = \square$

$3 + 3 = \square$

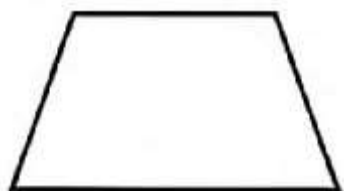
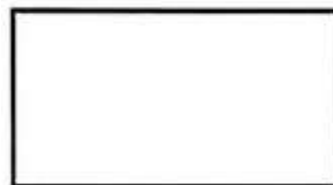
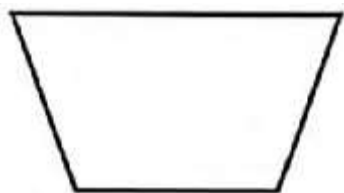
$4 + 2 = \square$

$2 + 3 = \square$

$6 - 1 = \square$

**Problem 10**

What does each shape remind you of? Draw new objects by using these shapes.



# Symmetry

Tell whether or not the dotted line on each shape represents a line of symmetry. Write yes or no.

