

Homework for Lesson № 5

1

Express in centimeters:

$4 \text{ m } 2 \text{ dm } 8 \text{ cm} = \quad \text{cm}$

$1 \text{ m } 7 \text{ dm } 4 \text{ cm} = \quad \text{cm}$

$5 \text{ m } 3 \text{ dm } 1 \text{ cm} = \quad \text{cm}$

$6 \text{ m } 9 \text{ dm } 3 \text{ cm} = \quad \text{cm}$

2

Express in meters, decimeters, and centimeters:

$828 \text{ cm} = \square \text{ m } \square \text{ dm } \square \text{ cm}$

$935 \text{ cm} = \square \text{ m } \square \text{ dm } \square \text{ cm}$

$316 \text{ cm} = \square \text{ m } \square \text{ dm } \square \text{ cm}$

$682 \text{ cm} = \square \text{ m } \square \text{ dm } \square \text{ cm}$

3

Express the numbers in tens and units and the distances in decimeters and centimeters.

$405 = \square \text{ t } \square \text{ u}$

$807 = \square \text{ t } \square \text{ u}$

$405 \text{ cm} = \square \text{ dm } \square \text{ cm}$

$807 \text{ cm} = \square \text{ dm } \square \text{ cm}$

4

Measure the edges of the quadrilateral with a ruler and find its perimeter.

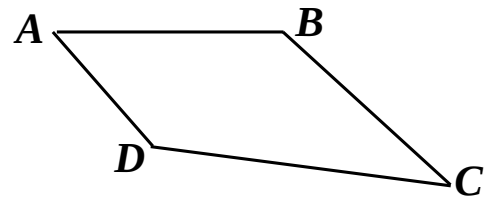
$|AB| = \square \text{ cm}$

$|BC| = \square \text{ cm}$

$|CD| = \square \text{ cm}$

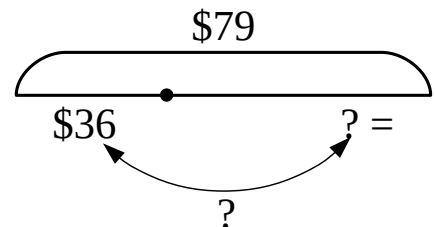
$|AD| = \square \text{ cm}$

$\square \text{ cm} + \square \text{ cm} + \square \text{ cm} + \square \text{ cm} = \square \text{ cm}$



5

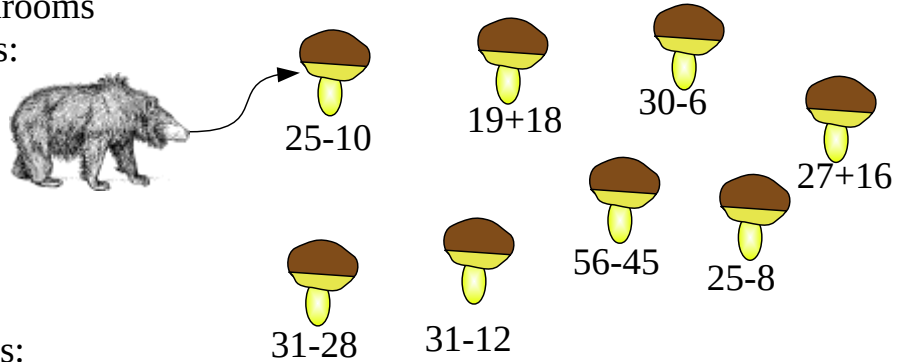
Make and solve your own problem using the auxiliary drawing.



7



Help the bear to pick mushrooms according to the instructions:



Check the correct statements:

- _____ The bear has picked all mushrooms
- _____ Some mushrooms were left by the bear
- _____ There was only one mushroom left by the bear
- _____ The bear has picked 6 mushrooms

8

Color all shapes with red and blue pencils so that some circles would be red and only one square would be blue.



9

Solve the equations:

$$345 - x = 261$$

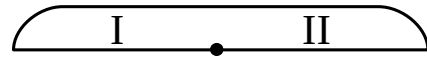
$$118 + x = 239$$

$$674 - x = 241$$

10

Write the expressions to answer the word problems:

A. In the first quarter a dealer sold m cars. In the second quarter he sold n cars. How many cars did he sell in half a year?



B. In the first quarter a dealer sold m cars. In the second quarter he sold n cars. How many more cars than in the first quarter did he sell in the second quarter?

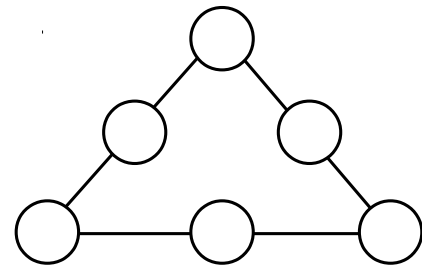


C. A dealer sold m cars in first half of the year. In the first quarter he sold n cars. How many cars did he sell in the second quarter?



11

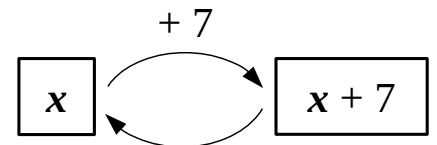
Write the numbers 1, 2, 3, 4, 5, 6 into the circles so that the sum on the numbers along each side of the triangle would be the same.



12

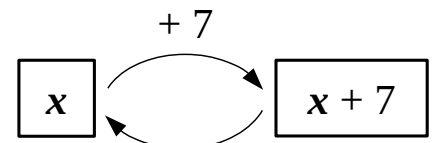
Analyze operations and their results:

A. The back operation for adding 7 is _____



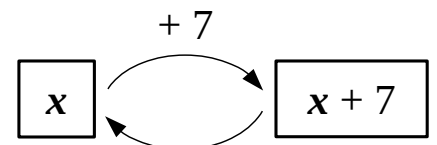
Therefore: $x + 7 - 7 =$ _____

B. The back operation for adding w is _____



Therefore: $x + w - w =$ _____

C. The back operation for subtracting w is _____



Therefore: $x - w + w =$ _____

13 Compare:

$a \square a + c$

$a + b \square b + a$

$38 - b \square 68 - b$

$b \square b - 5$

$k + 26 \square 62 + k$

$a - 0 \square a + 0$

$4 \square d - d$

$54 + n \square 54 - n$

$c - 19 \square c - 90$

14 Mark the order of operations in the expressions:

$9 + a - 4 + 7$

$9 + (a - 4) + 7$

$9 + a - (4 + 7)$

$w - 10 - b + 11$

$w - (10 - b) + 11$

$(w - 10) - (b + 11)$

15 Mark the order of operations in the expressions and evaluate them:

$18 + 4 - 8 - 6 = \underline{\hspace{2cm}}$

$32 - 10 + 6 - 3 = \underline{\hspace{2cm}}$

$18 + 4 - (8 - 6) = \underline{\hspace{2cm}}$

$32 - (10 + 6) - 3 = \underline{\hspace{2cm}}$

$(18 + 4) - 8 - 6 = \underline{\hspace{2cm}}$

$32 - (10 + 6 - 3) = \underline{\hspace{2cm}}$

16 Compare:

$x \square x + 3$

$x + 3 \square x + (3 + b)$

$x + 3 \square x + (3 - b)$

$x - 3 \square x - 3 + 1$

$x - 3 \square x - (3 + 1)$

$x - 3 \square x - (3 - 1)$

17 Continue the number patterns:

$3, \quad 6, \quad 9, \quad 12, \quad \underline{\hspace{1cm}}, \quad \underline{\hspace{1cm}}, \quad \underline{\hspace{1cm}}$

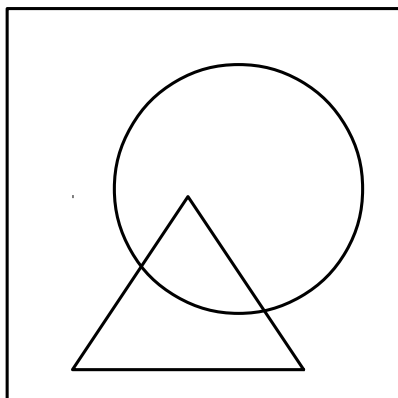
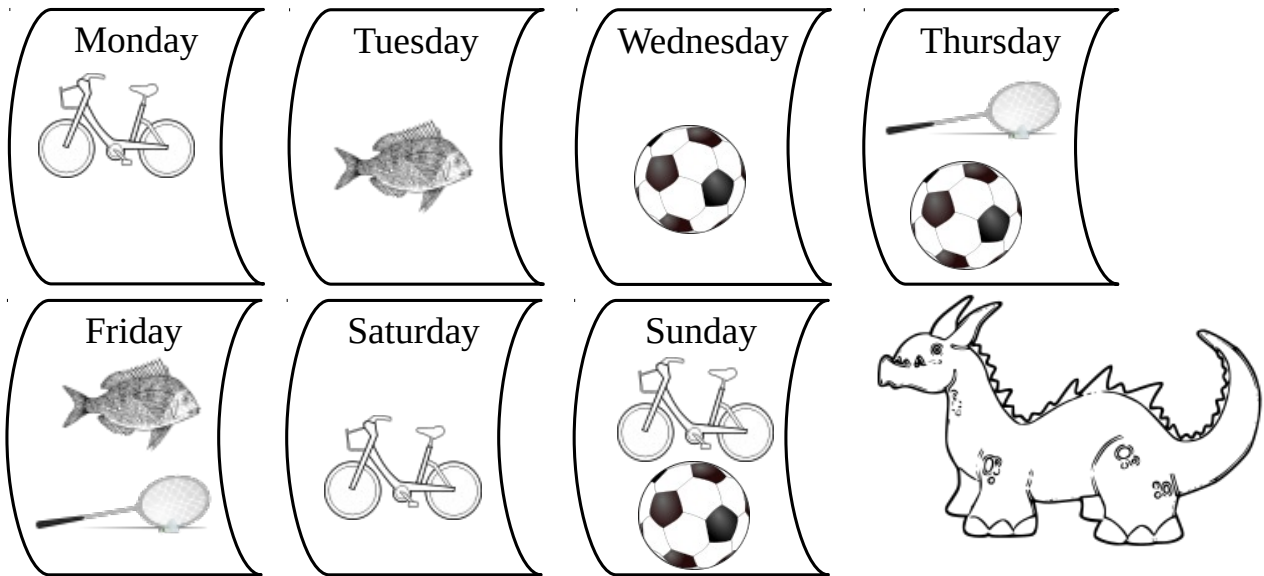
$66, \quad 60, \quad 54, \quad \underline{\hspace{1cm}}, \quad \underline{\hspace{1cm}}, \quad \underline{\hspace{1cm}}$

18

A little dragon had a week long vacation when he was playing badminton and soccer with other dragons, and biking and fishing by himself. Each day on the calendar is marked with his activity.

Look at the calendar and fill in the table with YES and NO.

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Badminton AND fishing							
Badminton OR fishing							
Played with others							
Was by himself							



Place the weekdays on the drawing	
<input type="checkbox"/>	Days
<input type="radio"/>	Badminton
<input type="checkbox"/>	Fishing

19 Express the numbers in hundreds and tens, and express the distances in meters and decimeters.

$$550 = \square \text{ h } \square \text{ t}$$

$$470 = \square \text{ h } \square \text{ t}$$

$$550 \text{ cm} = \square \text{ m } \square \text{ dm}$$

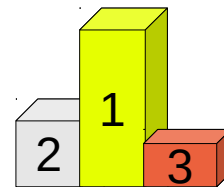
$$470 \text{ cm} = \square \text{ m } \square \text{ dm}$$

20 Calculate:

$$4 \text{ m } 2 \text{ dm } 6 \text{ cm} + 1 \text{ m } 5 \text{ dm } 2 \text{ cm} = \underline{\quad} \text{ m } \underline{\quad} \text{ dm } \underline{\quad} \text{ cm}$$

$$9 \text{ m } 8 \text{ dm } 3 \text{ cm} - 6 \text{ m } 2 \text{ dm } 1 \text{ cm} = \underline{\quad} \text{ m } \underline{\quad} \text{ dm } \underline{\quad} \text{ cm}$$

21 Foxy Tail, Jake the Mouse, and Pop Eye medaled in a race. Which medal did each of them earn if Foxy Tail was not the first, and Pop Eye was neither first nor second?



22 Who likes fish?



566	427	636	452	109

$$\begin{array}{r} \overset{\bullet}{9} \overset{\bullet}{10} \\ \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

$$\begin{array}{r} \overset{\bullet}{9} \overset{\bullet}{10} \\ \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

$$\begin{array}{r} \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

$$\begin{array}{r} \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

$$\begin{array}{r} \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

E

N

H

O

R

23 Solve the equations and copy your answers here:

$$x + 147 = 300$$

$$500 - x = 241$$

$$x + 238 = 400$$

$$x = \underline{\quad}$$

$$x = \underline{\quad}$$

$$x = \underline{\quad}$$

$$700 - x = 629$$

$$x - 136 = 164$$

$$800 - x = 511$$

$$x = \underline{\quad}$$

$$x = \underline{\quad}$$

$$x = \underline{\quad}$$

24 Compare numbers:

$315 \square 97$

$437 \square 902$

$278 \square 872$

$128 \square 180$

$8 \square 111$

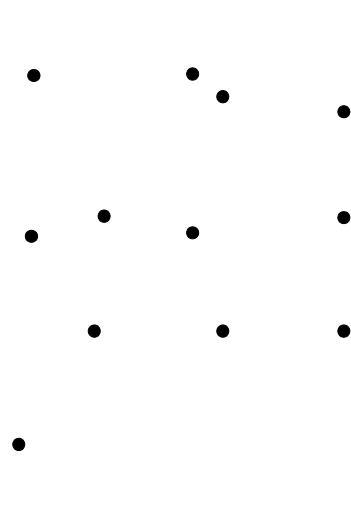
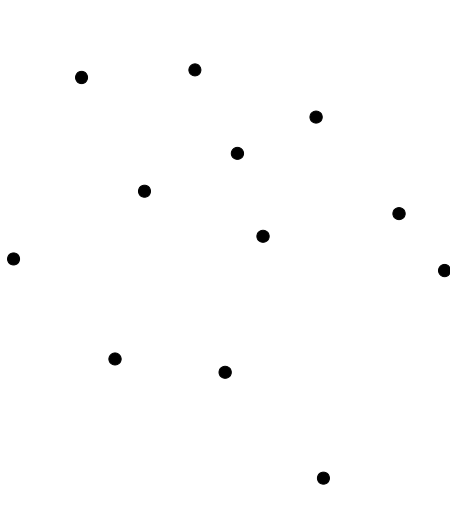
$529 \square 521$

$603 \square 630$

$700 \square 599$

25*

Find which points you need to connect to obtain 2 squares on each drawing.



26

For each expression mark the order of operations and write a program to evaluate it. For each step write the remaining expression by replacing the operation with its result.

$9 - x + 1$

1. _____

2. _____

$x - (3 - a) + 4$

1. _____

2. _____

3. _____

$9 - (x + 1)$

1. _____

2. _____

$(x - 3) - (a + 4)$

1. _____

2. _____

3. _____

- 27** Order the steps to come up with an algorithm to cook instant noodles in a microwave oven:

1. Open the lid half way

___ Add water to fill line

___ Remove lid

___ Cook for 5 minutes in a microwave

___ Mix in the sauce

___ Remove the sauce packet



Can any steps of this algorithm be swapped? _____

- 28** Compare using ranking lines:

A. A snake is faster than a deer. The deer is faster than an elephant. Who is the fastest?

slow fast

B. A rock is bigger than a car a car is bigger than a bicycle. Which object is the biggest?

small big

C. Foxy Tail is older than Little Joe. Little Joe is younger than Jake the Mouse. Jake the Mouse is younger than Foxy Tail. Pop Eye is the oldest. Which brother is the youngest?

young old

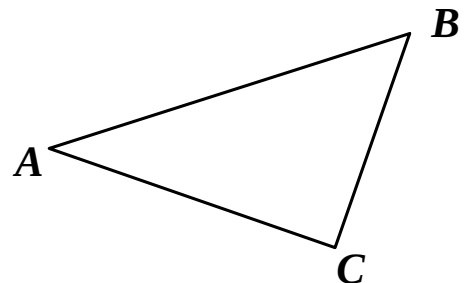
- 29** Measure the sides of the triangle and find its perimeter:

$|AB| =$ _____ cm

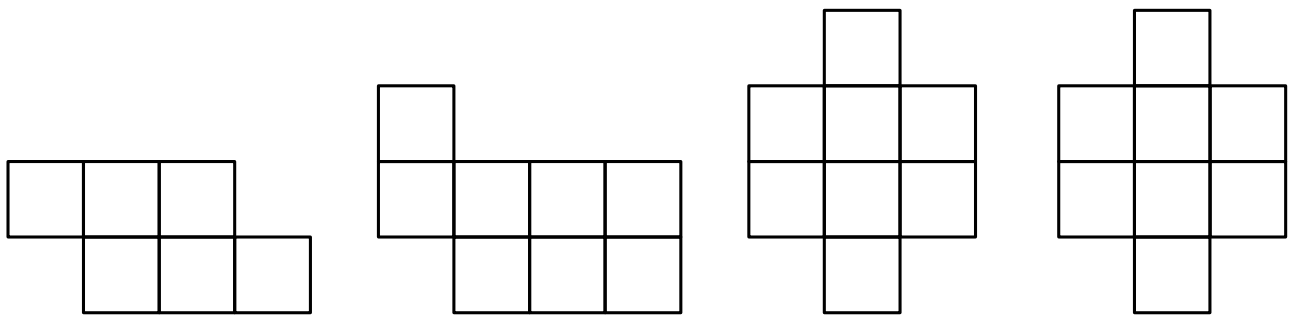
$|BC| =$ _____ cm

$|AC| =$ _____ cm

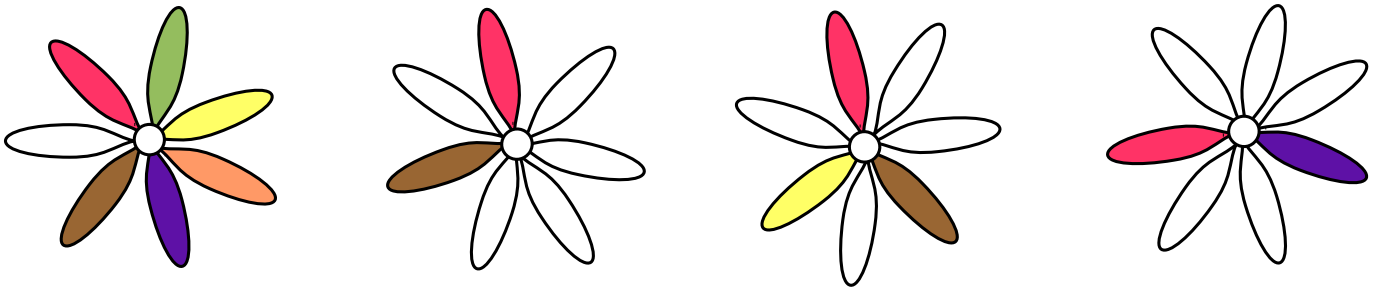
P = _____



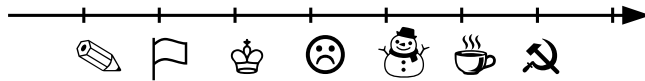
30 Split each shape in two identical parts and color these parts red and green:



31 Restore the colors of the petals to see which flower is different from the rest. Circle it.



32 Write numbers 1, 2, and 3 into the squares appropriately:



$$\text{crown} + \square = \text{sad face}$$

$$\text{coffee cup} - \square = \text{crown}$$

$$\text{flag} - \square = \text{pencil}$$

$$\text{snowman} - \text{flag} = \square$$

$$\text{crown} + \square = \text{coffee cup}$$

$$\text{hammer and sickle} - \text{coffee cup} = \square$$

33 Use the same wild axis marked in kilograms to weigh the ostrich and the snake:

