

MATH 7: HOMEWORK 11
Introduction to quadratic equation.
January 5, 2025

1. Quadratic equation in a standard form.

Today we discussed how one solves quadratic equations, starting from the **standard form**: $ax^2 + bx + c = 0$
A quadratic equation could have no solution, one solution, or two solutions depending on the coefficients a, b, and c.

We could solve such an equation by presenting it in a **factored form**: $(x - x_1)(x - x_2) = 0$, where x_1 and x_2 are the solutions of the equation, also known as *roots*. The factored form will also help us find a general formula for solving any quadratic equation using the coefficients a, b, c.

2. Solving the incomplete quadratic equation by factorizing.

➤ When $c = 0$, $ax^2 + bx = 0$

To solve, factorize as $x(ax + b) = 0$ and the two terms in the product to be equal to zero. The two roots are $x_1 = 0$ and $x_2 = -b/a$

➤ When $b = 0$, $ax^2 + c = 0$

If $c < 0$, factorize the equation using the formula for fast multiplication $a^2 - b^2 = (a - b)(a + b)$. (*)

For example, $x^2 - 25 = 0 \Rightarrow x^2 - 5^2 = 0 \Rightarrow (x - 5)(x + 5) = 0$. Setting each term in the product to zero gives solutions of +5 and -5.

If $c > 0$, there are no real solutions. An easy way to see this is to solve directly for x: $x^2 + 25 = 0 \Rightarrow x^2 = -25$; No number squared is equal to a negative number!

3. Solving the complete quadratic equation

➤ By completing the square

“Completing the square” works by using the formulas for fast multiplication $(a \pm b)^2 = a^2 \pm 2ab + b^2$ (*)

Here is an example how to rewrite the standard form of an equation to factorized form by completing the square:

$$x^2 + 6x + 2 = x^2 + 2 \cdot 3x + 9 - 9 + 2 = (x + 3)^2 - 7 = (x + 3)^2 - (\sqrt{7})^2 = (x + 3 + \sqrt{7})(x + 3 - \sqrt{7})$$

Thus, $x^2 + 6x + 2 = 0$ if and only if $(x + 3 + \sqrt{7}) = 0$, which gives $x = -3 - \sqrt{7}$, or $(x + 3 - \sqrt{7}) = 0$, which gives $x = -3 + \sqrt{7}$.

➤ By using the quadratic formula

The determinant $D = b^2 - 4ac$ determines the number of solutions. If $D < 0$, there are no real solutions; if $D = 0$, there is one solution, if $D > 0$, the solutions are:

$$x = \frac{-b \pm \sqrt{D}}{2a}$$

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$$D = b^2 - 4ac$$

eq (1)

Homework problems

1. Convert the following equations to standard form (open brackets). Determine the coefficients a, b, and c. Do not solve the equations!
 - a. $2(x - 3)(x - 1) = 0$
 - b. $(x - 2)^2 + (2x + 3)^2 = 13 - 4x$
 - c. $(x - 4)(x + 4) = 1$

2. Solve the following quadratic equations by converting to factorized form.
 - a. $2x^2 - 3x = 0$
 - b. $x^2 - 15 = 1$
 - c. $3x^2 - 9 = 0$
 - d. $2(x - 3)(x - 1) = 0$

3. Complete the square and find the solutions for the following quadratic equations:
 - a. $x^2 + 4x + 3 = 0$
 - b. $y^2 + 4y - 5 = 0$

4. Solve the following equations. Carefully think what method you will use and write all steps in your argument. The following questions may help you: is the equation in a standard or in a factored form?; what are the coefficients a, b, c? Are some of these coefficients zero? Shall I factorize or use the quadratic formula from eq (1)?
 - a. $x^2 - 5x + 5 = 0$
 - b. $\frac{x}{x-2} = x - 1$
 - c. $x^2 = 1 + x$
 - d. $2x(3 - x) = 1$
 - e. $x^3 + 4x^2 - 45x = 0$

5. If $x + \frac{1}{x} = 7$, find $x^2 + \frac{1}{x^2}$ and $x^3 + \frac{1}{x^3}$ [Hint: try completing the square, completing the cube ...]

6. In the 12th century, Indian mathematician Bhaskara formulated the following problem. Solve it! (translated from original text)

Out of a party of monkeys, the square of one fifth of their number diminished by three went into a cave. The one remaining monkey was climbing up a tree. What is the total number of monkeys?

7. (*) Consider the sequence $x_1 = 1$, $x_2 = \frac{x_1}{2} + \frac{1}{x_1}$, $x_3 = \frac{x_2}{2} + \frac{1}{x_2}$...

Compute the first several terms; does it seem that the sequence is increasing? decreasing? approaching some value? If so, can you **guess** this value? [Hint: solve equation $x = \frac{x}{2} + \frac{1}{x}$]