Math 6: Homework 12

Coordinate Geometry

In this section of the course, we are going to study coordinate geometry. The basic notion is the **coordinate plane** – a plane with a given fixed point, called the **origin**, as well as two perpendicular lines – **axes**, called the *x*-**axis** and the *y*-**axis**.

The midpoint

The midpoint *M* of a segment *AB* with endpoints $A(x_1, y_1)$ and $B(x_2, y_2)$ has coordinates:

$$M\left(\frac{x_1+x_2}{2},\frac{y_1+y_2}{2}\right)$$

Straight line

This curve is called the **graph** of the given relation. Every relation (**equation**) of the form:

$$y = mx + b$$

where *m*, *b* are some numbers, defines a **straight line**. The **slope** of this line is determined by *m*: as you move along the line, y changes *m* times as fast as x, so if you increase x by 1, then y will increase by m. And *b* is a **y-intercept**, it determines where the line intersects the vertical axis (y-axis).

In other words, given two points $A(x_1, y_1)$ and $B(x_2, y_2)$ **slope** can be computed by dividing change of $y: y_2 - y_1$ by the change of $x: x_2 - x_1$:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Two non-vertical lines are **parallel** if and only if they have the **same slope**.

Perpendicular lines slope give -1 if multiplied. Given any two lines k and l in the coordinate plane, let their slopes be u and v. If $k \perp l$, then uv = -1. On the other hand, if uv = -1, then $k \perp l$.

The distance between two points

 $P(x_1, y_1)$ and $Q(x_2, y_2)$ is given by the following formula:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}.$$

This formula is a straightforward consequence of the Pythagoras' Theorem.

Homework Problems

Solve it on a separate piece of paper. Use quadrille paper to plot graph.

- 1. 3 points A(0,0), B(1,3), D(5,-2) are vertices of a parallelogram *ABCD*. What are the coordinates of point *C*?
- 2. In this problem you will find equations that describe some lines.
 - a. What is the equation whose graph is the *y*-axis?
 - b. What is the equation of a line whose points all lie 5 units above the *x*-axis?
 - c. Is the graph of y = x a line? Draw it.
 - d. Find the equation of a line that contains the points (1,-1), (2,-2), and (3,-3).
- 3. For each of the equations below, draw the graph, then draw the perpendicular line (going through the point (0, 0)) and then write the equation of the perpendicular line:

(a)
$$y = 3x$$
 (b) $y = -1/2x$

- 4. Find the equation of the line through (1,1) with slope 2.
- 5. Find the equation of the line through points (1,1) and (3,7). [Hint: what is the slope?]
- 6. Find the intersection point of a line y = x 3 and a line y = -2x + 6. Sketch the graphs of these lines.
- 7. a) Find the area of a triangle with vertices at (5,4), (0,3), (-1,-2).
 - b) Show that the quadrilateral with the vertices at (-1,-2), (4,-1), (5,4), (0,3) is a rhombus. Then, find its area.
- 8. Sketch graphs of the following functions:
 - (a) y = |x| + 1 (b) y = |x + 1| (c) y = |x 5| + 1