MATH 5e: Class Work 9

Topics: Fractions and decimals. More word problems

The absolute value of a number is the distance from the number on the number line to zero. The symbol for absolute value is | |.

o The absolute value of a positive number is that number; the absolute value of a negative number is the opposite number. For example, |4| = |-4| = 4. The absolute value of 0 is zero.

Addition/subtraction with negative numbers:

$$+(-a) = -a \quad keep \ the \ sign \\ -(-a) = +a \ change \ the \ sign \\ (-a) + (+b) = -a + b = +(b-a) \ if \ |b| > |a| \\ = -(a-b), \ if \ |a| > |b|$$

- o To add negative numbers, add the absolute values and write the negative sign in front of their sum.
- o To add numbers with different signs, subtract the absolute values and write the sign of the larger number in front of their sum

• Equations with absolute values:

An equation like |x| = 5 has two solutions: x = 5 and x = -5. An equation like |x - 1| = 4 also has two solutions: x - 1 = 4 (which gives x = 5) or x - 1 = -4, which gives x = -4 + 1 = -3

• Powers notation

General notation (*n* is a whole number):

 $a^n = a \times a \times a \times ... \times a$ (*n* times). *a* is called the base, and *n* - the exponent

Special cases:

$a^0 = 1$	read: <i>a</i> -to-the-zero
$a^1 = a$	is just itself 'a'
$a^2 = a \times a$	read: a-squared
$a^3 = a \times a \times a$	read: <i>a</i> -cubed

Problems

- 1. **Review:** We have a set of the following numbers: $x \in \{-6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6\}$
 - a) List the numbers for which |x| < 4
 - b) Draw the solution on the number line
 - c) Do the same for |x| > 4

- 2. Check if the following equalities are true:
 - a) |10 + 25| = |10| + |25|
 - b) |13 7| = |13| = |7|
 - c) |36 + (-6)| = |36| + |-6|
 - d) |49 (-3)| = |49| |-3|
 - e) -|-5| = -5

3. a) Calculate the value of the following expression for $x = \{-3, -2, -1, 0, 1, 2, 3\}$

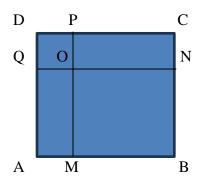
- |x 1| = y
- b) Graph the pairs of numbers (x, y) on a graph

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- 4. Find all whole numbers for which the following equality is true.
 - a) $|x \cdot y| = 13$
 - b) $|x| \cdot |y| = |x \cdot y|$
- 5. If a certain population of bacteria doubles every day, and right now we have 1 gram of them, how much will we have in 2 days? In a week? In a month?
- 6. A friend thinks of a number between 1 and 100; you try to deduce the number by asking questions that can only be answered by 'yes' or 'no.' What is the number of questions that will be asked?

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- 7. Write the following as a power with a base and an exponent.
 - a) $a \cdot a \cdot a$; $5 \cdot 5 \cdot 5 \cdot 5 \cdot 5;$ $\frac{2}{3} \cdot \frac{2}{3} \cdot \frac{2}{3} \cdot \frac{2}{3};$ a;b) 25; 81; 0.16; $\frac{9}{36};$
- 8. Write as multiplication of numbers and calculate
 - 5^4 7^2 1^7 2^6 0.5^3 $\left(\frac{2}{3}\right)^4$
- 9. In the figure, the square ABCD is divided into rectangles. Find the area of MBNO if AB = 10 cm and AQ = 8 cm.



10. Calculate a^n if:

- a) a = 1, n = 5
- b) a = 78, n = 1
- c) a = 0, n = 4
- d) a = 5, n = 0