Homework for Lesson № 2

 $1 \, dm^2$

1 m = 10 dm = 100 cm

100

 cm^2

Square Decimeter and Square Meter

1 m = 10 dm = 100 cm

$$(1 \text{ m}^2 = 100 \text{ dm}^2 = 10,000 \text{ cm}^2)$$

1 Square meter:

$$2 \text{ m}^2 = \underline{\qquad} \text{ dm}^2$$

$$300 \text{ dm}^2 = \underline{\qquad} \text{ m}^2$$

$$500 \text{ dm}^2 = \underline{\qquad} \text{m}^2$$

$$7 \text{ m}^2 = \underline{\qquad} \text{ cm}^2$$

900
$$dm^2 = _{m^2}$$



 $200 \text{ cm}^2 \square 3 \text{ dm}^2$

 $500 \text{ dm}^2 \square 5 \text{ m}^2$

 $30~dm^2 \; \square \; 1~m^2$

 $300 \text{ dm}^2 \square 300 \text{ m}^2$

 $70 \text{ cm}^2 \square 7 \text{ dm}^2$

20 m² 200 cm²

 $7 \text{ m}^2 \square 700 \text{ dm}^2$

 $9 \text{ m}^2 \square 900 \text{ cm}^2$

9 dm² 900 cm²

 $600 \text{ dm}^2 \square 8 \text{ m}^2$

 $6 \text{ dm}^2 \square 80 \text{ cm}^2$

 $4 \text{ m}^2 \square 400 \text{ cm}^2$

3 Convert:

$$400 \text{ cm}^2 = __dm^2$$

$$700 \text{ dm}^2 = \underline{\qquad} \text{ m}^2$$

$$6 \text{ m}^2 = \underline{\qquad} \text{ dm}^2$$

$$2 dm^2 = \underline{\qquad} cm^2$$

$$m^2$$

$$50 \text{ dm} = \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ m}$$

$$800 \text{ dm}^2 = \underline{\hspace{1cm}}$$

Mixed Word Problems

A basket contains 5 oranges. Another basket contains *x* oranges. How many oranges are in both baskets?

Each box contains 12 pencils. How many pencils are in *x* such boxes?

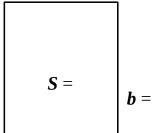
A can contains 5 cookies. Another can contains *x* more cookies than the first one. How many cookies are in both cans?

A bicycle moves 20 km each hour. How far will it move in q hours?

Grandma puts jam into 4 liter bottles. How many bottles of jam did she fill if she ended up with *y* bottles?

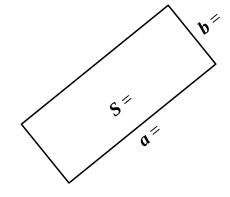


Measure the rectangles and find their areas:



a =





Equations

In your notebook solve the equations below. Use diagrams to help you if you want.

$$27 - x = 18$$

$$y + 300 = 800$$

$$z - 312 = 188$$

7

Expressions and Programs:

- Determine the order of operations in the expressions below.
- **In your notebook** write programs to compute the values of these expressions.
- Show how each step transforms the original expression like in the provided sample.

a).
$$y \times 4 - 5$$

b).
$$z - x \div t + 1$$

c).
$$(z-x) \div t + 1$$

Sample:

$$2 1 3$$

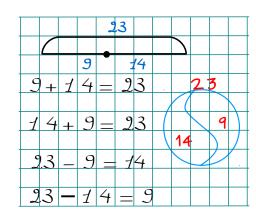
 $a + (15 - x) + 12$

1:
$$15 - x$$

$$a + (1) + 12$$

8 Complete four equations using addition and subtraction.

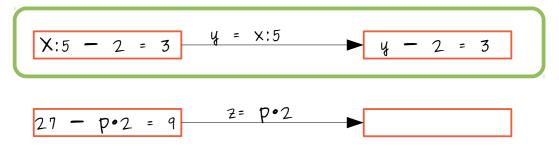
$$16 + 24 = 50$$



9

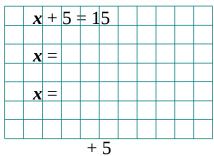
Replacements:

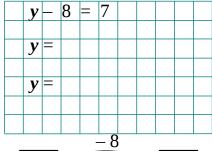
- Use replacement to simplify the following equations.
- Write the transformed equations according to the sample.

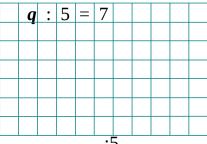


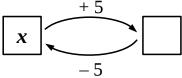
Equations and operations:

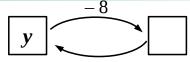
Use the diagrams below to solve the following equations:

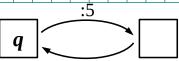












11 Calculate:

$$8 \times 7 \div 7 =$$

$$9 \times 7 \div 7 =$$

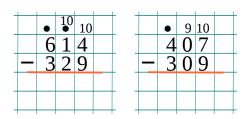
$$\mathbf{w} \times 7 \div 7 =$$

$$25 \div 5 \times 5 =$$

$$35 \div 5 \times 5 =$$

$$x \div 5 \times 5 =$$

12 Calculate:



	1
502	700
5 0 2 + 2 3 5	+ 521