

Lesson 2 Re	view II	
Calculate using the correct order of oper	rations:	
7 + 2 × 3 × 4 =		
7 + 10 × 5 + 6 =		
10 + 4 × 2 + 6 =		
7 × 3 + 2 + 5 =		
6 × 2 + 4 × 8 =		
Connect the equivalent expressions:		
34 - (12 + 6 + 3)	34 - 12 - 6 + 3	
34 + (12 + 6 + 3)	34 - 12 - 6 - 3	
34 - (12 + 6 - 3)	34 + 12 + 6 + 3	
Do you remember Perimeter and Area?		
The length of the side of one grid cell is one unit. Find the perimeter of the rectangle ABCD plotted below. Express the perimeter in units. Draw another rectangle KLMN next to the ABCD with a perimeter, which is 8 units bigger. What are the lengths of its sides?		
B		
A D		
Length of side $AB = 4$ units	KL=	

2

P = _____

P = _____

Lesson 2 Review II	
a) The length of a rectangle is equal to 10 cm and its w Find a Perimeter and Area of this rectangle. P=	
 b) The length of a rectangle is equal to a cm and its with Find a Perimeter and Area of this rectangle. P=	idth is b cm.
Use a ruler. a) Plot straight line \overleftarrow{NQ} . b) Plot ray \overrightarrow{RT} .	• T • N
b) Plot ray RT . c) Label the intersection M. d) Plot segment \overline{MF} .	• F
Express in cm: $2 \text{ m 4 dm 3 cm} = \ \text{ cm} 300 \text{ dm} = \ \text{ m}$ $901 \text{ cm} = \ \text{ m} \ \text{ cm} 40 \text{ m} = \ \text{ dm}$	5 m 9 cm = cm 56 cm = dm cm
$301 \text{ cm} = ___ \text{ m} ___ \text{ cm} = 40 \text{ m} = ___ \text{ am}$	$50 \text{ cm} = __ \text{ um} __ \text{ cm}$

