

# Create a Legend or Myth

Creative Writing - Elementary | AY '24-'25

Ms. Martocello



## Project Description

Students will write a 2–3 page legend or myth that answers a question like “Why is the sky blue?” or “Why do the stars shine?”. Your story will explain a natural phenomenon or event in a creative and imaginative way. Think of legends and myths we went over in class or you may have read, like stories about the Greek gods, Native American folklore, or other tales that give magical or mythical explanations for things in the world.

## Requirements

- **Topic:** Your story must explain a question such as “Why is the sky blue?” or “Why do fish swim?” in a creative way.
- **Length:** 2–3 pages (typed, or written **very** neatly on looseleaf), you may go over.
- **Formatting:**
  - Double-spaced
  - Times New Roman, size 12 font
  - Heading including Name, Class, Teacher (Ms. Martocello), and due date
- **Submission Deadline:** This project is due on or before December 8th.
- **Presentation:** The story must be typed and submitted either as a printed copy or emailed to the teacher. If you need an exception to typing, please let Ms. Martocello know.

## Project Checklist

**Make sure your story includes:**

1. **An Original Explanation:**
  - Pick a question to explain (e.g., why it rains, why the sun rises).
  - Create a unique explanation for this question through characters, events, and magical or mythical reasoning.
2. **A Beginning, Middle, and End:**
  - *Beginning:* Introduce the characters, setting, and the natural question your story will answer.
  - *Middle:* Show the problem, the characters' actions, and how the myth/legend unfolds.
  - *End:* Resolve the story with a clear explanation of the question.
3. **Characters:**
  - Include at least two characters (these can be gods, animals, humans, or mythical creatures).
  - The characters should play an important role in the explanation of the question.
4. **Imagery and Creativity:**
  - Use descriptive language to help readers picture the setting and events.
  - Be imaginative—legends and myths often include magical or extraordinary events!
5. **Moral or Meaning (Optional):**
  - If you like, end the story with a lesson or deeper meaning. Many myths include a moral.
6. **Grammar and Punctuation:**
  - Revise and edit your story for clear sentences and correct punctuation.

## Questions? Concerns?

**Email:**  
Martocello@schoolnova.org

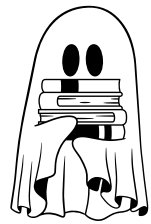
**Due 12/8**

See Rubric on next page

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## Create a Legend or Myth: Rubric

Criteria	4 Amazing	3 Great Job	2 Needs Some Work	1 Keep Trying
<i>Creativity</i>	Story is super creative and full of unique ideas!	Story is creative and interesting.	Story has some creative parts but feels common.	Story needs more imagination and new ideas.
<i>Beginning, Middle, End</i>	Has a clear beginning, middle, and ending that fit together perfectly.	Has a good beginning, middle, and end.	Parts are there, but some feel incomplete or unclear.	Hard to tell where the story begins or ends.
<i>Characters</i>	Characters are clear, detailed, and important to the story.	Characters are good but could be more detailed.	Characters are not very clear or don't play a big role.	It's hard to tell who the characters are.
<i>Question Answered</i>	The story clearly answers the question in a fun way!	The story answers the question, but not clearly enough.	The story kind of answers the question, but it's confusing.	The story doesn't answer the question.
<i>Details and Description</i>	The story has lots of interesting details that make it easy to picture!	The story has some good details, but more would help the reader picture what is going on.	The story has a few details, but not enough to make it easy to follow.	The story is missing details to explain things.
<i>Grammar and Punctuation</i>	Writing is clear, with very few or no mistakes.	Writing is mostly clear, with a few small mistakes.	There are some mistakes that make the story hard to follow.	Lots of mistakes make the story hard to understand.

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**Due 12/8**