

Homework - 10/6

Creative Writing - Elementary

Ms. Martocello



Recap

We started with a writing prompt: "Write a story using 5 words: funny, bird, sleep, guitar and pajamas."

Review: **5 Main Elements of the Plot:**

Exposition (Beginning):

This is the start of the story where we meet the main characters and learn about the setting (where and when the story takes place). We also find out what the main problem or situation is.

Example: In a fairy tale, the exposition might introduce a princess living in a castle who wants to find adventure.

Rising Action (Problem Begins):

This is where the story starts to get exciting! The characters face challenges or problems that make the story interesting. Each event builds up the suspense and leads to the main problem.

Example: The princess might get captured by a dragon, and her friends try to save her, but they face obstacles along the way.

Climax (Big Moment):

This is the most exciting part of the story, the turning point! It's where the main character faces the big challenge or problem. What happens here will decide how the story will end.

Example: The princess' friends finally fight the dragon to free her—this is the big moment we've been waiting for!

Falling Action (Problem Solves):

After the climax, the story starts to calm down. The characters begin to solve the problem, and we see the results of the big event.

Example: After defeating the dragon, the princess and her friends head back home, and everything begins to return to normal.

Resolution (Ending):

This is the end of the story, where everything is wrapped up. The characters solve the problem, and we find out how things turned out.

Example: The princess safely returns to her castle, and everyone lives happily ever after.

Each of these parts works together to create a complete story that takes us on a journey from beginning to end!

Remember as you write:

There - Location - I am going to sit over **there**.
Their - Possessive - That is **their** bag.
They're - They are - **They're** running for class president.

Too - Also, As well - I think I will have a scoop of vanilla **too**.
To - directional - I am going **to** the movies.
Two - the number 2 - I have **two** dogs.

Other ways to say "He/She/They **said**..."

- | | | | | |
|-------------|-------------|------------|--------------|-------------|
| • Asked | • Exclaimed | • Laughed | • Sighed | • Began |
| • Replied | • Mumbled | • Groaned | • Complained | • Added |
| • Shouted | • Cried | • Answered | • Giggled | • Suggested |
| • Whispered | • Yelled | • Called | • Snapped | • Grumbled |

FAQ

Homework: Due 10/20

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Using the character traits and rules of writing we've learned about so far, write a diary entry from a day in the life of a Villain. Write about how their plan was foiled, or how their minions stole the wrong thing, or just about how their pet ate the guard...again.

Please do this assignment **separately** from your class notebook so it can be handed in. Must be at 1-3 pages in length and in first person POV (I, me, my).

Ideas: Voldemort, Evil Queen, Ursula, Evil King, Mad Scientist, Rumpelstiltskin