Math 4b. Classwork 10.

## Coordinates.

 exact position. How many values do we need to show the exact position of a point on the number line? How many values do we need to find our place in a theater? In a plane? What we can use as values?


## Coordinates on a number line.

On a number line each point represents a number. Each number is linked to a point if an origin (point at 0), a unit segment, and the positive direction are defined.


## Coordinates on a plane.

On a plane each point corresponds to a unique ordered pair of numbers. To define these pairs, 2 perpendicular number lines are usually used. These two number lines intersect at the point called origin, associated with pair ( 0,0 ), have the same unit segment, and are called axis, usually $x$ and $y$ axis.


## HOMEWORK

1. Find the coordinates of points A, B, C, D, E, F, G, and H on the number line below:

2. Mark the points $A(0), B(1), C\left(-1 \frac{1}{2}\right), D(5), E(-5), F(-3), G(3)$


Is there anything in common between points F and $\mathrm{G}, \mathrm{D}$ and E ?
3. On the line below mark the points with coordinates $2,-2,4,-4$, $\frac{3}{4},-\frac{3}{4} ; 2 \frac{1}{2} ;-\frac{5}{2} ; \frac{6}{8} ;-\frac{10}{4}$

4. Find coordinates of points $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$.

5. Using the following coordinates mark the points and connect them (use ruler to connect points):
$(1 ;-4) \rightarrow(0 ;-4) \rightarrow(1 ;-3) \rightarrow(1 ;-6) \rightarrow(3 ;-6) \rightarrow(2 ;-5) \rightarrow(3 ;-1) \rightarrow(2 ; 2) \rightarrow$
$(4 ; 3) \rightarrow(5 ; 4) \rightarrow(3 ; 4) \rightarrow(2 ; 5) \rightarrow(1 ; 5) \rightarrow(0 ; 6) \rightarrow(0 ; 5) \rightarrow(-1 ; 3) \rightarrow$
$(0 ; 0) \rightarrow(-2 ;-1) \rightarrow(-3 ;-4) \rightarrow(-3 ;-5) \rightarrow$
$(-4 ;-5) \rightarrow(-5 ;-4) \rightarrow(-6 ;-3) \rightarrow(-5 ;-5) \rightarrow(-3 ;-6) \rightarrow(1 ;-6)$
eye $(2 ; 4)$.

6. Which of the pictures below are the cube nets?


b)

d)

7. Calculate:
a) $\frac{1}{2} \cdot \frac{2}{3} \cdot \frac{3}{4} \cdot \frac{4}{5}$
b) $\frac{6}{7} \cdot \frac{7}{8} \cdot \frac{8}{9} \cdot \frac{9}{10} \cdot \frac{10}{11}$
c) $\frac{1}{2} \cdot \frac{2}{3} \cdot \frac{3}{4} \cdot \ldots \cdot \frac{23}{24} \cdot \frac{24}{25}$
d) $1 \frac{1}{2} \cdot 1 \frac{1}{3} \cdot 1 \frac{1}{4} \cdot 1 \frac{1}{5}$
8. What numbers should be placed instead of '?'



