$\qquad$
Practice working with parenthesis: Open parenthesis:
a) $25(y+4)=$ $\qquad$
b) $6(5 z-9)=$ $\qquad$
c) $7(30-3 x-2 b)=$ $\qquad$
2 Open parenthesis and simplify:
a) $4(25+4 x)-3(2 x+9)=$ $\qquad$
b) $2(2 t+23)-4(t-9)=$ $\qquad$
c) $(\mathrm{m}-3) \times 10-(\mathrm{m}+8) \times 5=$ $\qquad$
One-digit-one-line Long Multiplication. Remember about Place Value!
a) $762 \times 31=$
b) $762 \times 310=$
c) $762 \times 3105=$


Write down a number sentence and find its value:
a) The difference of one hundred twenty-two and eighty-seven is divided by 5 :
b) The product of eleven and 5 is added to three hundred and eight
c) One thousand and two added to the quotient of 75 and 3

Report the time you spent on page 1: $\qquad$

Find the perimeter and the area of the following shape. Try to use the most optimal way to calculate. Show your work. Don't forget about units!


There are 9 circles on the picture below. Find the fractions shaded by each color:


Example: Circle \#1 - the circle is divided into 6 parts $-\frac{3}{6}$ or $\frac{1}{2}$ of the circle is blue; $\frac{1}{6}$ of the circle is purple and $\frac{2}{6}$ or $\frac{1}{3}$ is green.

Circle \# 2 $\qquad$
Circle \# 3 $\qquad$
Circle \# 4 $\qquad$
Circle \# 5 $\qquad$
Circle \# 6 $\qquad$
Circle \# 7 $\qquad$
Circle \# 8 $\qquad$
Circle \# 9 $\qquad$

7 Use the commutative property of addition and INSERT parenthesis to calculate the most convenient way. Don't forget that the sign belongs to the number immediate after the sign.
a) $305-25-75-105=$ $\qquad$
b) $979-41+21-59=$ $\qquad$
c) $135+92-33+82-42-67=$ $\qquad$
Sean had a 900 ml of apple juice. He wanted to divide all juice between 5 glasses (A, B, C, D and E). Half of the juice was equally shared between glasses A and B. The other half of the juice was equally shared between glasses C, D and E. How much juice was in each glass? Show your work!

A: $\qquad$
B: $\qquad$
C: $\qquad$
D: $\qquad$
E: $\qquad$
9 Camilla has a pencil measuring 16 cm long and it weighted 4 grams.
a) Cathy had a similar pencil, and hers measured 8 cm long. How much do you think it weighed?
b) Daniel also had a similar pencil and it weighed 3grams. How long do you think Daniel's pencil was?

Compare, using <, > or $=$. Think carefully about an order of operations:
$8 \times 64-40 \ldots 8 \times(64-40)$
$100 \div 5+5 \ldots 100 \div(5+5)$
$20+50 \times 8 \ldots(20+50) \times 8$
$12 \times 43+51 \times 5 \ldots 5 \times 51+43 \times 12$
11
Long division:
a) $2761 \div 11=$
b) $450 \div 18=$


