school (5)

Math 3 Homework 24 part1

___TIME this page work_____

1

Practice working with parenthesis:

Open parenthesis:

- a) 25(y+4) =
- b) 6(5z-9) =____
- c) 7(30-3x-2b) =



2

Open parenthesis and simplify:

- a) 4(25+4x)-3(2x+9)=
- b) 2(2t+23)-4(t-9)=
- c) $(m-3) \times 10 (m+8) \times 5 =$

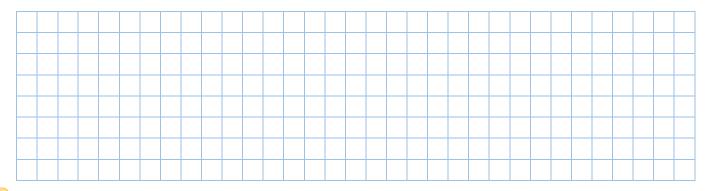
3

One-digit-one-line Long Multiplication. Remember about Place Value!

a)
$$762 \times 31 =$$

b)
$$762 \times 310 =$$

c)
$$762 \times 3105 =$$



4

Write down a number sentence and find its value:

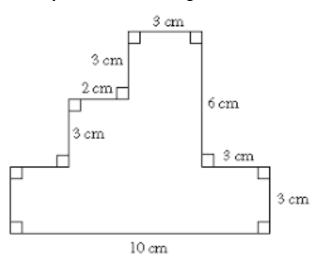
- a) The difference of one hundred twenty-two and eighty-seven is divided by 5:
- b) The product of eleven and 5 is added to three hundred and eight
- c) One thousand and two added to the quotient of 75 and 3

Report the time you spent on page 1: _____



5

Find the perimeter and the area of the following shape. Try to use the most optimal way to calculate. Show your work. Don't forget about units!

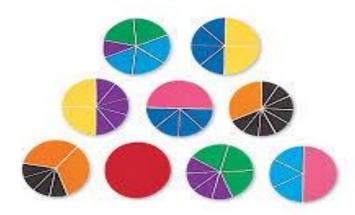


Perimeter = _____

Area = _____

6

There are 9 circles on the picture below. Find the fractions shaded by each color:



Example: Circle #1 – the circle is divided into 6 parts - $\frac{3}{6}$ or $\frac{1}{2}$ of the circle is blue; $\frac{1}{6}$ of the circle is purple and $\frac{2}{6}$ or $\frac{1}{3}$ is green.

Circle # 2

Circle # 3 _____

Circle # 4 _____

Circle # 5 _____

Circle # 6 _____

Circle # 7 _____

Circle # 8 _____

Circle # 9 _____

7

Use the commutative property of addition and INSERT parenthesis to calculate the most convenient way. Don't forget that the sign belongs to the number immediate after the sign.

- a) 305 25 75 105 =
- b) 979 41 + 21 59 = ____
- c) 135 + 92 33 + 82 42 67 =

8

Sean had a 900 ml of apple juice. He wanted to divide all juice between 5 glasses (A, B, C, D and E). Half of the juice was equally shared between glasses A and B. The other half of the juice was equally shared between glasses C, D and E. How much juice was in each glass? Show your work!

- A: _____
- B: _____
- C: _____
- D: _____
- E:

9

Camilla has a pencil measuring 16 cm long and it weighted 4 grams.

a) Cathy had a similar pencil, and hers measured 8 cm long. How much do you think it weighed?

b) D

b) Daniel also had a similar pencil and it weighed 3grams. How long do you think Daniel's pencil was?

10

Compare, using <, > or =. Think carefully about an order of operations:

$$8 \times 64 - 40 \dots 8 \times (64 - 40)$$

$$100 \div 5 + 5 \dots 100 \div (5 + 5)$$

$$20 + 50 \times 8 \dots (20 + 50) \times 8$$

$$12 \times 43 + 51 \times 5 \dots 5 \times 51 + 43 \times 12$$

11

Long division:

a)
$$2761 \div 11 =$$

b)
$$450 \div 18 =$$

