## Math 3 Homework 8

1 Compare the expressions without calculating its values. Use <, >, =
$(38+47) \times 0$ $\qquad$ $0 \times 23$
$185 \times 1$ $\qquad$ $2 \times 185$
$(15-7) \times 5$ $\qquad$ $5 \times(15-7)$
$(138+465) \times 3$ $\qquad$ $(465+138) \times 4$

2 Calculate:
$5 \mathrm{~m}-34 \mathrm{dm}=$ $\qquad$
$10 \mathrm{dm}-86 \mathrm{~cm}=$ $\qquad$
$100 \mathrm{~cm}-1 \mathrm{dm} 9 \mathrm{~cm}=$ $\qquad$
$8 \mathrm{dm}-18 \mathrm{~cm}=$ $\qquad$
3 Compare angles without measuring them. Use signs " $="$ ", $<"$, and "> ":



There are some books on the shelf. The $4^{\text {th }}$ grade math textbook is $5^{\text {th }}$ from the left and $17^{\text {th }}$ from the right. How many books are there on the shelf?
$\qquad$
$\qquad$

Find the sum using the most convenient method.
a) $3+6+9+12+15+18=$ $\qquad$
b) $2+4+6+\ldots+48=$ $\qquad$

Steven reads a 100 -page book. On the $1^{\text {st }}$ day, he read 15 pages, on the $2^{\text {nd }}$ day -3 times more than on the first day. How many more pages are left for him to read to finish the book?

Definition: Two angles are Adjacent when they have a common side and a common vertex (corner point) and don't overlap.

a) Draw 2 adjacent acute angles in such a way that the result angle also will be acute. Name each angle with 3 letters.
b) Draw 2 adjacent acute angles in such a way that the result angle will be obtuse. Name each angle with 3 letters.

Complete the angle maze below by tracing a path from start to finish. Use only obtuse angles.


Calculate: (write in the vertical form):
a) $621-189=$
b) $777-558$
c) $1,064+2,307=$

10 Pick a number from the cloud to make these statements correct. Use each number only once.
$\qquad$ $<32$
$32<$ $\qquad$
$\qquad$ $>23$
$23>$ $\qquad$
$<39$
$\qquad$ $>35$

11
Collect the like items to simplify:

$126+62-\mathrm{b}-\mathrm{a}-32+2 \mathrm{a}+2 \mathrm{~b}-\mathrm{a}-\mathrm{b}=$
$258+\mathrm{a}+5 \mathrm{a}-100=$ $\qquad$
$33+537-\mathrm{a}+4-\mathrm{a}+7 \mathrm{a}=$ $\qquad$

12 Multiply each number by 10 :
$6 \times 10=$
$22 \times 10=$
$16 \times 10=$
$58 \times 10=$

13
Write down the two-digit multiples of 9 in a list. Look for the pattern in the digits. What happens when you add the digits in each number?

14 There are only 6 pieces of ropes with the lengths: $7 \mathrm{~m}, 9 \mathrm{~m}, 42 \mathrm{~m}, 58 \mathrm{~m}, 126 \mathrm{~m}$ and 133 m .
You can only buy two ropes at a time. Which two ropes do you need to measure each of these distances:
a) 75 m
b) 175 m
c) 84 m $\qquad$
d) 68 m $\qquad$ e) 117 m $\qquad$ f) 135 m $\qquad$

15 Rewrite each addition problem as multiplication and solve.
$9+9+9+9+9=$ $\qquad$
$3+3+3+3+3+3+3=$ $\qquad$
$6+6+6+6+6=$ $\qquad$
$4+4+4=$ $\qquad$

Complete the multiplication facts in the wheels below. Some answers have already been filled in.


