10

10

20

1

3

## TIME FIRST PAGE\_

Fill missing numbers in multiplication-division table.



	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6		10	12	14	16	18	20
3	3	6	9	12		18	21		27	30
4	4	8		16		24	28	32	36	-
5		10	15	20		30	35		45	50
6	6	12	18		30	36		48	54	60
7	7	14	21	28		42	49	56	63	
8	8		24	32	40	48			72	80
9	9		27	36	45		63	72	81	90

ABCD is a square with the side 10 cm. ATMD is a rectangle with the short side equals 3cm. Which 2 perimeter is bigger - the perimeter of the square ABCD or the perimeter of B Α the rectangle ATMD? What is the difference?

80

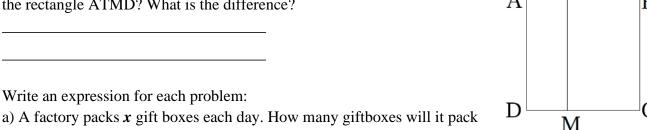
100

70

60

30

40



- in **q** days? \_\_\_\_ b) A factory packs x gift baskets each day. How long will it take to pack z baskets?
  - c) A train moves v kilometers each hour. How far will it move in t hours?
  - d) A train moves *v* kilometers each hour. How long will it take to move *d* kilometers?
- Fill in missing numbers:

$$\_ \times 9 = 72$$
  $\_ \times 7 = 56$   $\_ \times 6 = 24$   $\_ \times 8 = 48$   $\_ \times 7 = 28$   $\_ \times 3 = 27$   $\_ \times 4 = 16$   $\_ \times 4 = 12$   $4 \times \_ = 32$   $9 \times \_ = 63$   $3 \times \_ = 18$   $9 \times \_ = 81$ 

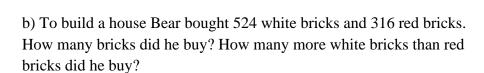
Report the time you spent: \_\_\_\_\_ minutes

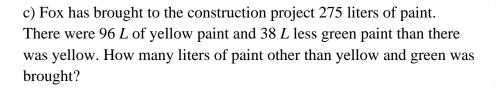


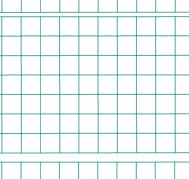
5

Solve the problems.

a) There are 217 oak trees, 326 pine trees, and 78 maple trees in a park. What is the total number of these three types of trees growing in the park?

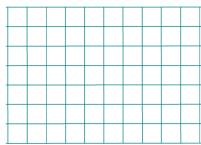






d) On three 2nd grade teams (2A, 2B and 2C) there are 90 students. There are 34 students on the 2A team, there are 2 more students than that on the 2B team. How many students are on the 2C team?

What other questions can you ask? Write the question and find an answer.



6

Solve the equations:

$$4 \times x = 320$$

$$y \times 8 = 560$$

$$12 \times z = 144$$



$$480 \div x = 8$$

$$84 \div y = 7$$

$$108 \div z = 12$$

## HW 27

Calculate:

$$600 \div 10 =$$

$$8700 \div 10 =$$

$$8000 \div 100 =$$

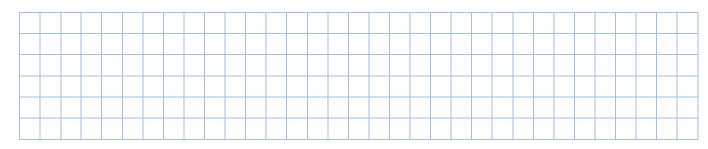
8

Solve the equations and check the answers.

$$(250 + x) - 250 = 315$$

$$x - (200 - 47) - 100 = 170$$

$$x + (246 - 123) = 895$$



9

Compare using >, <, or =.

$$200 \text{ cm}^2 \boxed{3 \text{ dm}^2}$$

$$500 \text{ dm}^2 \square 5 \text{ m}^2$$

$$30 \text{ dm}^2 \boxed{1 \text{ m}^2}$$

$$300~\text{dm}^2 \boxed{\phantom{0}} 300~\text{m}^2$$

$$70 \text{ cm}^2 \square 7 \text{ dm}^2$$

$$20~\text{m}^2 \boxed{200~\text{cm}^2}$$

$$7 \text{ m}^2 \boxed{100 \text{ dm}^2}$$

$$9 \text{ m}^2 \square 900 \text{ cm}^2$$

$$9 \text{ dm}^2 \boxed{900 \text{ cm}^2}$$

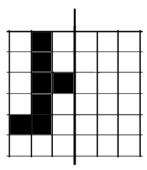
$$600~dm^2 \boxed{8}m^2$$

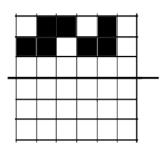
$$6 \,\mathrm{dm^2}$$
  $80 \,\mathrm{cm}^2$ 

$$4 \text{ m}^2 \boxed{400 \text{ cm}^2}$$

10

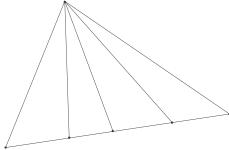
Finish the drawing on the other side of the line of symmetry.





11

How many segments are there on the picture? How many triangles?



12

The length of a rectangle is equal to **a** cm and its width is **b** cm. Explain the geometric meaning of the following expressions:

$$a - b$$

$$a \times b$$

$$a \times 2 + b \times 2$$

14

On the diagrams of three sets A, B, and C, put 2 elements - a heart a) Each set contains two elements

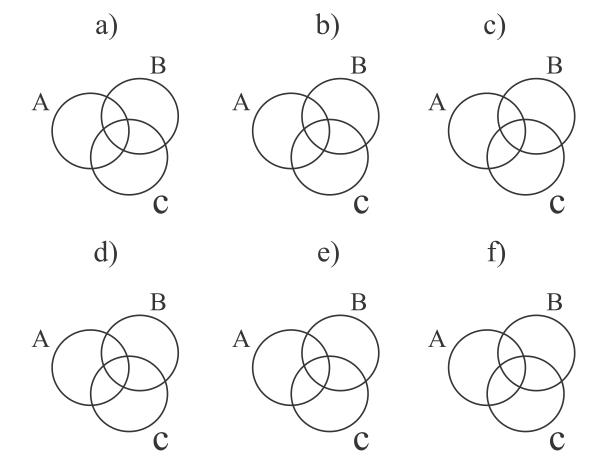


and a cloud,

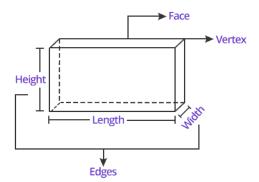


so that:

- b) Set A contains two elements, set B also contains two elements, and set C contains one element.
- c) Set A contains two elements, sets B and C contains 1 element each
- d) Set A contains two elements, set B contains one element, and set C is an empty set
- e) Set A contains two elements, set B contains two elements, and set C is an empty set
- f) Each set contains one element



Three-dimensional figures have faces, edges and vertices. Each face has length and heights.



Name of 3D shape:	Picture of 3D shape:	Attributes:
Cube		Faces - 6 Edges - 12 Vertices - 8
Rectangular Prism or Cuboid		Faces - 6 Edges - 12 Vertices - 8
Sphere		Curved Face - 1 Edges - 0 Vertices - 0
Cone		Flat Face - 1 Curved Face - 1 Edges - 1 Vertices - 1
Cylinder		Flat Face - 2 Curved Face - 1 Edges - 2 Vertices - 0

Circle the shape which best matches the real life object in the picture.

