## Math 2 Classwork 9

## WARM UP

Fill in the tables:
1

| 5 m | 3 dm | 5 m 3 dm | 100 cm | 20 cm | 120 cm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\ldots \mathrm{~cm}$ | $\ldots-\mathrm{cm}$ | $\ldots \ldots \mathrm{cm}$ | $\ldots-\mathrm{dm}$ | $\ldots \mathrm{dm}$ | $\ldots-\mathrm{dm}$ |


| $5 l$ | $1 l$ | $5000 \mathrm{~m} l$ | 1 kg | 3 kg | 2000 g |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\ldots \mathrm{ml}$ | $\ldots-\mathrm{ml}$ | $\ldots \_l$ | $\ldots-\mathrm{g}$ | $\ldots-\mathrm{g}$ | $\ldots-\mathrm{kg}$ |

2 Calculate:


## Homework Review

1. Calculate using commutative property of addition:

Example: $6+15+4+5=(6+4)+(15+5)=10+20=30$
$17+7+13+3=$ $\qquad$ $=$ $\qquad$
$2+21+19+8=$ $\qquad$ $=$ $\qquad$
$1+35+19+5=$ $\qquad$ $=$ $\qquad$
$17+41+3+19=$ $\qquad$ $=$ $\qquad$
2. Compare, using $>,<$, or $=$ :

| 23 cm __ 5 cm | 68 cm __ 6 dm and 8 cm | 3 dm __ 36 cm |
| :---: | :---: | :---: |
| $180 \mathrm{~g} \ldots \ldots 18 \mathrm{~kg}$ | 51 kg __ 510 g | $700 \mathrm{~g} \ldots \ldots 30 \mathrm{~kg}$ |
| 500 mL _ 1L | $9 \mathrm{~L} \ldots \ldots$ 950mL | $3 \mathrm{~L} \ldots$ _ 350 mL |

## New Material I

In geometry, a polygonal chain is a is a collection of line segments, connected end to end and not selfintersecting. Polygonal chain can be "open" or "closed".


If three or more line segments connected end to end is called a Polygon.
$>$ The line segments forming the polygon are called sides.
$>$ The point of junction of two line segments is called a vertex.
Number of vertices of a polygon is equal to the number of line segments or sides.


A polygon is any shape made up of straight lines that can be drawn on a flat surface, like a piece of paper.

POLYGON comes from Greek: POLY - means "many" and GON means "angle"
Different types of polygons:


## Types of Polygons

When the length of all the sides and measure of all the angles are equal, it is a regular polygon, otherwise it is an irregular polygon


Regular Hexagon


Irregular Hexagon

3 How many segments does polygonal chain below have? How many vertices (points where segments are connecting to each other or end)? Is this chain closed or open?

Show how to make it closed with one line segment and with two line segments (you have 2 separate drawings to do it)


In the pictures below, there are polygons hidden in the design. In each design, find all of the triangles, quadrilaterals, pentagons, and hexagons. How can you be sure you've found them all and haven't counted any twice?


POLYGON is a closed polygonal chain.
Length of all segments of that chain = sum of lengths of all sides of the polygon = PERIMETER of a POLYGON (P)


$$
\text { Perimeter }=\mathrm{P}=\overline{A B}+\overline{B C}+\overline{C D}+\overline{D A}
$$

5
Find the perimeter of the given polygon. $\mathrm{P}=$ $\qquad$


6 The perimeter of the polygon $\boldsymbol{A B C D}$ equals 84 cm .
What is the length of side $\overline{A D}$ ?

$$
\overline{A D}=
$$

$\qquad$


Perimeter of a regular polygon $=($ length of one side $) \times$ number of sides
If $a$ is the length of the side of the square, find the perimeter of each square.
$\mathrm{P} 1=$ $\qquad$
$\mathrm{P} 2=$ $\qquad$

8 Find the perimeter of rectangle:


$$
\mathrm{P}=
$$

$\qquad$ $=$ $\qquad$ cm

$$
\mathrm{P}=
$$

$\qquad$ $=$ $\qquad$ cm

## REVIEW

Look at the subway plan. Each point is a subway stop.

a) Name the stations on the subway line $\boldsymbol{A} \boldsymbol{B}$, starting with the station $\boldsymbol{A}$ : $\qquad$
b) Find the closed curve line on the plan.

At which points does line $\boldsymbol{A} \boldsymbol{B}$ intersect the closed curve line? $\qquad$
At which points does line $\boldsymbol{C D}$ intersect the closed curve line? $\qquad$
c) At what point do the lines $\boldsymbol{A B}$ and $\boldsymbol{C D}$ intersect? $\qquad$
d) Choose a path from $\boldsymbol{A}$ to $\boldsymbol{D}$, which will allow you to pass though the least number of points?

Trace it with a pencil or pen.
10 Solve for x :

| $\mathrm{x}-20=17+53$ | $\mathrm{x}-25=805-225$ <br> $\square$ | - |
| :--- | :--- | :--- |
| $\square$ | - |  |
| $\square$ |  |  |
| $\square$ |  |  |

There are 5 daughters in the family. Each daughter has 1 brother. How many children are there in the family? $\qquad$

## Did you Know ...?

## Perimeter

The word perimeter has been derived from the Greek word 'peri' meaning around, and 'metron' which means "measure".

We often find the perimeter when putting up Christmas lights around the house or fencing the backyard garden. Other examples may include finding the total length of the boundary of the soccer field or the length of the crochet or ribbon required to cover the border of a table mat. The perimeter of a polygon is measured in centimeters, meters, kilometers, yards etc.

The first recorded use of perimeters in the west was in ancient Babylon, where they used it to measure the amount of land that was owned by different people for taxation

