Complete the number patterns:
$\qquad$
$\qquad$ 15, 21, 27
$\qquad$
$\qquad$ , 16, 32, 64
$5,10,17,22,29,34$, $\qquad$ ,

Write down the expressions for each problem:
a) There is $\boldsymbol{c} \mathrm{kg}$ of apples in each box. There are 4 boxes of green apples and 5 boxes of red apples. What is the total weight of all boxes? $\qquad$
b) Seven boxes contain 28 kg of apples. How many boxes contain 36 kg of apples? $\qquad$
c) Connie eats 2 sausages a day. Rob eats 3 sausages a day. How many days will 35 sausages last for two of them? $\qquad$
3
$1 \mathrm{~m}=$ $\qquad$ $\mathrm{dm}=$ $\qquad$ cm
$1 \mathrm{~m}^{2}=$ $\qquad$ $\mathrm{dm}^{2}=$ $\qquad$ $\mathrm{cm}^{2}$

Solve the following equations and check your answers:
$(230+18)+x \div 6=286$
$(15 \times x) \div 10=36$
$15 \boldsymbol{b}+312=402$


Report the time you spent: $\qquad$

What is the area in sq. cm of a table, which is 2 m long and 7 dm wide?
$\mathrm{A}=$ $\qquad$

Jonathan's mother wants to repaint one wall in his room. The wall is 10 feet long, the ceiling of the room is 8 feet high. There is a one window in the wall, which is 3 foot wide and 5 foot high. What is the area in square feet of the part of the wall that she wants to paint? Draw a picture of the wall with a window to help you with calculations.
$\mathrm{A}=$ $\qquad$

8 Use a compass to find a point B on the side of the angle $\angle D A C$, so that the point B is at the same distance from the vertex of the angle -A , as point C is, but lies on the other side of the angle. .


9 Mark the order of operations and evaluate the following expressions:
$749 \div 749+0 \div 319-219 \times 0=$ $\qquad$ $(626-108)+(132-76+204)-(252-184)=$ $\qquad$
$626-(108+132)+(76+204-252)-184=$ $\qquad$

10 To solve the riddle, fill in the first table values for x ; then in the second table arrange the letters in the decreasing order for x .

| $\boldsymbol{a}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{x}$ |  |  |  |  |  |  |  |  |  |
|  | E | N | P | R | O | P | I | U | C |



| $\boldsymbol{x}$ |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Letter |  |  |  |  |  |  |  |  |  |

The area of the rectangle is $24 \mathrm{~cm}^{2}$. How long can be the sides of such a rectangle? Fill in the possible values of $\boldsymbol{a}$ and $\boldsymbol{b}$ (sides of the rectangle) and perimeters for each rectangle with an area of $24 \mathrm{~cm}^{2}$.

|  | $24 \mathrm{~cm}^{2}$ | $24 \mathrm{~cm}^{2}$ | $24 \mathrm{~cm}^{2}$ | $24 \mathrm{~cm}^{2}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{a}$ |  |  |  |  |
| $\boldsymbol{b}$ |  |  |  |  |
| P |  |  |  |  |

12
The perimeter of the rectangle is 24 cm . How long can be the sides of such a rectangle? Fill in the possible values of $\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}$ and $\boldsymbol{d}$ (sides of the rectangle) and areas for each rectangle with a perimeter of 24 cm .

|  | 24 cm | 24 cm | 24 cm | 24 cm | 24 cm | 24 cm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{a}$ |  |  |  |  |  |  |
| $\boldsymbol{b}$ |  |  |  |  |  |  |
| $\boldsymbol{c}$ |  |  |  |  |  |  |
| $\boldsymbol{d}$ |  |  |  |  |  |  |
| A |  |  |  |  |  |  |

13 Use a distributive property of multiplication to calculate.
Example: $14 \times 14=(10+4) \times(10+4)=$

$14 \times 14=(10+4) \times(10+4)=10 \times 10+10 \times 4+4 \times 10+4 \times 4=100+40+40+16=196$
Make a sketch to visualize the expression:
a) $16 \times 23=$

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b) $13 \times 28=$


The shape on the drawing is made of a rectangle and a square. Find its perimeter and area.

$\mathrm{P}=$
$\mathrm{A}=$ $\qquad$

15
Compare:
205 dm $\qquad$ 1 m 5 cm $\qquad$ 11 dm 5 cm

3m 4dm $\qquad$ 350 cm

98dm $\qquad$ 980 cm

50 dm $\qquad$ $5 \mathrm{~m} \mathrm{10cm}$

69 cm $\qquad$ 6 dm 9 cm

Calculate in columns:
$899+1512=$

$$
308+2011+89=
$$

$$
8506-658=
$$

a) $812 \times 16=$
b) $406 \times 204=$
c) $123 \times 590=$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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a) Do you remember "square" numbers? Construct the next two. What is the pattern?
(1)


b) Do you remember "triangle" numbers? Construct the next four. What is the pattern?


1


3


6

