school	

=\_\_\_\_\_

1

2

3

# Math 3 Homework 15

Calculate using the most o	ptimal way:
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a) 13 + 16 + 19 + 22 + 25 + 28 + 31 + 34 + 37 =\_\_\_\_\_ =

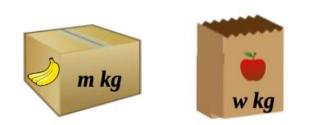
b) Calculate smartly. Look on the equations and decide where you need to remove parentheses and where you don't:

14 - (4 - 1) =		208 - (10)	0 + 8) =
444 - (44 + 400	)) =	444 - (44	+ 400) =
		208 - (100)	0 + 8) =
c) Calculate:			
3 dm 7 d	cm + 4 dm 5 cm =		
26 cm +	3 dm 8 cm =		
7 dm 2 d	cm - 56 cm =		
6 dm 8 d	cm - 9 cm =		
	mber about an order of		
$(4+3) \times 7 = $			
$9 \times 4 \div 4 + 6 =$			-
$3 \times 4 + 8 \div 2 = 1$			-
$160 - 7 \times 4 + 1$	=		_
$12 \times 4 - (28 - 6)$	)) =		_
$15 + 3 \times (27 - 2)$	20) =		_
Calculate:			
$60 \div 6 =$	30 ÷ 10 =	$46 \div 1 \div 46 =$	20 ÷ 5 =
7.7	$70 \div 70 =$	$12 \div 12 \div 1 =$	$20 \div 4 =$
$7 \div 7 =$			

#### HW 15

Division. "Magic line" construction.

Bananas are packed in boxes, m kg per each box. Apples are packed in bags, w kg per bag. There are 4 boxes of bananas and 9 bags of apples. Explain the meanings of the expressions below:



$4  imes \boldsymbol{m}$	
$9 \times w$	
$4 \times \boldsymbol{m} + 9 \times \boldsymbol{w}$	
$4 \times m - 9 \times w$	
4 + 9	

5.

6.

7.

4

Think of the question you should ask for each problem and solve the problems:

a) Sean has 18 markers. His teacher gives him three boxes and asks her to put an equal number of markers in each box.

## Q:

Solution:

b) Camilla has 18 markers. Her teacher wants her to put 3 markers in each box until she is out of markers.

### Q:

Solution:

Emma spent \$9 on each of her 6 friends at the fair. How much money did she spend?

Aurora bought some games for her friends for \$8 each. If she spent a total of \$48, how many games did Nita buy?

Zoe spent an equal amount of money on each of her 7 friends at the fair. If she spent a total of \$42, how much did each friend get?

Calculate:

$6 \times 6 \div 6 =$	$7 \div 1 \times 7 =$	$30 \div 30 \times 30 =$
$10 \div 5 =$	$10 \div 2 =$	9 ÷ 3 =
$15 \div 3 =$	15÷ 5 =	$14 \div 7 =$

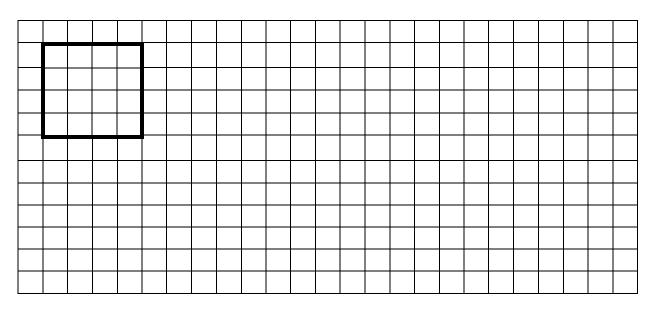
9.

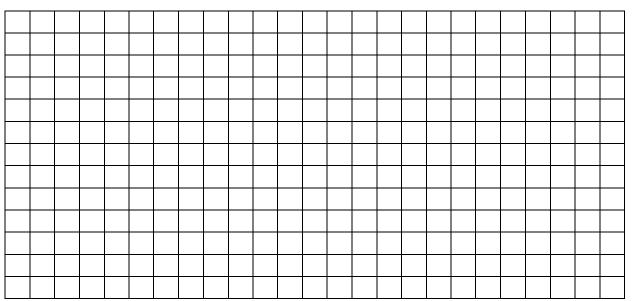
Division. "Magic line" construction.

**8.** Draw a four-sided polygon that has right angles at the 2 bottom corners, an angle less than  $90^{0}$  at the upper left corner, and an angle greater than  $90^{0}$  in the upper right corner.

Perimeter of a square below is 16 cm. Using 4 such squares form new shapes so that every two squares might have a common side.

Draw different shapes with  $P_1 = 32$  cm and  $P_2 = 40$  cm. How many different shapes with perimeter equal 40 cm can you draw?

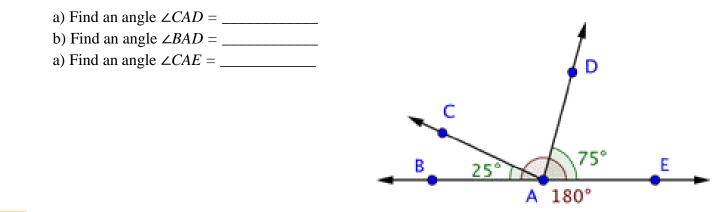




## HW 15

Division. "Magic line" construction.

**10** Below is a drawing of a straight angle  $\angle BAE$  (remember that a straight angle is always 180°). The angle  $\angle DAE$  equals 75° and the angle  $\angle BAC = 25^{\circ}$ .



**11** Choose one of the pictures below and copy it as accurate as you can. Make your picture larger.

