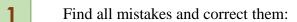
## TIME FIRST PAGE\_\_\_\_\_



$$7 \times 3 > 21$$

$$9 \times 9 > 79$$

$$9 \times 9 > 79 \qquad \qquad 7 \times 6 > 48 \qquad \qquad 8 \times 9 < 76$$

$$8 \times 9 < 76$$

$$42 < 7 \times 6$$

$$63 < 7 \times 9$$

$$6 \times 3 > 15$$

$$42 < 7 \times 6$$
  $63 < 7 \times 9$   $6 \times 3 > 15$   $8 \times 4 > 24$ 

Calculate: 2

3

4

$$20 \times 30 =$$

$$15x\ 100 =$$

$$50 \times 5 =$$

$$40 \times 5 =$$

Find the Area of the rectangles. Write your answer below, don't forget the units of measure!

$$a = 4 \text{ dm}$$

$$\mathbf{A} = ? dm^2 \mid \mathbf{b} = 6dm$$

$$a = 3 \text{ m}$$

$$A = ? m^2 |_{b=4m}$$

$$a = 7$$
 cm

$$A = ? \text{ cm}^2$$

- 1					

## Convert the measurements:

$$1 \text{ m} = 10 \text{ dm} = 100 \text{ cm}$$

$$1 \text{ m}^2 = 100 \text{ dm}^2 = 10000 \text{ cm}^2$$

$$400 \text{ cm} = \underline{\hspace{1cm}} dm \qquad \qquad 400 \text{ cm}^2 = \underline{\hspace{1cm}} dm^2$$

$$400 \text{ cm}^2 = \underline{\qquad} \text{dm}^2$$

$$400 \text{ cm} = \underline{\hspace{1cm}} \text{m}$$

$$700 \text{ dm}^2 = \text{m}^2$$

$$700 \text{ dm}^2 = \underline{\hspace{1cm}} \text{m}^2$$
  $2 \text{ m} = \underline{\hspace{1cm}} \text{cm} = \underline{\hspace{1cm}} \text{dm}$   $6 \text{ m}^2 = \underline{\hspace{1cm}} \text{dm}^2$ 

$$6 \text{ m}^2 = \text{dm}^2$$

$$2 \text{ dm}^2 = \underline{\hspace{1cm}} \text{ cm}^2$$

$$2 dm^2 = \underline{\hspace{1cm}} cm^2$$
  $50 dm = \underline{\hspace{1cm}} cm = \underline{\hspace{1cm}} m$   $800 dm^2 = \underline{\hspace{1cm}} m^2$ 

$$800 \text{ dm}^2 = \underline{\hspace{1cm}} \text{m}^2$$

**Report the time you spent:** minutes



## HW 25

5

Daniel has a few boxes with pencils. In each box there are either 3 or 5 pencils.

All boxes are closed, and he cannot open them. Answer each question by writing the expression how he can do it.

a) Can he take exactly 29 pencils without opening any boxes? If he can - how?

\_\_\_\_\_

b) Can he take 14 pencils without opening any boxes? If he can - how?

c) Can he take 31 pencils without opening any boxes? If he can - how?

6

Fill in the empty boxes to make all equalities correct.

	×	3	=	
+		+		ı
5	X		=	
=		=		=
	-		=	4

	X		=	12
+		+		:
	-	3	=	
=		=		=
10	-		=	

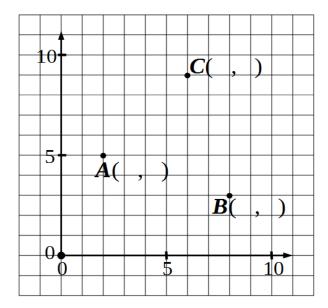
7

Find coordinates of the points A, B and C

- A(,)
- B(,)
- C(,)

Plot points

- D(3, 2)
- E(11, 5)
- **F** (4, 12)
- G(7,5)







## HW 25

Calculate:

$$3 \times 2 =$$

 $45 \div 9 =$ 

$$30 \div 5 =$$

$$95 - 90 =$$

$$3 \times 2$$

$$18 \div 3 =$$

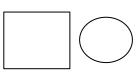
$$30 \div 6 =$$

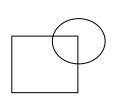
9

Connect each pair of sets with the corresponding Venn diagram.





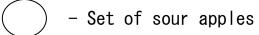


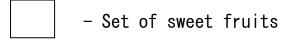












- Set of apples

10

The rope of 15 meters long was cut into 3 equal parts. How many parts of the same length can we get if we have a rope of 40 meters long? Show your work.

11.

Insert signs to make an equality correct  $(+, -, \times, \div)$ 

$$9 = 100$$

12

a) Without calculations, write all expressions in the descending order (from the largest to smallest):

$$12 \times 123$$
,

$$123 \times 14$$
,

$$123 \times 17$$
,

$$18 \times 123$$
,

$$123 \times 15$$
,

$$13 \times 123$$

b) Without calculations, write all expressions in ascending order (from the smallest to largest):

$$210 \div 1$$
,

$$210 \div 13$$
,

$$210 \div 10$$
,

3

$$210 \div 16$$
,

$$210 \div 12$$