Find straight lines and line segments. Trace the line segments with your pencil. Do they intersect? Extend the lines using a ruler and mark the intersections points.
Are there parallel lines? What are their names? $\qquad$


2 Continue pattern - add 4 more rectangles.

a) How many points are marked on each line? -
b) How many points are marked on all 3 lines? -

c) Draw 3 straight lines and place 3 points on each line in such a way that you will get a total 6 points. Hint: lines can intersect.

Fill in the missed numbers in the brackets:
a) $643=(\quad)+(\quad)+(\quad)$
b) $300+30+3=(\quad)$
c) $302=(\quad)+(\quad)+(\quad)$
d) $900+0+9=(\quad)$

Complete the number patterns:
a) $\qquad$ , $\qquad$ , 20, 25, $\qquad$ , $\qquad$
b) 46,48 , $\qquad$ , $\qquad$
c) $\qquad$ , 123, 223, $\qquad$ , 423

Find the correct time (you may use a real clock to help you):
a) It is $2: 30 \mathrm{pm}$ now. In one hour, it will be $\qquad$
b) It is $2: 30 \mathrm{pm}$ now. In 10 minutes, it will be $\qquad$
c) It is $2: 30$ pm now. Two hours ago, it was $\qquad$

7 Calculate writing each problem in the columns (Don't forget to write ones under ones, etc.)
a) $324+81+4=$
b) $402+109+30=$
c) $299+101+55=$
8. Remember the triangular numbers? Answer the following questions:
a) How many more bricks are there in the larger stack?
b) How many bricks should be added if you add one additional layer of the bricks? $\qquad$


Fill the missing numbers into the tables.

| + | 9 | 5 | 4 |
| :---: | :--- | :--- | :--- |
| 6 |  |  |  |
| 8 |  |  |  |
| 7 |  |  |  |


| + |  | 5 | 8 |
| :---: | :---: | :---: | :---: |
| 8 |  | 13 |  |
|  |  |  | 17 |
| 12 | 19 |  |  |


| + | 6 |  |  |
| :---: | :---: | :---: | :---: |
|  | 12 |  |  |
| 14 |  | 35 |  |
| 42 |  |  | 72 |

a) Draw a line segment $\overline{A B}$.

Draw another line segment $\overline{C D}$ in a way that the intersection between $\overline{A B}$ and $\overline{C D}$ is a point K .
b) Draw a line segment $\overline{A B}$ again below. Draw another line segment $\overline{E F}$ in a way that the intersection between $\overline{A B}$ and $\overline{E F}$ is a line segment $\overline{E B}$.

