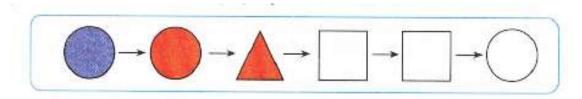
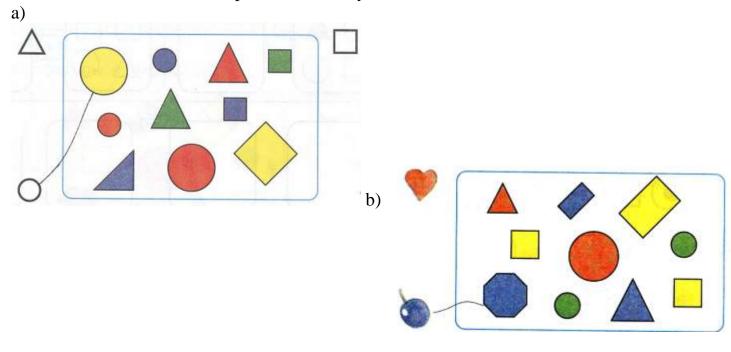
# Homework 4

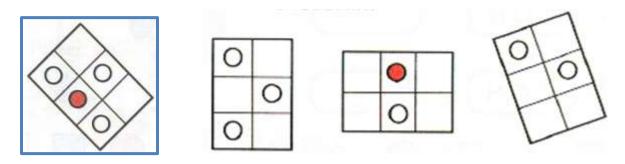
**Problem 1** Color according to the pattern. (Pay attention that the color stays the same when the shape changes.)



**Problem 2** Connect the shapes with their "symbol".

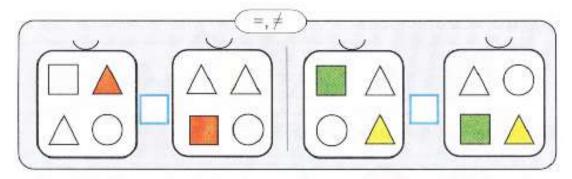


c) Make all the pictures look like the **first** one:

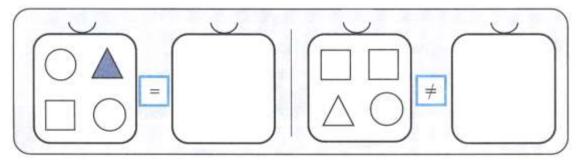


# **Problem 3**

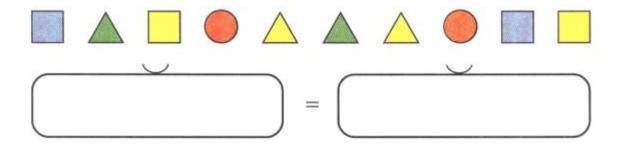
a) Put the correct sign in the blue boxes.



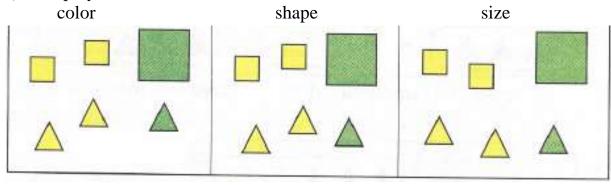
**b**) Draw some shapes in the empty boxes according to the rule.



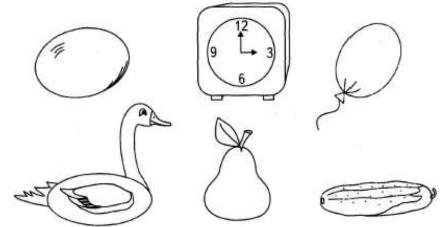
**c)** Put some shapes in the empty boxes according to the rule.



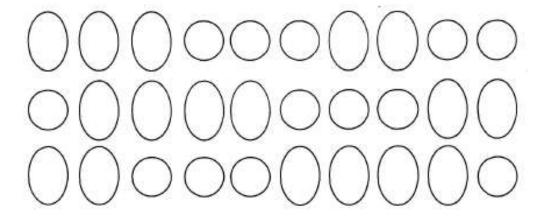
**d**) Group by:



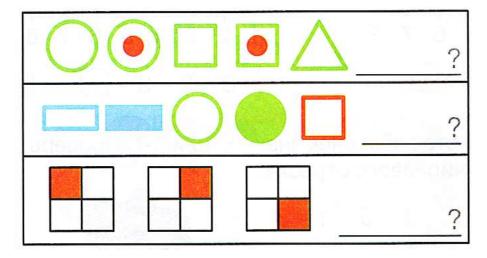
**Problem 4** OVAL. Which pictures resemble an oval? Color. Draw your own examples.



Color ovals in blue and circles in red.



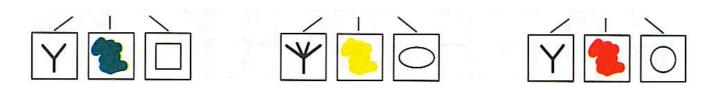
**Problem 5** What shape is missing in each row? Finish the pattern.



### **Problem 6**

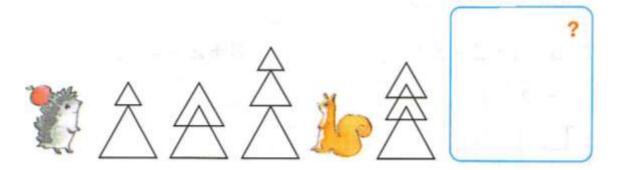
Draw the shapes that fit the description.

Large shapes' symbol is , small shapes' symbol is

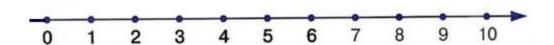


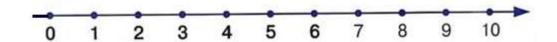
# **Problem 7**

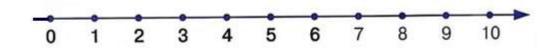
How many triangles can you find in each pine tree? Can you draw a pine tree that has 4 triangles?



**Problem 8** Dear Parents! We are using a number line to solve the number sentences below. It is still hard for your children's eyes to jump from a number line to a problem. Please help your child as follows: As your child places a pencil on the first number from the problem's question, dictate the further steps of the problem. Remind your child that "+" is moving forward and "-" is backward. Thanks!

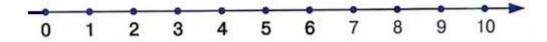


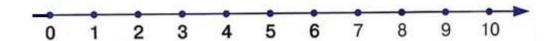


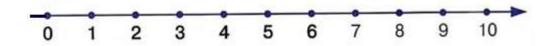


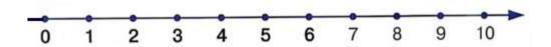
$$1+2+2-4=$$

$$2 - 1 + 3 - 2 = \Box$$









# Problem 9

Fill in the empty "windows" with numbers. The sum of the numbers in each row should be equal to the number on the roof.

