Algebra.

Review the classwork handout. Solve the remaining problems from the previous homework assignments and classwork exercises. Try solving the following problems.

- 1. Using the inclusion-exclusion principle, find how many natural numbers n < 100 are not divisible by 3, 5 or 7.
- 2. Four letters a, b, c, d, are written down in random order. Using the inclusion-exclusion principle, find probability that at least one letter will occupy its alphabetically ordered place? What is the probability for five letters?
- 3. Using the inclusion-exclusion principle, find the probability that if we randomly write a row of digits from 0 to 9, no digit will appear in its proper ordered position.
- 4. Secretary prepared 5 different letters to be sent to 5 different addresses. For each letter, she prepared an envelope with its correct address. If the 5 letters are to be put into the 5 envelopes at random, what is the probability that
 - a. no letter will be put into the envelope with its correct address?
 - b. only 1 letter will be put into the envelope with its correct address?
 - c. only 2 letters will be put into the envelope with its correct address?
 - d. only 3 letters will be put into the envelope with its correct address?
 - e. only 4 letters will be put into the envelope with its correct address?
 - f. all 5 letters will be put into the envelope with its correct address?
- 5. Among 24 students in a class, 14 study mathematics, 10 study science, and 8 study French. Also, 6 study mathematics and science, 5 study mathematics and French, and 4 study science and French. We know that 3 students study all three subjects. How many of these students study none of the three subjects?
- 6. In a survey on the students' chewing gum preferences, it was found that
 - a. 20 like juicy fruit.
 - b. 25 like spearmint.
 - c. 33 like watermelon.
 - d. 12 like spearmint and juicy fruit.
 - e. 16 like juicy fruit and watermelon.
 - f. 20 like spearmint and watermelon.

g. 5 like all three flavors.

h. 4 like none.

How many students were surveyed?

Geometry recap.

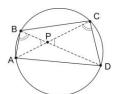
Solve the unsolved problems from previous homeworks and a version of the "most difficult easy problem".

Problems.

- 1. In an isosceles triangle ABC with the angles at the base, $\angle BAC = \angle BCA = 80^\circ$, two Cevians CC' and AA' are drawn at an angles $\angle BCC' = 30^\circ$ and $\angle BAA' = 20^\circ$ to the sides, CB and AB, respectively (see Figure). Find the angle $\angle AA'C' = x$ between the Cevian AA' and the segment A'C' connecting the endpoints of these two Cevians.
- 2. Write the proof of the Euclid theorem, which states the following. If two chords AD and BC intersect at a point P' outside the circle, then

$$|P'A||P'D| = |P'B||P'C| = |PT|^2 = d^2 - R^2$$
,

where |PT| is a segment tangent to the circle (see Figure).



- 3. Using the Ptolemy's theorem, prove the following:
 - a. Given an equilateral triangle \triangle *ABC* inscribed in a circle and a point Q on the circle, the distance from point Q to the most distant vertex of the triangle is the sum of the distances from the point to the two nearer vertices.
 - b. In a regular pentagon, the ratio of the length of a diagonal to the length of a side is the golden ratio, ϕ .

- 4. Given a circle of radius *R*, find the length of the sagitta (Latin for arrow) of the arc *AB*, which is the perpendicular distance *CD* from the arc's midpoint (*C*) to the chord *AB* across it.
- 5. Prove the Viviani's theorem:

The sum of distances of a point P inside an equilateral triangle or on one of its sides, from the sides, equals the length of its altitude. Or, alternately,

From a point P inside (or on a side) of an equilateral triangle ABC drop perpendiculars PP_a , PP_b , PP_c to its sides. The sum $|PP_a| + |PP_b| + |PP_c|$ is independent of P and is equal to any of the triangle's altitudes.

- 6. *Three Points are taken at random on an infinite plane. Find the chance of their being the vertices of an obtuse-angled Triangle. Hint: use the Viviani's theorem.
- 7. In a triangle ABC, Cevian segments AA', BB' and CC' are concurrent and cross at a point M (point C' is on the side AB, point B' is on the side AC, and point A' is on the side BC). Given the ratios $\frac{AC'}{C'B} = p$ and $\frac{AB'}{B'C} = q$, find the ratio $\frac{AM}{MA'}$ (express it through p and q).
- 8. What is the ratio of the two segments into which a line passing through the vertex *A* and the middle of the median *BB'* of the triangle *ABC* divides the median *CC'*?
- 9. In a triangle *ABC*, *A'*, *B'* and *C'* are the tangent points of the inscribed circle and the sides *BC*, *AC*, and *AB*, respectively (see Figure). Prove that cevians *AA'*, *BB'* and *CC'* are concurrent (their common point *F* is called the Gergonne point).

