

## MATH 8: EUCLIDEAN GEOMETRY 4

JAN 31, 2021

### CIRCLES

**Definition.** A circle with center  $O$  and radius  $r > 0$  is the set of all points  $P$  in the plane such that  $OP = r$ .

Traditionally, one denotes circles by Greek letters:  $\lambda, \omega, \dots$

Given a circle  $\lambda$  with center  $O$ ,

- A radius is any line segment from  $O$  to a point  $A$  on  $\lambda$ ,
- A chord is any line segment between distinct points  $A, B$  on  $\lambda$ ,
- A diameter is a chord that passes through  $O$ ,

Recall that by Theorem 16, if  $O$  is equidistant from points  $A, B$ , then  $O$  must lie on the perpendicular bisector of  $AB$ . We can restate this result as follows.

**Theorem 27.** *If  $AB$  is a chord of circle  $\lambda$ , then the center  $O$  of this circle lies on the perpendicular bisector of  $AB$ .*

### RELATIVE POSITIONS OF LINES AND CIRCLES

**Theorem 28.** *Let  $\lambda$  be a circle of radius  $r$  with center at  $O$  and let  $l$  be a line. Let  $d$  be the distance from  $O$  to  $l$ , i.e. the length of the perpendicular  $OP$  from  $O$  to  $l$ . Then:*

- If  $d > r$ , then  $\lambda$  and  $l$  do not intersect.
- If  $d = r$ , then  $\lambda$  intersects  $l$  at exactly one point  $P$ , the base of the perpendicular from  $O$  to  $l$ . In this case, we say that  $l$  is tangent to  $\lambda$  at  $P$ .
- If  $d < r$ , then  $\lambda$  intersects  $l$  at two distinct points.

*Proof.* First two parts easily follow from Theorem 14: slant line is longer than the perpendicular.

For the last part, it is easy to show that  $\lambda$  can not intersect  $l$  at more than 2 points (see homework problem 1). Proving that it does intersect  $l$  at two points is very hard and requires deep results about real numbers. This proof will not be given here.  $\square$

Note that it follows from the definition that a tangent line is perpendicular to the radius  $OP$  at point of tangency. Converse is also true.

**Theorem 29.** *Let  $\lambda$  be a circle with center  $O$ , and let  $l$  be a line through a point  $A$  on  $\lambda$ . Then  $l$  is tangent to  $\lambda$  if and only if  $l \perp \overleftrightarrow{OA}$*

*Proof.* By definition, if  $l$  is the tangent line to  $\lambda$ , then it has only one common point with  $\lambda$ , and this point is the base of the perpendicular from  $O$  to  $l$ ; thus,  $OA$  is the perpendicular to  $l$ .

Conversely, if  $OA \perp l$ , it means that the distance from  $l$  to  $O$  is equal to the radius (both are given by  $OA$ ), so  $l$  is tangent to  $\lambda$ .  $\square$

Similar results hold for relative position of a pair of circles. We will only give part of the statement.

**Theorem 30.** *Let  $\lambda_1, \lambda_2$  be two circles, with centers  $O_1, O_2$  and radiuses  $r_1, r_2$  respectively; assume that  $r_1 \geq r_2$ . Let  $d = O_1O_2$  be the distance between two circles.*

- If  $d > r_1 + r_2$ ; then these two circles do not intersect.
- If  $d = r_1 + r_2$ , then these two circles have a unique common point.
- If  $r_1 - r_2 < d < r_1 + r_2$ , then the two circles intersect at exactly two points.

We skip the proof; we also leave it to you to try and complete the theorem, explaining what happens when  $d = r_1 - r_2$ , or  $d < r_1 - r_2$ .

**Definition.** Two circles are called tangent if they intersect at exactly one point.

## CONSTRUCTIONS WITH STRAIGHTEDGE AND COMPASS

Large part of classical geometry are geometric constructions: can we construct a figure with given properties? Traditionally, such constructions are done using straight-edge and compass: the straight-edge tool constructs lines and the compass tool constructs circles. More precisely, it means that we allow the following basic operations:

- Draw (construct) a line through two given or previously constructed distinct points. (Recall that by axiom 1, such a line is unique).
- Draw (construct) a circle with center at previously constructed point  $O$  and with radius equal to distance between two previously constructed points  $B, C$
- Construct the intersection point(s) of two previously constructed lines, circles, or a circle and a line

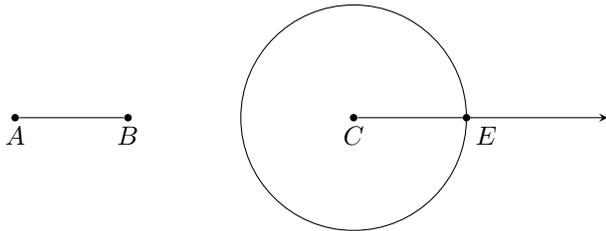
All other constructions (e.g., draw a line parallel to a given one) must be done using these elementary constructions only!!

Constructions of this form have been famous since mathematics in ancient Greece.

Here are some examples of constructions:

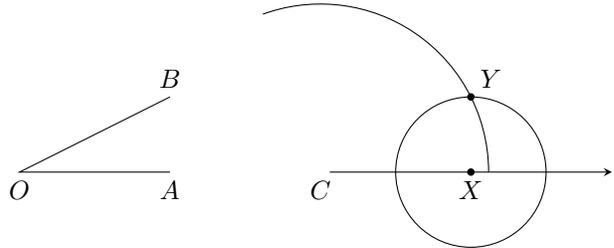
**Example 1.** Given any line segment  $\overline{AB}$  and ray  $\overrightarrow{CD}$ , one can construct a point  $E$  on  $\overrightarrow{CD}$  such that  $\overline{CE} \cong \overline{AB}$ .

*Construction.* Construct a circle centered at  $C$  with radius  $AB$ . Then this circle will intersect  $\overrightarrow{CD}$  at the desired point  $E$ . □



**Example 2.** Given angle  $\angle AOB$  and ray  $\overrightarrow{CD}$ , one can construct an angle around  $\overrightarrow{CD}$  that is congruent to  $\angle AOB$ .

*Construction.* First construct point  $X$  on  $\overrightarrow{CD}$  such that  $CX \cong OA$ . Then, construct a circle of radius  $OB$  centered at  $C$  and a circle of radius  $AB$  centered at  $X$ . Let  $Y$  be the intersection of these circles; then  $\triangle XCY \cong \triangle AOB$  by SSS and hence  $\angle XCY \cong \angle AOB$ . □



A great tool to learn these constructions is an app *Euclidea*. You can use it in a web browser at <http://euclidea.xyz>, or install it on your phone or tablet (it is available both for iOS and Android).

Note: Euclidea starts with a slightly more restrictive set of tools. Namely, it only allows drawing circles with a given center and passing through a given point; thus, you can not use another segment as radius.

### HOMEWORK

1. Without using Theorem 28, prove that a circle can not have more than two intersections with a line. [Hint: assume it has three intersection points, and use Theorem 27 to get a contradiction.]
2. Prove that given three points  $A, B, C$  not on the same line, there is a unique circle passing through these points. This circle is called the circumscribed circle of  $\triangle ABC$ . Explain how to construct this circle using ruler and compass.
3. Complete levels  $\alpha, \beta$  in Euclidea.