

1

Solve equations:

$x + 209 = 507$

$905 - x = 459$

$x - 307 = 428$

$x = \underline{\hspace{2cm}}$

$x = \underline{\hspace{2cm}}$

$x = \underline{\hspace{2cm}}$

$x = \underline{\hspace{2cm}}$

$x = \underline{\hspace{2cm}}$

$x = \underline{\hspace{2cm}}$

Check: $\underline{\hspace{4cm}}$

$\underline{\hspace{4cm}}$

$\underline{\hspace{4cm}}$

2

Write an expression for each problem.

There are m fish in an aquarium, and then k more fish were added. How many fish are in the aquarium?

$\underline{\hspace{10cm}}$

There are d fish in the aquarium and we remove p fish from the aquarium. How many fish are in the aquarium?

$\underline{\hspace{10cm}}$

There are f fish in the first aquarium and j fish in the second aquarium. How many more fish are in the first aquarium than in the second one?

$\underline{\hspace{10cm}}$

There are n fish in the first aquarium and t fish in the second aquarium. We remove b fish from the first aquarium. How many fish are in both aquariums?

$\underline{\hspace{10cm}}$

3

Mark the order of operations and find the result:

$23 + (9 - 7) = \underline{\hspace{2cm}}$

$60 - (4 + 7) + 4 - (10 - 8) = \underline{\hspace{2cm}}$

$13 - 3 + 9 = \underline{\hspace{2cm}}$

$27 - (4 + 3) - 1 - (10 + 5) = \underline{\hspace{2cm}}$

$20 - (3 + 2 - 1) = \underline{\hspace{2cm}}$

$50 - (14 + 6) - 1 - (10 - 5) = \underline{\hspace{2cm}}$

HW 28

4

Open the parentheses, simplify if possible:

$$59 + (k + b) = \underline{\hspace{2cm}}$$

$$100 + (p - 15) = \underline{\hspace{2cm}}$$

$$a + 3(k + b) = \underline{\hspace{2cm}}$$

$$52 - 2(p + 15) = \underline{\hspace{2cm}}$$

$$56 + 5(k - b) = \underline{\hspace{2cm}}$$

$$52 - 2(p - 15) = \underline{\hspace{2cm}}$$

5

Convert the following measurements.

$$1 \text{ m } 2 \text{ dm } 7 \text{ cm} = \underline{\hspace{1cm}} \text{ cm}$$

$$270 \text{ cm} = \underline{\hspace{1cm}} \text{ dm}$$

$$3 \text{ m } 7 \text{ cm} = \underline{\hspace{1cm}} \text{ cm}$$

$$507 \text{ cm} = \underline{\hspace{1cm}} \text{ m } \underline{\hspace{1cm}} \text{ cm}$$

$$40 \text{ m} = \underline{\hspace{1cm}} \text{ cm}$$

$$29 \text{ cm} = \underline{\hspace{1cm}} \text{ dm } \underline{\hspace{1cm}} \text{ cm}$$

$$911 \text{ cm} = \underline{\hspace{1cm}} \text{ dm } \underline{\hspace{1cm}} \text{ cm}$$

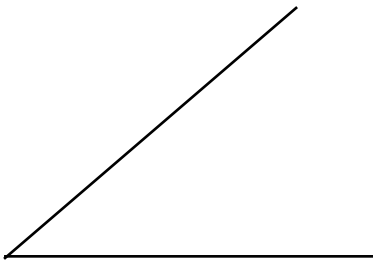
$$30 \text{ dm} = \underline{\hspace{1cm}} \text{ m}$$

$$5 \text{ m } 4 \text{ dm} = \underline{\hspace{1cm}} \text{ cm}$$

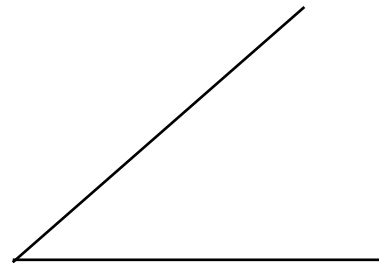
6

Draw a second angle for each case so that the intersection of the two angles would be:

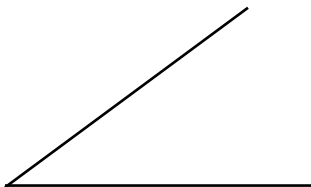
a) ... a point;



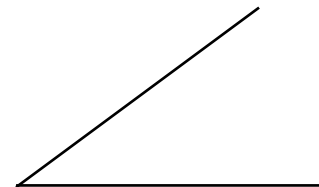
c) ...a triangle;



b) ... a ray;



d) ...a line segment



7

Compare:

$$28 - 5 \square 28 - (5 + 1)$$

$$28 + 5 \square 28 + (5 + 1)$$

$$28 - 5 \square 28 - (5 - 2)$$

$$28 + 5 \square 28 + (5 - 1)$$

$$28 - 5 \square 28 - (5 + a)$$

$$28 + 5 \square 28 + (5 + a)$$

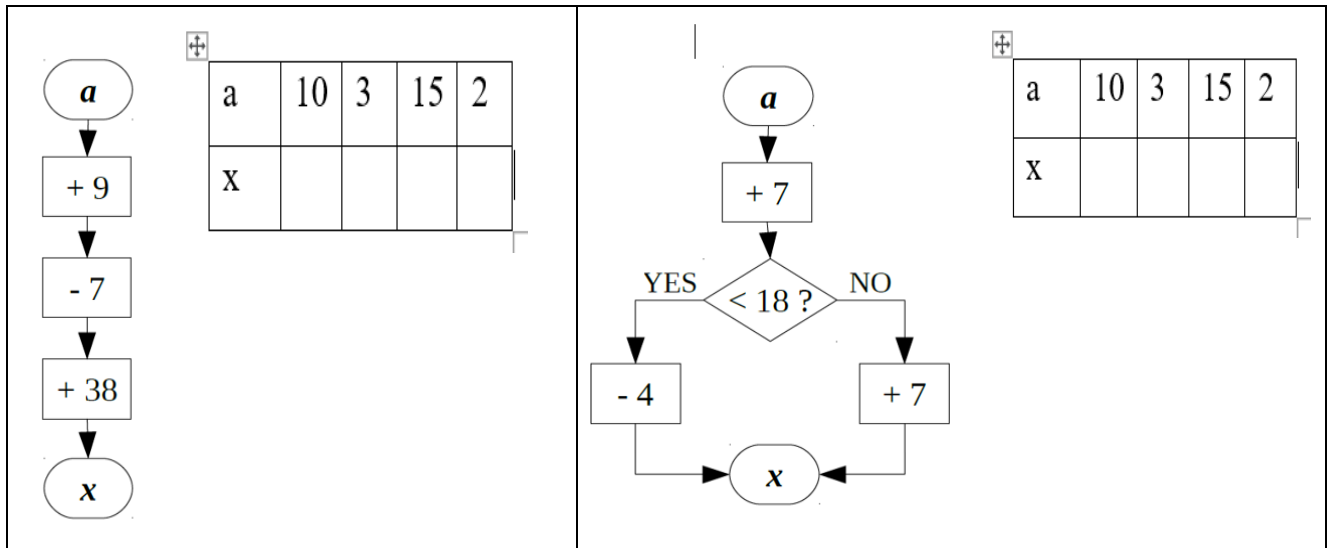
$$28 - 5 \square 28 - (5 - b)$$

$$28 + 5 \square 28 + (5 - b)$$

HW 28

8

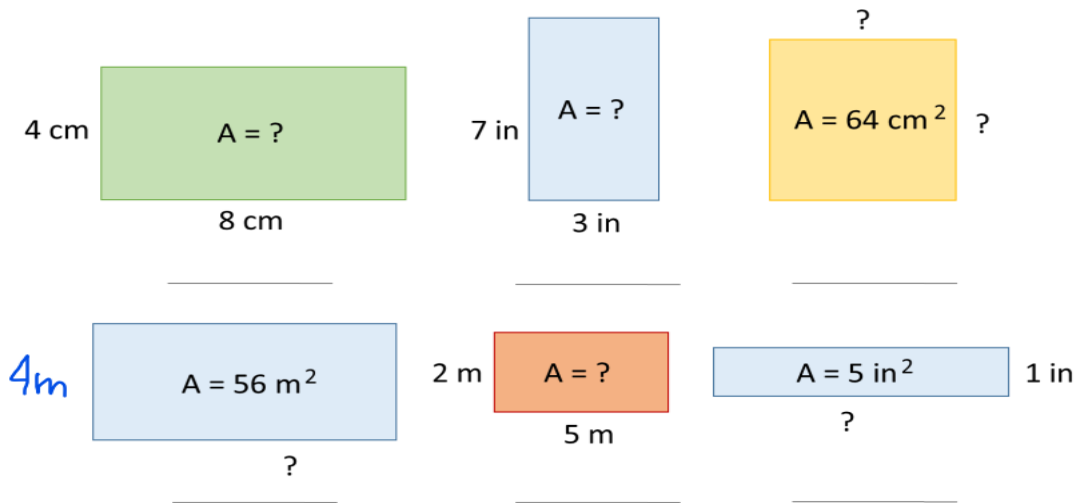
Perform the actions according to the algorithms in the drawing below. Which of these algorithms is linear and which is branching?



9

Find: 1) area or side of the rectangle

2) perimeter of each figure.



10

Compare:

6×2 $6 : 2$

$c \times 2 + c$ $c \times 3$

5×2 $5 + 2$

7×3 $6 + 6 + 6$

$y \times 4 + y \times 2$ $y \times 5$

$q \times 2$ $q : 2$

$6 : 3$ $6 : 2$

$24 : 6$ $24 : 4$

$t : 2$ $t : 3$

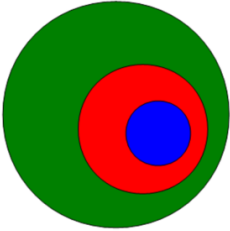
11

For each multiplication fact, write also a division fact.

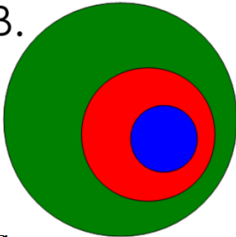
a. $7 \times 2 = \underline{\quad}$ $\underline{\quad} \div 2 = \underline{\quad}$	b. $12 \times 2 = \underline{\quad}$ $\underline{\quad} \div 2 = \underline{\quad}$	c. $8 \times 5 = \underline{\quad}$ $\underline{\quad} \div 5 = \underline{\quad}$
d. $6 \times 7 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	e. $7 \times 7 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	f. $11 \times 3 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$
g. $9 \times 8 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	h. $1 \times 5 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	i. $7 \times 9 = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

12

Color the circles that represent different groups

A. 

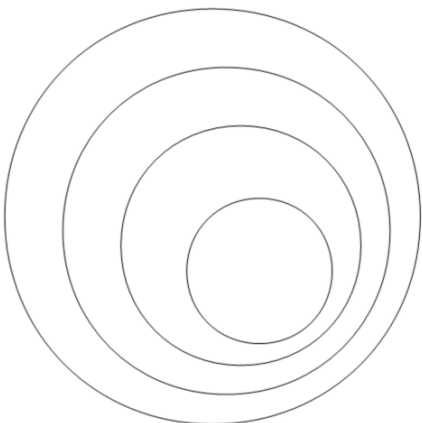
- Buses
- Cars
- School Buses





B. 

- Children
- People
- Girls

13

Color the circles using the table:



Sets of	
	- Predators
	- Tigers
	- Bengal tigers
	- Animals

HW 28

14

Write down an equation and solve it:

a) The first addend is unknown, the second is 13. The sum is 75. Check!

_____ ✓

b) Subtract 47 from x and get 52. Check your answer.

_____ ✓

15

Write an equation for the problem and solve.

a) 24 apples were equally divided between x people. Each person got 6 apples.

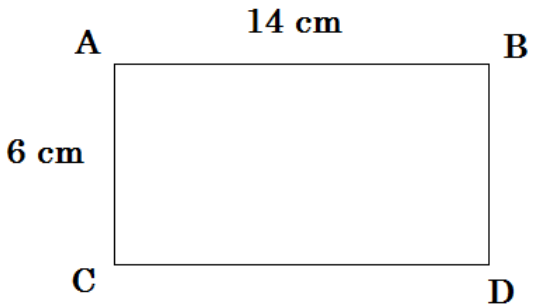
_____ ✓

b) Kate had total 56 toys. She prepared y goody bags with 8 toys in each bag.
How many goody bags were in each bag?

_____ ✓

16

Find perimeter (the total length of the sides) of the rectangle ABCD three ways:



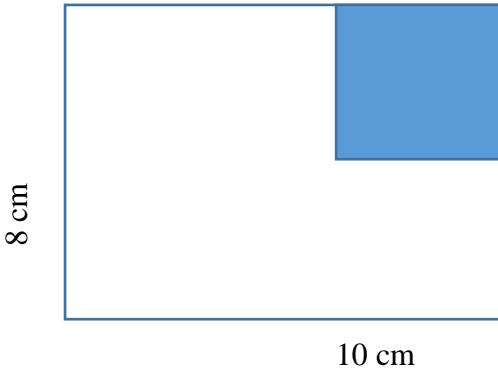
1) _____

2) _____

3) _____

HW 28

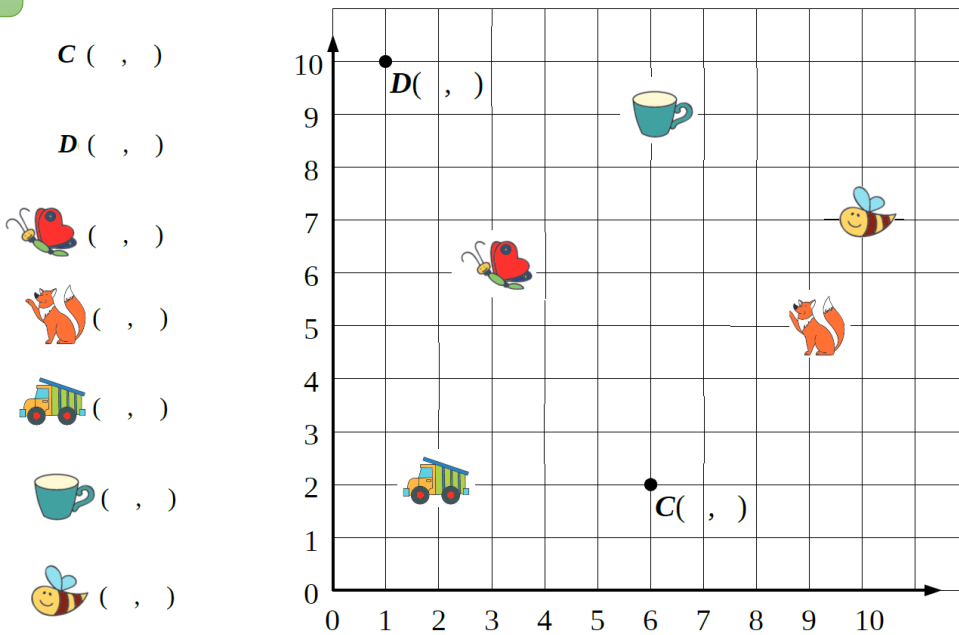
17 Find the area of a white shape two different ways, if you know that the blue shape is a square with a side of 5 cm.



1) _____

 2) _____

18 Find coordinates of the points **C** and **D** as well as the coordinates of the other objects.



C (,)

D (,)

 (,)

 (,)

 (,)

 (,)

 (,)

19 Solve equations:

$76 - y = 42$

$y =$

$y =$

Check:

$5 \times y = 35$

$y =$

$y =$

Check:

$x - 76 = 14$

$x =$

$x =$

Check:

$x \div 6 = 8$

$x =$

$x =$

Check:

$z - 12 = 95$

$z =$

$z =$

Check:

$z \times 7 = 42$

$z =$

$z =$

Check