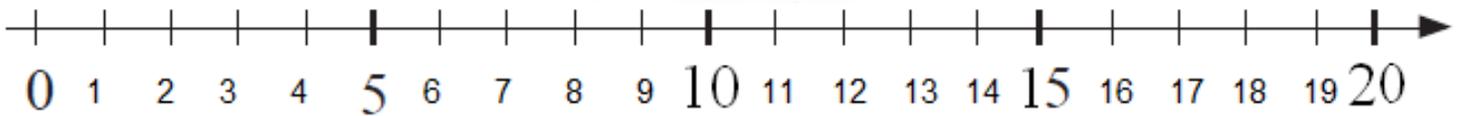
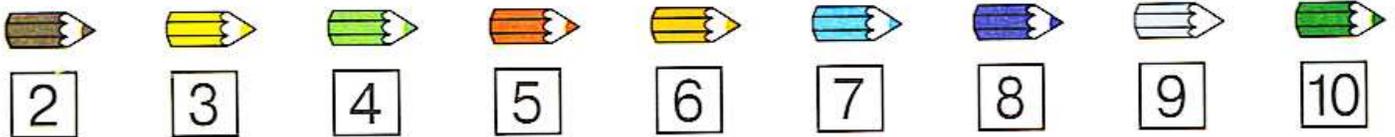
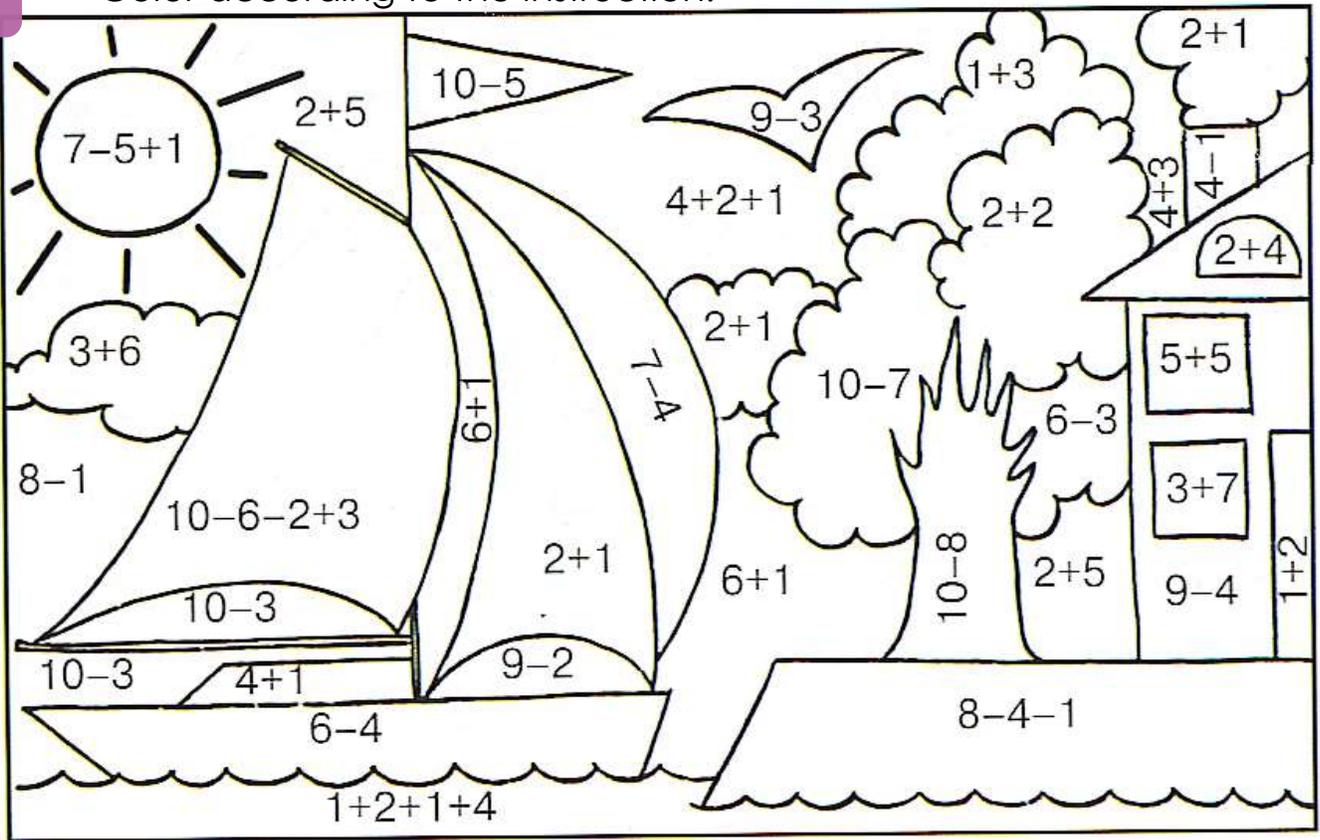
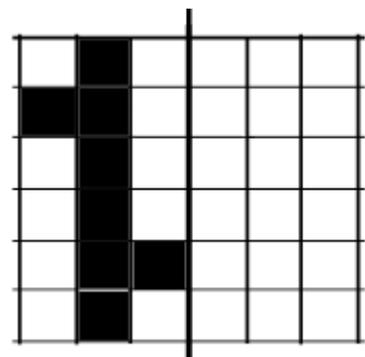
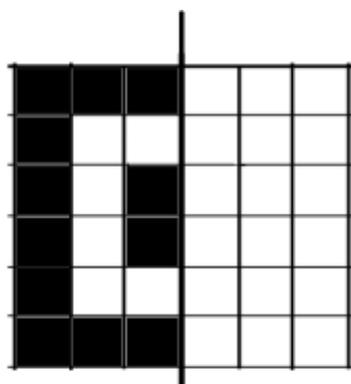
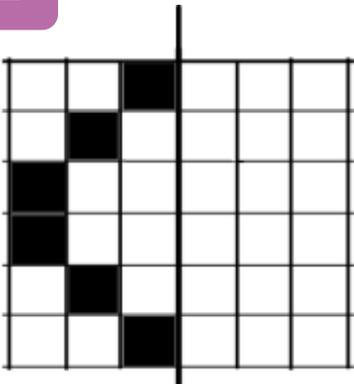


Lesson 11. Homework

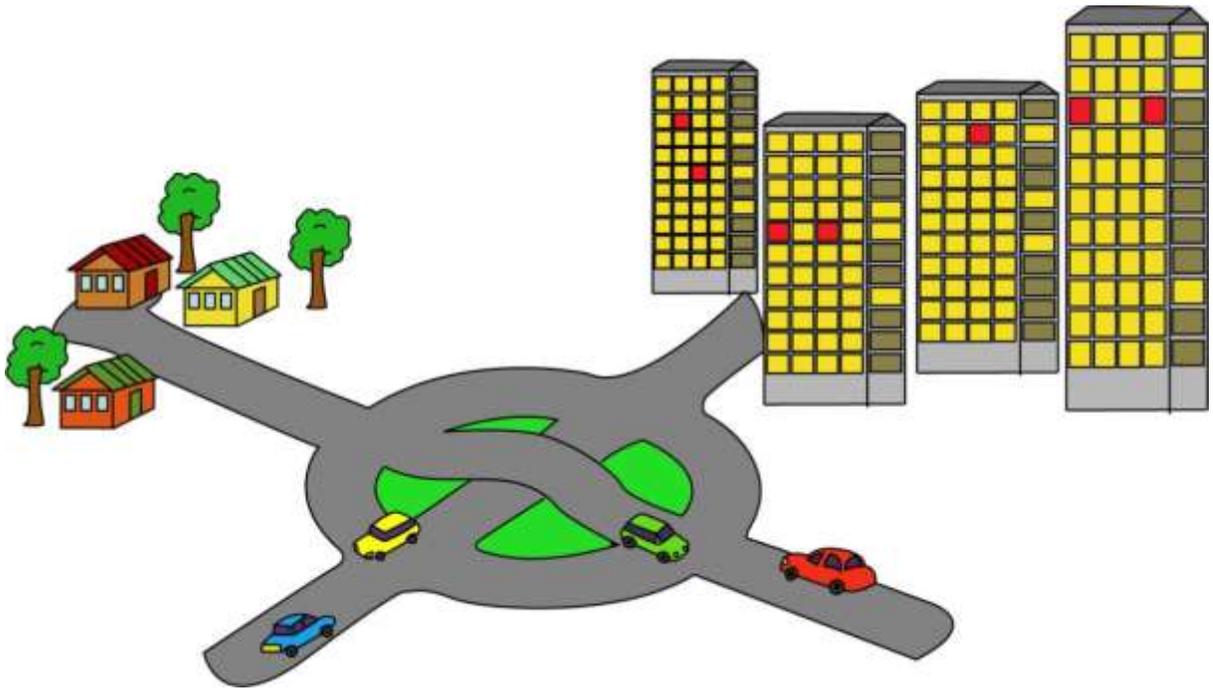
1 Color according to the instruction.



2 Add the mirror image of each figure.



- 3 The red car has to go to the city. The blue car has to go to the village. The cars cannot intersect the other cars. Draw a line to show the path of the red and blue cars.



- 4 Solve the problems.

a) There are 6 pancakes on a plate. How many plates do we need to place 2 pancakes on each plate?

b) An old woman was walking to the market. She met three men. Each man had 2 sons with him. How many people were walking to the market?

c) Andrew is the same height as Steve, and Steve is taller than Peter. Who is shorter Andrew or Peter? (Draw the graph as we did in class).



5 Draw the diagram and solve the equations for x .

$$X - \begin{array}{c} \text{circle with 2 stars and 1 dot} \\ \text{circle with 2 dots} \end{array} =$$

$$X = \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} +$$

$$X = \text{circle}$$

$$\text{circle} - \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} =$$

$$\text{circle with 1 dot} = \text{circle with 1 dot}$$

$$X - \begin{array}{c} \text{circle with 4 dots} \\ \text{circle with 1 triangle} \end{array} =$$

$$X = \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} +$$

$$X = \text{circle}$$

$$\text{circle} - \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} =$$

$$\text{circle with 1 dot} = \text{circle with 1 dot}$$

$$X - 4 = 4$$

$$X = \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} +$$

$$X = \text{circle}$$

$$\text{circle} = \begin{array}{c} \text{circle with 1 dot} \\ \text{circle with 1 dot} \end{array} +$$

$$\text{circle with 1 dot} = \text{circle with 1 dot}$$

6 Find the addition pairs for numbers 11, 16, and 13.

11

$$5 + \square$$

$$6 + \square$$

$$\square + 7$$

$$\square + 9$$

$$\square + 8$$

16

$$7 + \square$$

$$8 + \square$$

$$6 + \square$$

$$\square + 11$$

$$\square + 9$$

13

$$5 + \square$$

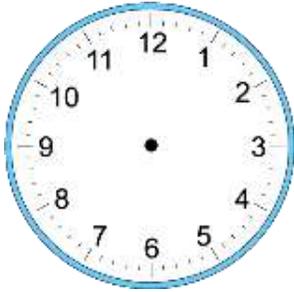
$$8 + \square$$

$$\square + 9$$

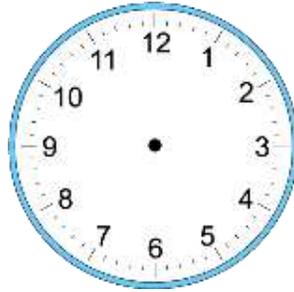
$$11 + \square$$

$$\square + 7$$

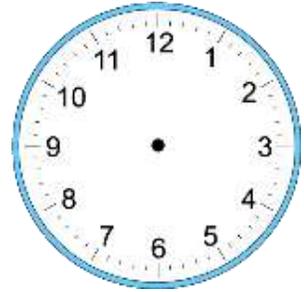
7 Draw the hands of the clocks below so they show the correct time.



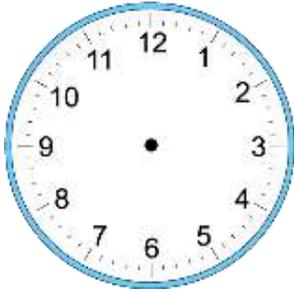
3:00



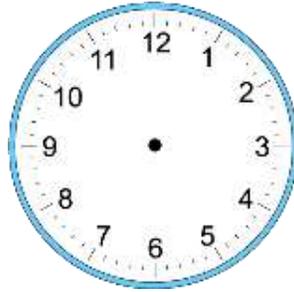
10:40



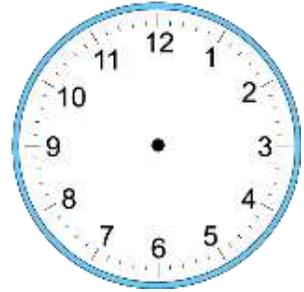
7:20



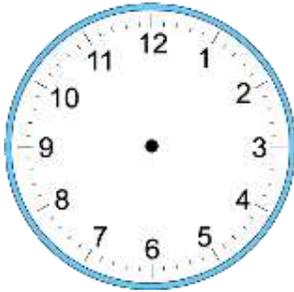
1:15



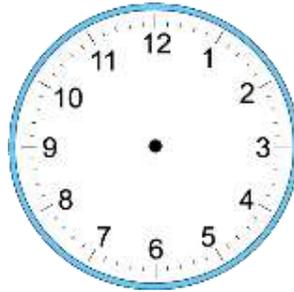
5:35



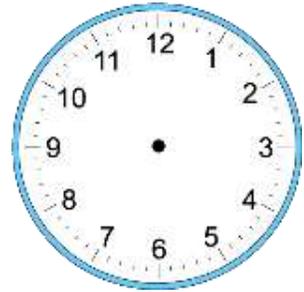
8:30



3:10

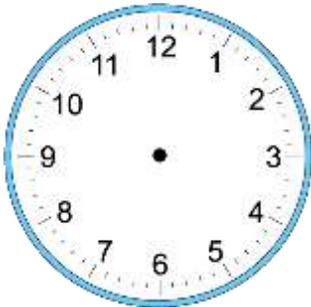


7:45

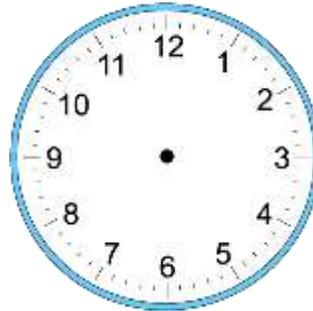


12:00

8 A math class starts at 10:00 am. If the class is 1 hour and 15 minutes, what time a clock will show at the end?



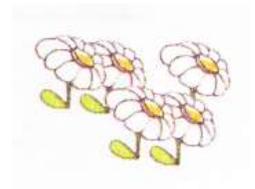
Class starts: _____



Class end: _____

9 Mary drew a picture. There were 5 red flowers in her picture. Then she drew another picture. The second picture had 2 flowers less than the first picture. How many flowers did Mary draw in all?

- 1) _____
 2) _____

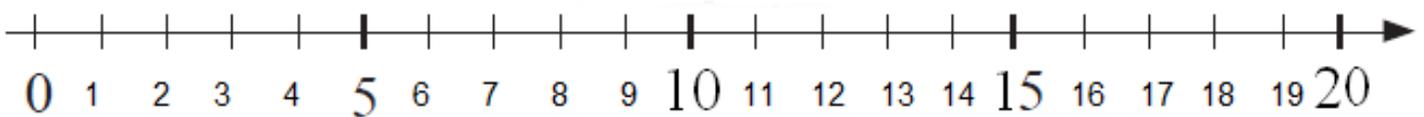


Jeffrey and James had 9 fish in two aquariums. They moved 3 fish from one aquarium to another. How many fish in two aquariums now?

- 1) _____
 2) _____

Tim, Victor, and Neal have 7 tangerines altogether. Tim has 2 tangerines; Victor has 1 tangerine more than Tim. How many tangerines does Neal have?

- 1) _____
 2) _____
 3) _____



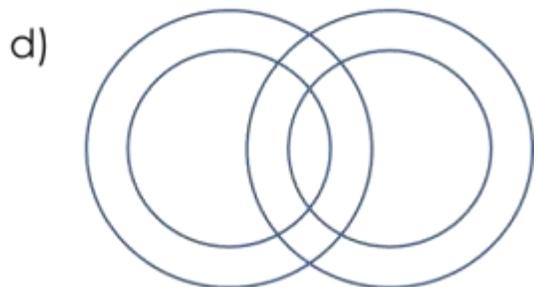
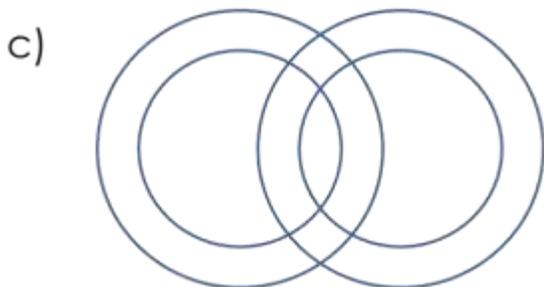
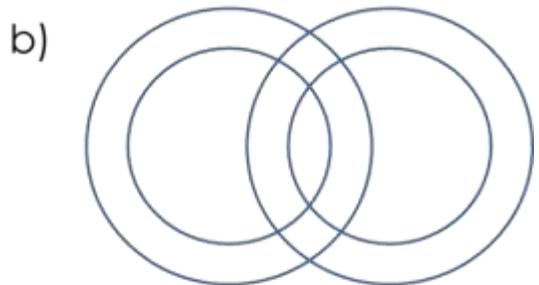
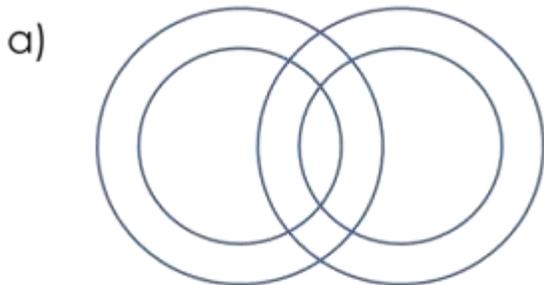
10 Write the pairs of numbers that sum up to 12.

12	1	2		4		6	7		9
			7		5				2

11

Color in the circles so that

- a) The red circle is under the yellow one;
- b) The green circle is under the blue one;
- c) The yellow circle is under the red one;
- d) The blue circle is under the green one.



12

Fill out with numbers from 1 to 6 surround every yellow cell. Attention: the adjacent numbers cannot be the same.

