

Lesson 9. Homework

1 Compute. What do you notice?

$9 - 6 + 3 =$

$4 + 3 - 2 =$

$8 - 2 - 3 =$

$9 - 7 + 4 =$

$5 + 3 - 2 =$

$8 - 3 - 3 =$

$9 - 8 + 5 =$

$6 + 3 - 2 =$

$8 - 4 - 3 =$

$8 - 3 + 3 =$

$4 + 3 - 3 =$

$8 + d - d =$

$5 - 2 + 4 =$

$5 + \text{bee} - \text{bee} =$

$11 - 2 - 2 =$

$9 + 7 - 6 =$

$6 + A - A =$

$11 - 4 - 4 =$

2 Solve the problems.

a) Two weeks after Halloween, John has 6 candies left, and Tom has 4 more candies left than John. How many candies does Tom have? How many candies do they have together?

1) _____

2) _____

b) Sophie has 5 dolls, and Kate has 2 dolls less than Sophie. How many dolls does Kate have? How many dolls do Sophie and Kate have together?

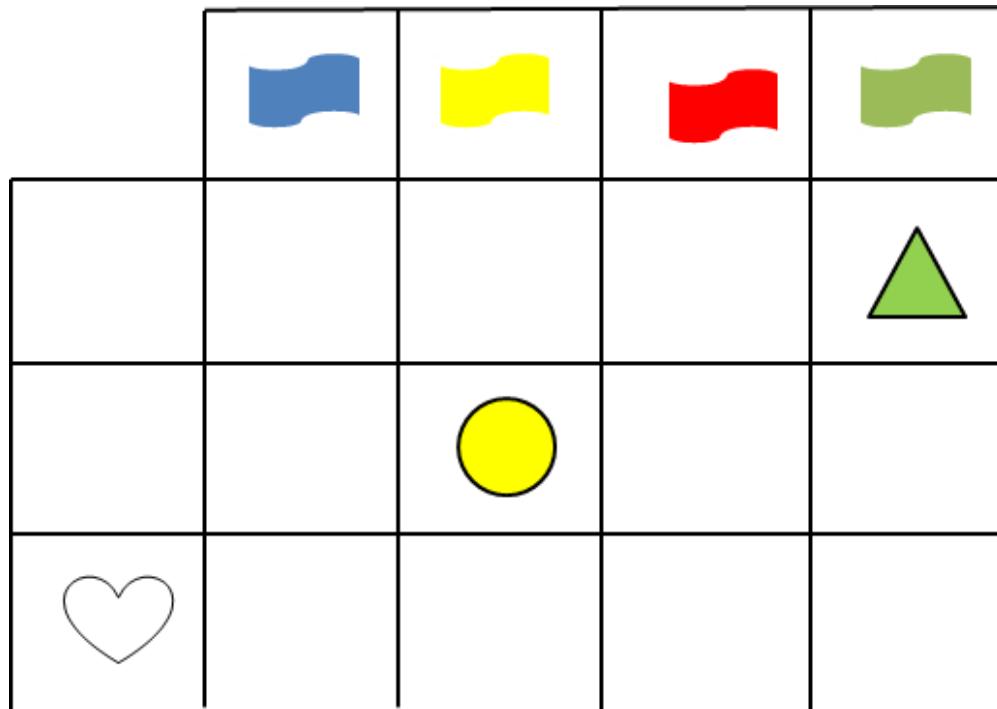
1) _____

2) _____

c) Peter solved 5 problems, and Max solved 4 problems more than Peter. How many problems did Peter and Max solve together?



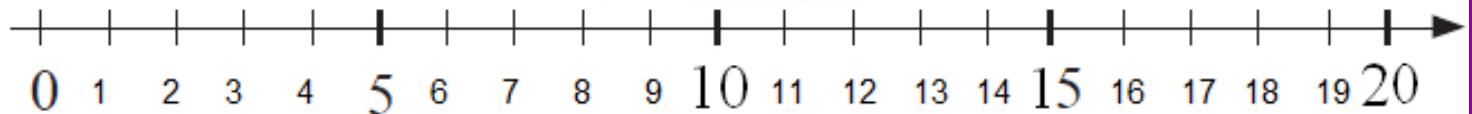
3 Fill up the table.



4 Solve a math crossword.



1	+		=	9
	+			
9	-		=	8
		=		
8	-		=	6



5



Foxy Tail



Jack the Mouse



Pop Eye



Little Joe

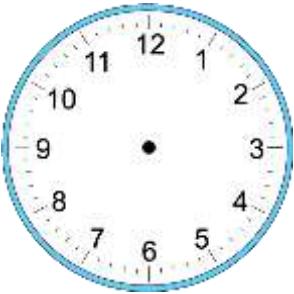
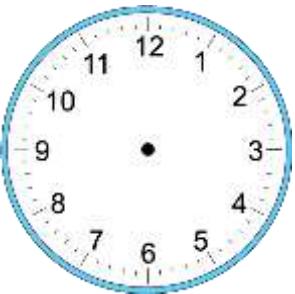
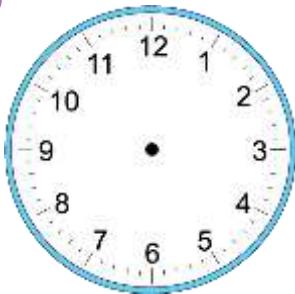
Little Joe is ready to celebrate his 7th birthday. He, being a clever mouse as it comes, asked the brothers for as many presents as the number of his age in two years.

- 1) How many presents does Little Joe expect this year? _____
- 2) So if Jack the Mouse will prepared 3 gifts, how many gifts Foxy Tail and Pop Eye have to find? _____
- 3) If Foxy Tail will find a cheese ball and a yo-yo, how many gifts are left for Pop Eye to prepare? _____

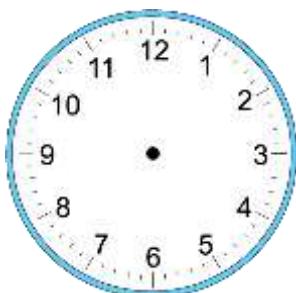
- 6
- Construct the figures using the parts of the square shown in the picture (the blue rectangle and yellow and red triangles). How using these three figures you can construct the rest of the figures? Color (or glue) the parts of the figures.
(There are the cutouts on the last page of this homework.)



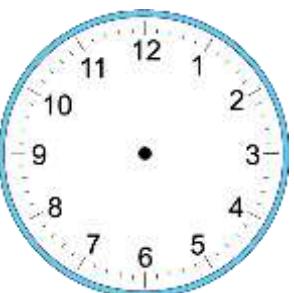
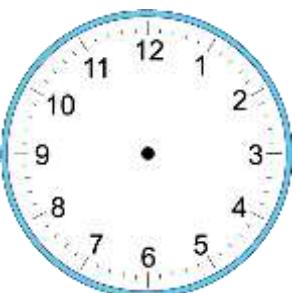
7 Draw the hands of the clock below so they show the correct time.



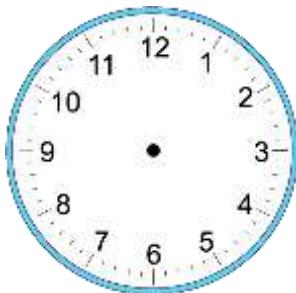
2:00



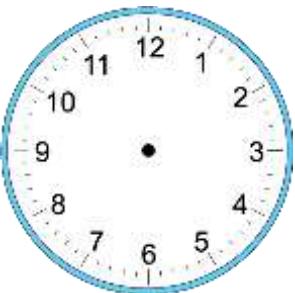
10:45



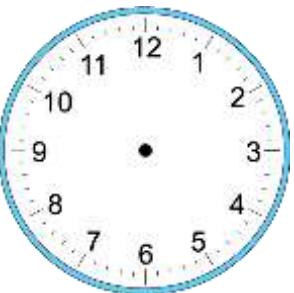
4:15



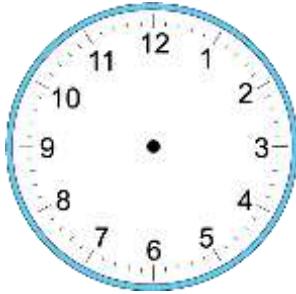
5:00



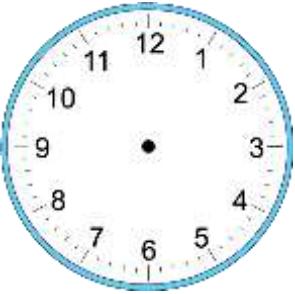
10:30



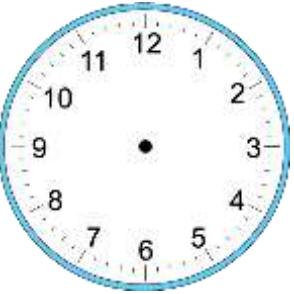
1:45



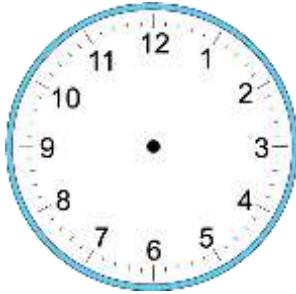
6:45



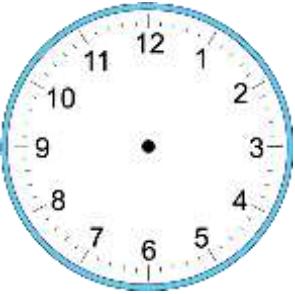
3:15



4:00



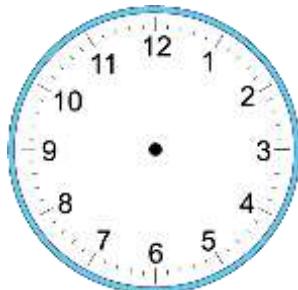
7:30



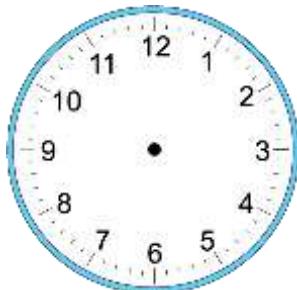
8:00

- 8 Tom started to do his homework at 5 pm. It took him 45 minutes to complete it. What time did he finish?

Started:



Finished:



- 9 How to find the part if you know the whole and the second part? Find the missing part.

$$\begin{array}{c} \text{?} \\ \text{+} \\ \text{?} \end{array} = \begin{array}{c} \text{?} \\ \text{=} \end{array}$$

A circle divided into four equal quadrants. The top-left quadrant contains two blue triangles. The top-right quadrant contains two green circles. The bottom-right quadrant contains two blue triangles. The bottom-left quadrant is empty and has a question mark above it. To the left of the circle is a plus sign, and to the right is an equals sign followed by a question mark.

$$\begin{array}{c} \text{?} \\ \text{+} \\ \text{?} \end{array} = \begin{array}{c} \text{?} \\ \text{=} \end{array}$$

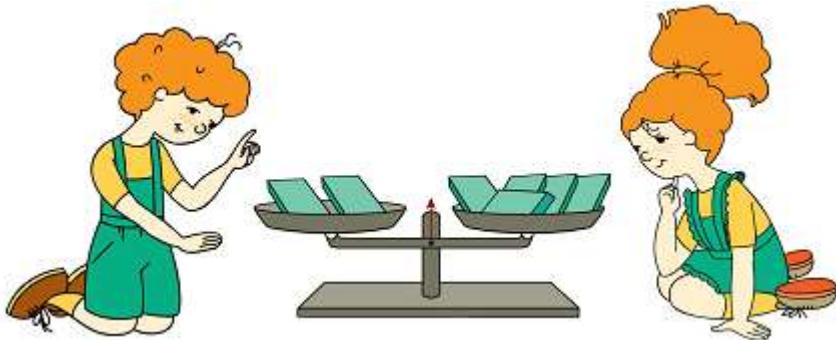
A circle divided into four equal quadrants. The top-left quadrant is empty and has a question mark above it. The top-right quadrant contains three red squares. The bottom-right quadrant contains three red squares. The bottom-left quadrant contains one blue triangle. To the left of the circle is a plus sign, and to the right is an equals sign followed by a question mark.

$$\begin{array}{c} \text{?} \\ \text{+} \\ \text{?} \end{array} = \begin{array}{c} \text{?} \\ \text{=} \end{array}$$

A circle divided into four equal quadrants. The top-left quadrant contains two yellow stars and one green circle. The bottom-left quadrant is empty and has a question mark above it. The bottom-right quadrant contains four green circles. The top-right quadrant is empty. To the left of the circle is a plus sign, and to the right is an equals sign followed by a question mark.

10

There are boxes with candies on one side of the scale and empty boxes on the other side of the scale. Circle the side of the scale with the empty boxes.

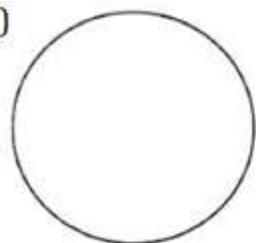


11

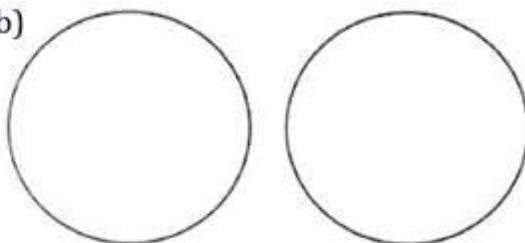
Color in the circles so that

- a) the green circle is on the left, and the red one on the right;
- b) the red circle is on the left, and the green one on the right;

a)



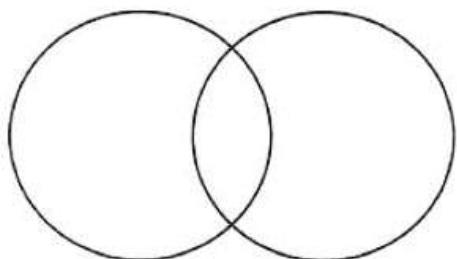
b)



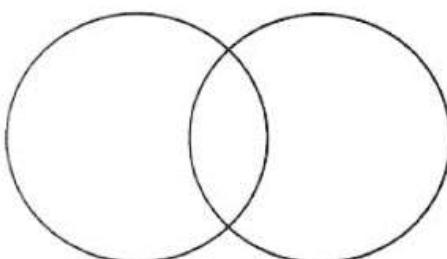
- c) the green circle is below the red one;

- d) the red circle is below the green one.

c)



d)



Cutouts for Lesson 9, Problem 6.

