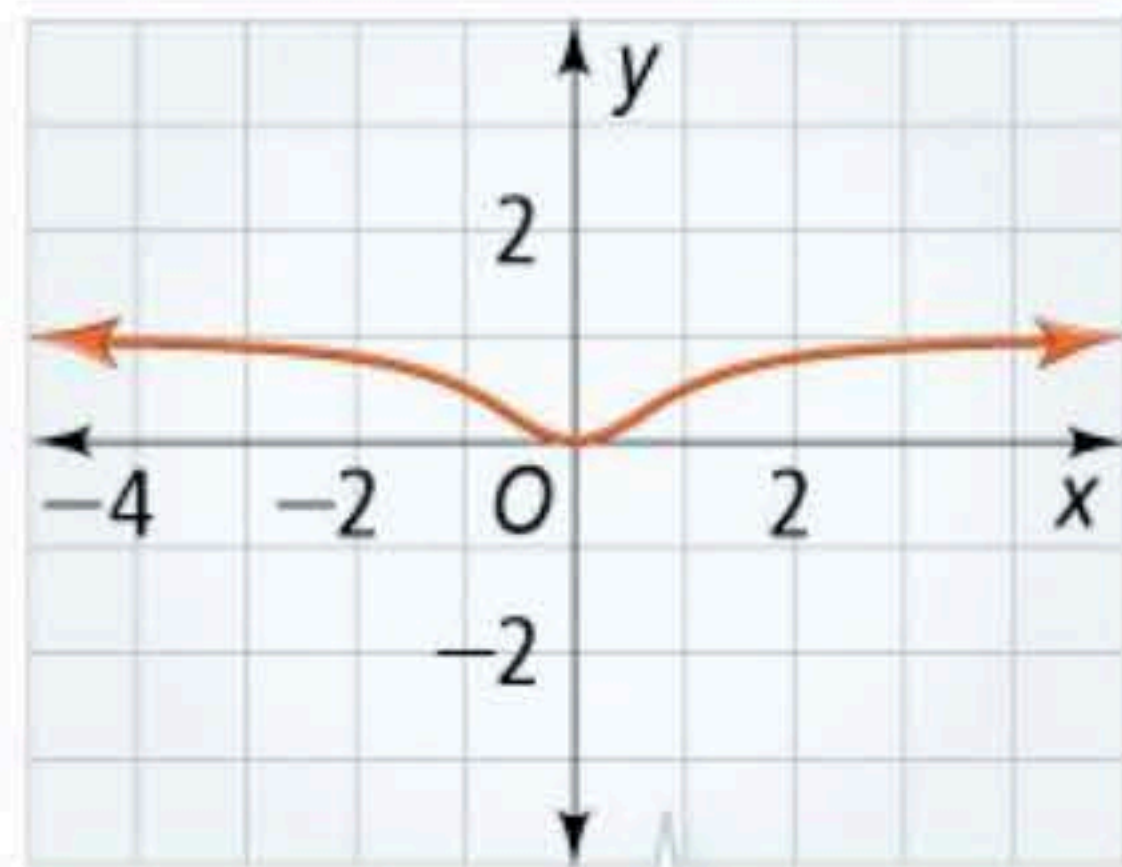


You use a ratio of polynomial functions to form a *rational function*, like  $y = \frac{x+3}{x+16}$ .

A **rational function** is a function that you can write in the form  $f(x) = \frac{P(x)}{Q(x)}$ , where  $P(x)$  and  $Q(x)$  are polynomial functions. The domain of  $f(x)$  is all real numbers except those values for which  $Q(x) = 0$ .

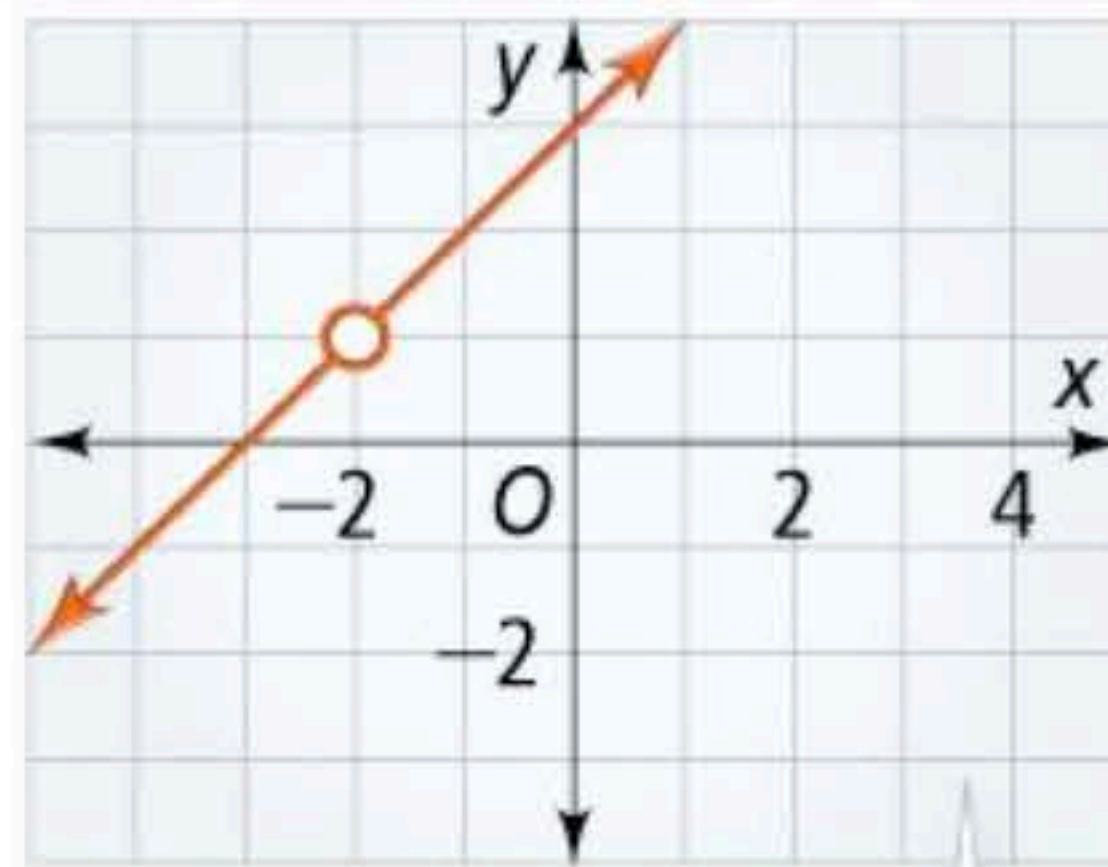
The graph of a rational function can be *continuous* or *discontinuous*. The graphs of three rational functions are shown below.

$$y = \frac{x^2}{x^2 + 1}$$



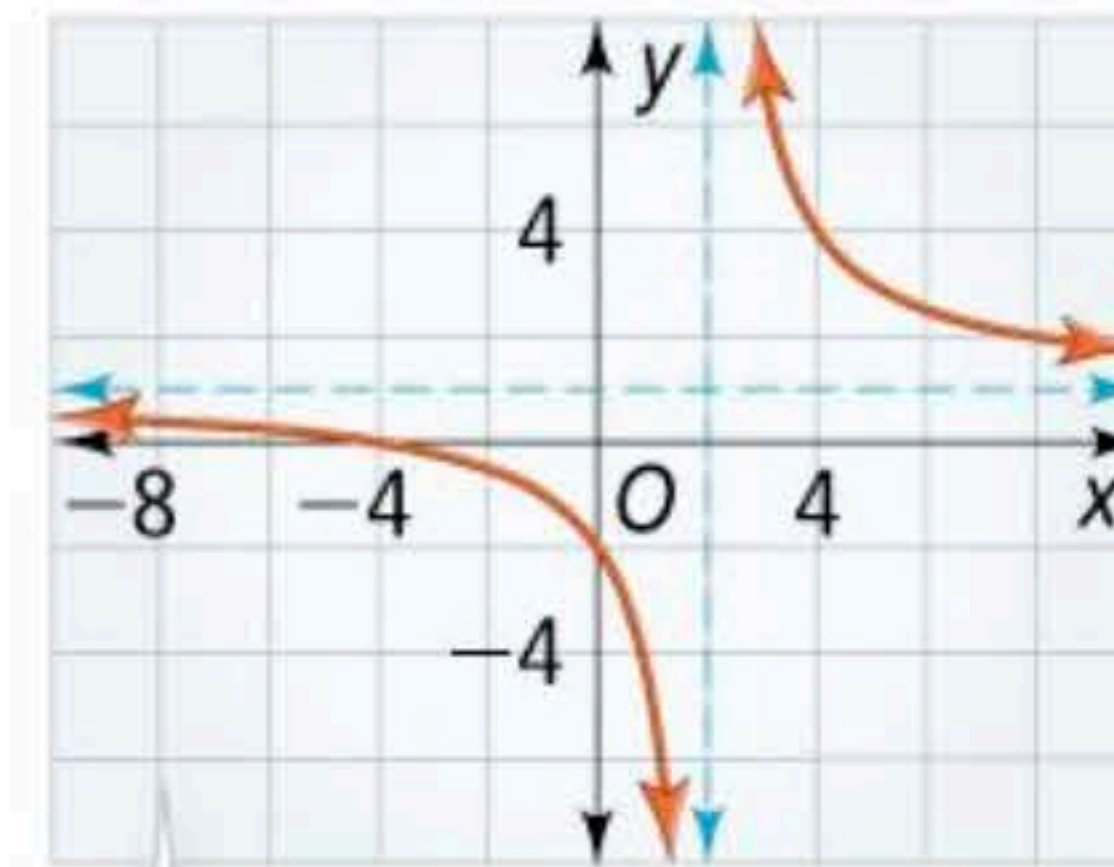
Continuous graph

$$y = \frac{(x+3)(x+2)}{(x+2)}$$



Discontinuous graph

$$y = \frac{x+4}{x-2}$$



## TAKE NOTE Key Concept

### Point of Discontinuity

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If  $a$  is a real number for which the denominator of a rational function  $f(x)$  is zero, then  $a$  is not in the domain of  $f(x)$ . The graph of  $f(x)$  is not continuous at  $x = a$  and the function has a **point of discontinuity** at  $x = a$ . A point of discontinuity can be removable or non-removable.



A **removable discontinuity** is a point of discontinuity  $a$  of a function  $f$  that you can remove by redefining  $f$  at  $x = a$ . Doing so fills in a hole in the graph of  $f$  with the point  $(a, f(a))$ .



A **non-removable discontinuity** is a point of discontinuity  $a$  of a function  $f$  that is not removable. It represents a break in the graph of  $f$  where you cannot redefine  $f$  to make the graph continuous.

When you are looking for discontinuities, it is helpful to factor the numerator and denominator as a first step. The factors of the denominator will reveal the points of discontinuity. The discontinuity caused by  $(x - a)^n$  in the denominator is removable if the numerator also has  $(x - a)^n$  as a factor.

## Problem 1 Finding Points of Discontinuity

---

What are the domain and points of discontinuity of each rational function? Are the points of discontinuity removable or non-removable? What are the  $x$ - and  $y$ -intercepts?

**A**  $y = \frac{x + 3}{x^2 - 4x + 3}$

Factor the numerator and denominator to check for common factors.

$$y = \frac{x + 3}{x^2 - 4x + 3} = \frac{x + 3}{(x - 3)(x - 1)}$$

The function is undefined where  $x - 3 = 0$  and where  $x - 1 = 0$ , at  $x = 3$  and  $x = 1$ . The domain of the function is the set of all real numbers except  $x = 1$  and  $x = 3$ .

There are non-removable points of discontinuity at  $x = 1$  and  $x = 3$ . The  $x$ -intercept occurs where the numerator equals 0, at  $x = -3$ .

To find the  $y$ -intercept, let  $x = 0$  and simplify.

$$y = \frac{0 + 3}{(0 - 3)(0 - 1)} = \frac{3}{(-3)(-1)} = \frac{3}{3} = 1$$

**B**  $y = \frac{x - 5}{x^2 + 1}$

You cannot factor the numerator or the denominator. Also, there are no values of  $x$  that make the denominator 0. The domain of the function is all real numbers, and there are no discontinuities.

The  $x$ -intercept occurs where the numerator equals 0, at  $x = 5$ .

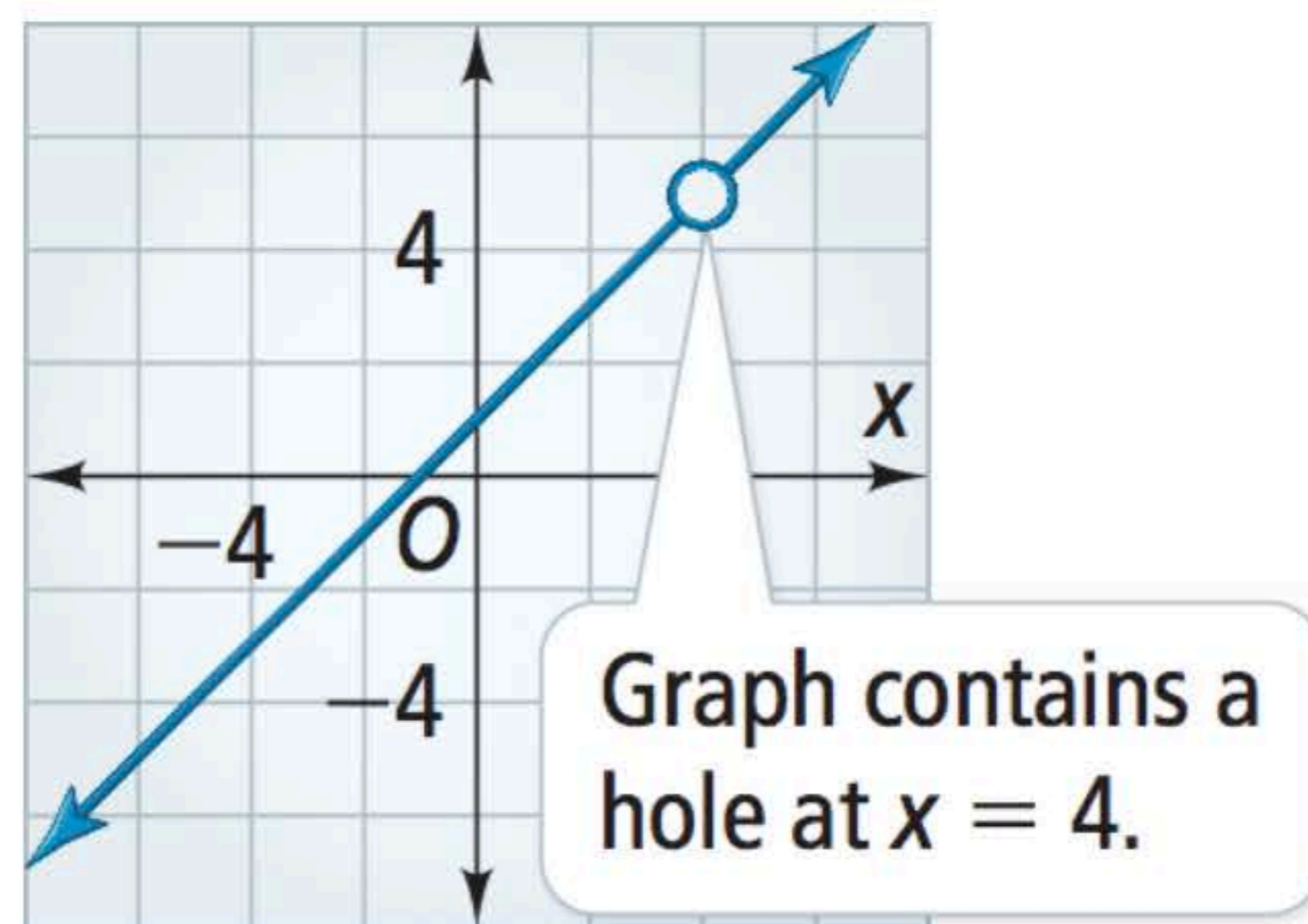
To find the  $y$ -intercept, let  $x = 0$  and simplify:  $y = \frac{0 - 5}{0^2 + 1} = \frac{-5}{1} = -5$

**C**  $y = \frac{x^2 - 3x - 4}{x - 4}$

Factor the numerator and denominator:  $y = \frac{x^2 - 3x - 4}{x - 4} = \frac{(x - 4)(x + 1)}{(x - 4)}$

The function is undefined where  $x - 4 = 0$ , at  $x = 4$ . The domain of the function is the set of all real numbers except  $x = 4$ .

Because  $y = x + 1$ , except at  $x = 4$ , there is a removable discontinuity at  $x = 4$ .



At  $x = 4$ ,  $y = x + 1 = 4 + 1 = 5$ , so you can redefine the function to remove the discontinuity.

$$y = \begin{cases} \frac{x^2 - 3x - 4}{x - 4}, & \text{if } x \neq 4 \\ 5, & \text{if } x = 4 \end{cases}$$

The  $x$ -intercept occurs where the numerator equals 0, at  $x = -1$ .

To find the  $y$ -intercept, let  $x = 0$  and simplify.

$$y = \frac{0^2 - 3 \cdot 0 - 4}{0 - 4} = \frac{0 - 0 - 4}{-4} = \frac{-4}{-4} = 1$$

In Chapter 7, you learned that an asymptote is a line that a graph approaches as  $x$  or  $y$  increases in absolute value. If a rational function has a non-removable discontinuity at  $x = a$ , the graph of the rational function will have a vertical asymptote at  $x = a$ .

## TAKE NOTE Key Concept

### Vertical Asymptotes of Rational Functions

---

The graph of the rational function  $f(x) = \frac{P(x)}{Q(x)}$  has a vertical asymptote at each real zero of  $Q(x)$  if  $P(x)$  and  $Q(x)$  have no common zeros. If  $P(x)$  and  $Q(x)$  have  $(x - a)^m$  and  $(x - a)^n$  as factors, respectively and  $m < n$ , then  $f(x)$  also has a vertical asymptote at  $x = a$ .

In Chapter 7, you learned that an asymptote is a line that a graph approaches as  $x$  or  $y$  increases in absolute value. If a rational function has a non-removable discontinuity at  $x = a$ , the graph of the rational function will have a vertical asymptote at  $x = a$ .

## TAKE NOTE Key Concept

### Vertical Asymptotes of Rational Functions

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Consider the function  $f(x) = \frac{(x+2)^2}{(x+2)^3}$ . The function can be simplified to be  $f(x) = \frac{1}{(x+2)}$ , so the graph of the function will have a vertical asymptote at  $x = -2$ .

## Problem 2 Finding Vertical Asymptotes

What are the vertical asymptotes for the graph of  $y = \frac{x + 1}{(x - 2)(x - 3)}$ ?

Since 2 and 3 are zeros of the denominator and neither is a zero of the numerator, the lines  $x = 2$  and  $x = 3$  are vertical asymptotes.

### TAKE NOTE Key Concept

#### Horizontal Asymptote of a Rational Function

To find the horizontal asymptote of the graph of a rational function, compare the degree of the numerator  $m$  to the degree of the denominator  $n$ .

If  $m < n$ , the graph has horizontal asymptote  $y = 0$  (the  $x$ -axis).

If  $m > n$ , the graph has no horizontal asymptote.

If  $m = n$ , the graph has horizontal asymptote  $y = \frac{a}{b}$  where  $a$  is the coefficient of the term of greatest degree in the numerator and  $b$  is the coefficient of the term of greatest degree in the denominator.

### Problem 3 Finding Horizontal Asymptotes

---

What is the horizontal asymptote for the rational function?

**A**  $y = \frac{2x}{x - 3}$

The degree of the numerator and denominator are the same.

The horizontal asymptote is  $y = \frac{2}{1}$  or  $y = 2$ .

**B**  $y = \frac{x - 2}{x^2 - 2x - 3}$

The degree of the numerator is less than the degree of the denominator.

The horizontal asymptote is  $y = 0$ .

**C**  $y = \frac{x^2}{2x - 5}$

The degree of the numerator is greater than the degree of the denominator.

There is no horizontal asymptote.



## Problem 4 Graphing a Rational Function

What is the graph of the rational function  $y = \frac{x^2 + x - 12}{x^2 - 4}$ ?

### THINK

The degrees of the numerator and denominator are equal.

Factor the numerator and the denominator. They have no common factor. The graph has no holes. It has two vertical asymptotes at the zeros of the denominator.

Find the  $x$ - and  $y$ -intercepts. The  $x$ -intercepts occur where  $y = 0$ . The  $y$ -intercepts occur where  $x = 0$ .

Find a few more points on the graph.

Graph the asymptotes. Then plot the intercepts and additional points. Use the points to sketch the graph.

### WRITE

$$y = \frac{x^2 + x - 12}{x^2 - 4}$$

$$\text{horizontal asymptote: } y = \frac{1}{1} = 1$$

$$y = \frac{(x + 4)(x - 3)}{(x + 2)(x - 2)}$$

$$\text{vertical asymptotes: } x = -2, x = 2$$

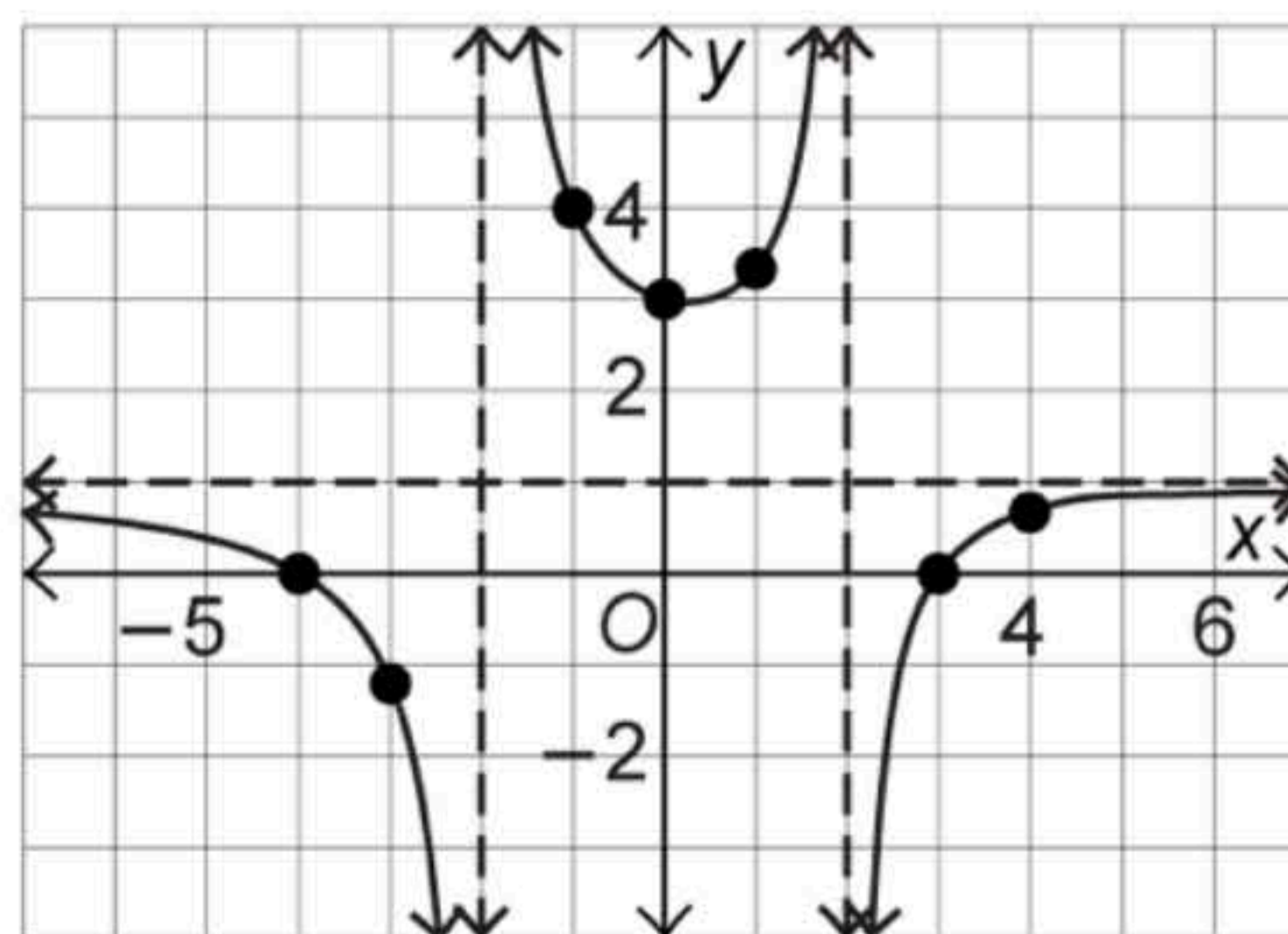
When the numerator equals zero,  $y = 0$ .  $x$ -intercepts:  $(-4, 0)$  and  $(3, 0)$

$$y = \frac{(0 + 4)(0 - 3)}{(0 + 2)(0 - 2)} = 3$$

$y$ -intercept:  $(0, 3)$

More points on the graph:

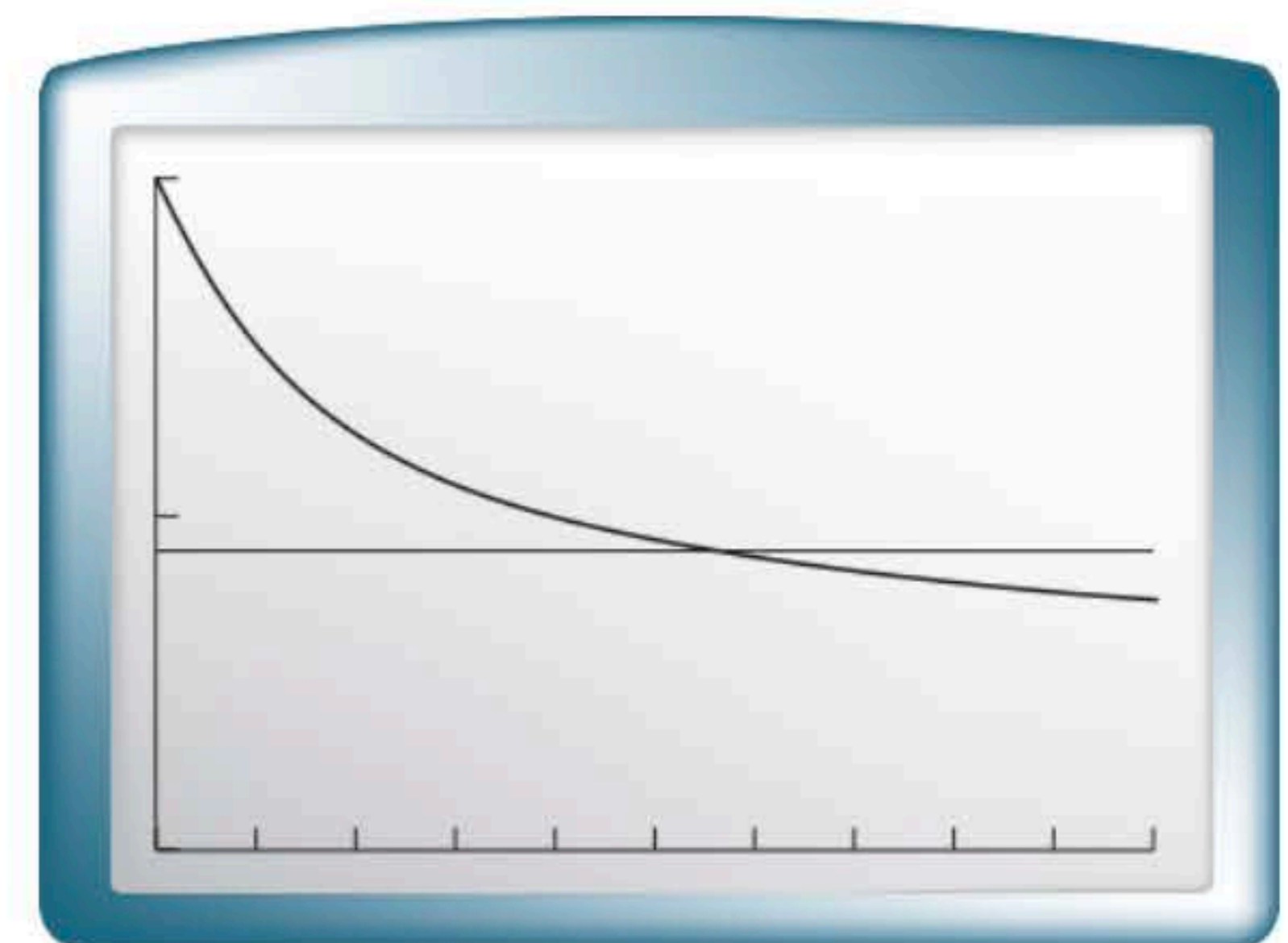
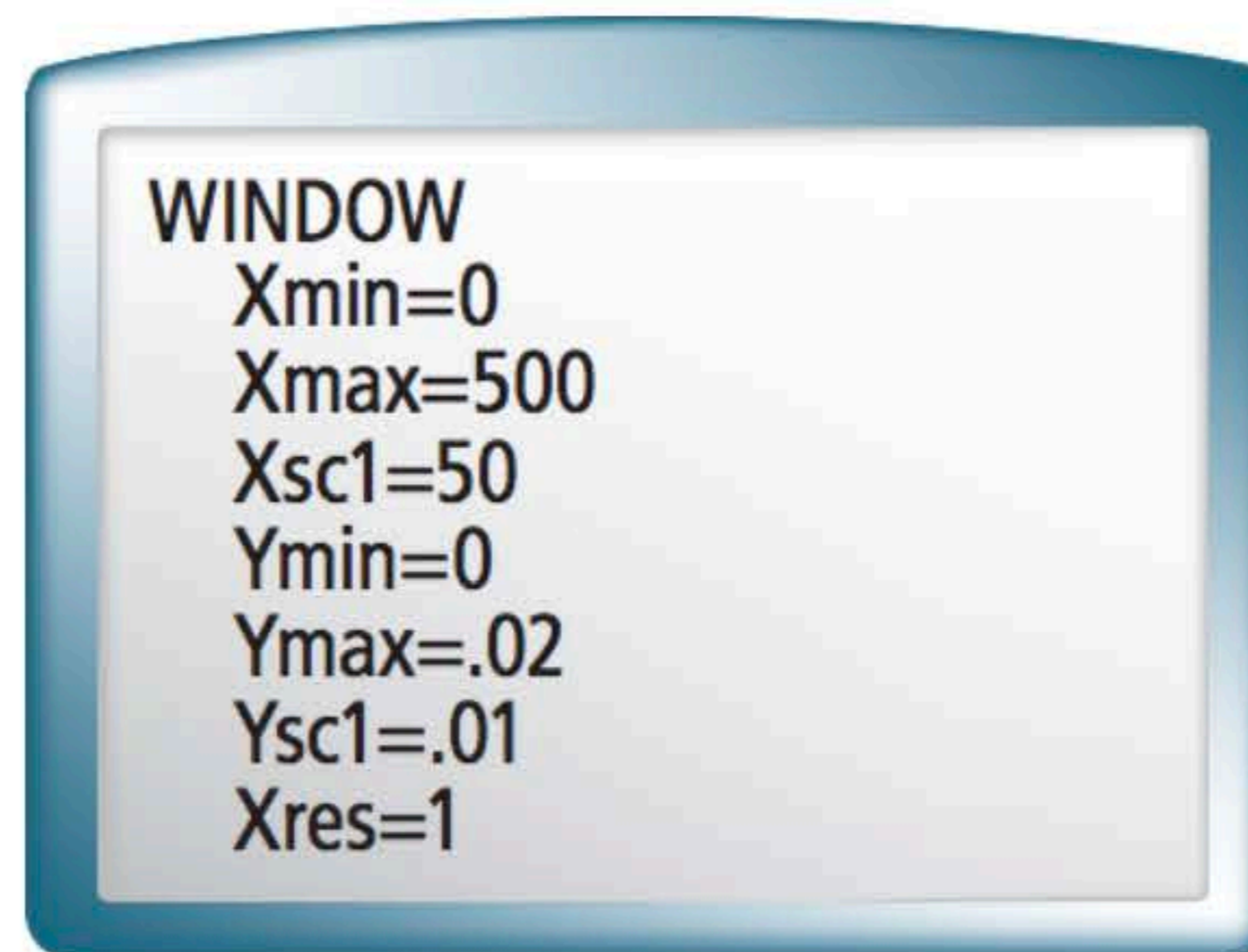
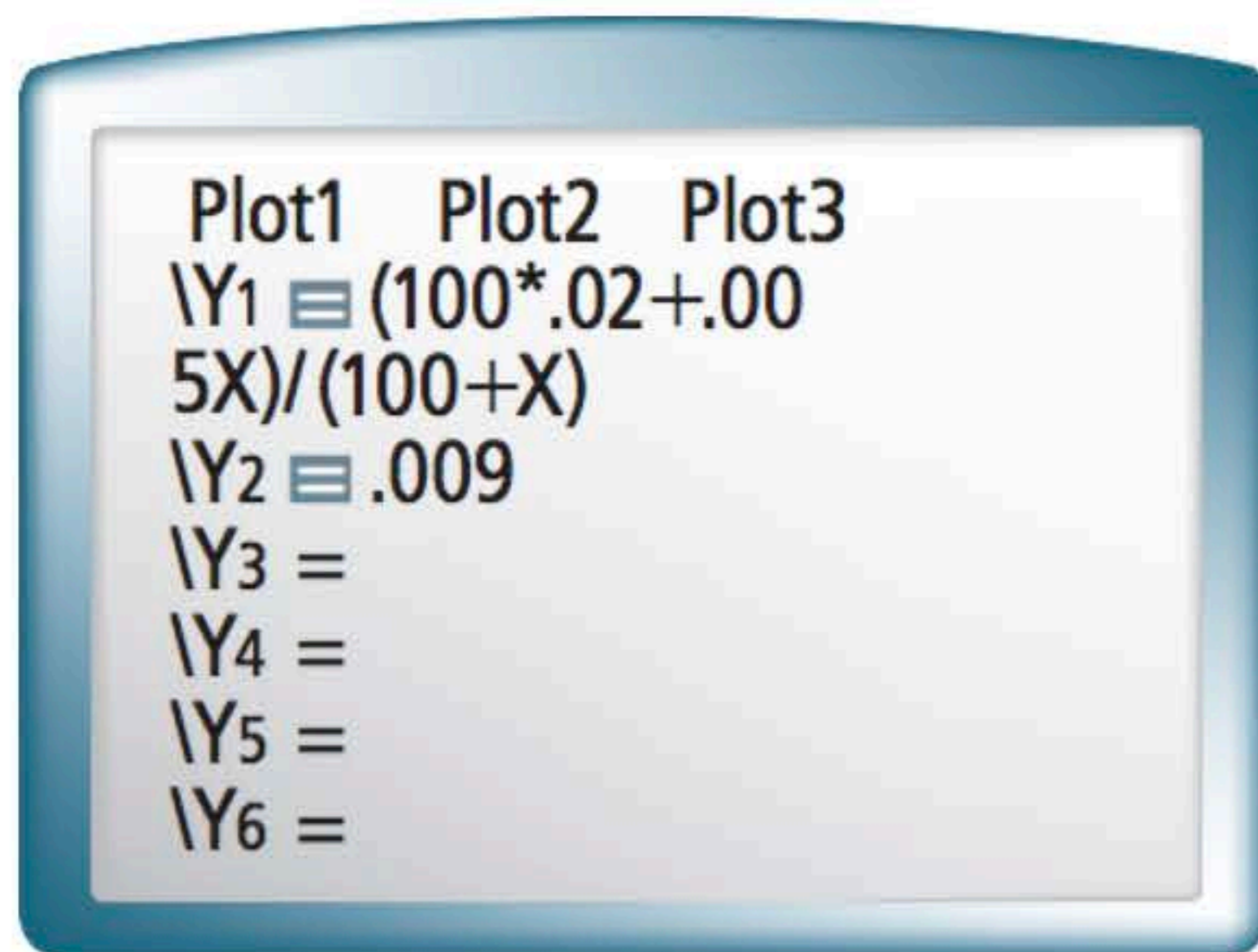
$$\left(-3, -\frac{6}{5}\right), (-1, 4), \left(1, \frac{10}{3}\right) \text{ and } \left(4, \frac{2}{3}\right)$$



## Problem 5 Using a Rational Function GRIDDED RESPONSE

**Chemistry** You work in a pharmacy that mixes different concentrations of saline solutions for its customers. The pharmacy has a supply of two concentrations, 0.5% and 2%. The function  $y = \frac{(100)(0.02) + x(0.005)}{100 + x}$  gives the concentration of the saline solution after adding  $x$  milliliters of the 0.5% solution to 100 milliliters of the 2% solution. How many milliliters of the 0.5% solution must you add for the combined solution to have a concentration of 0.9%?

**Step 1** Use a graphing calculator to graph  $Y1 = \frac{(100)(0.02) + x(0.005)}{100 + x}$  and  $Y2 = 0.009$ .



**Step 2** Find the point of intersection of the two functions.

Graphic Solution

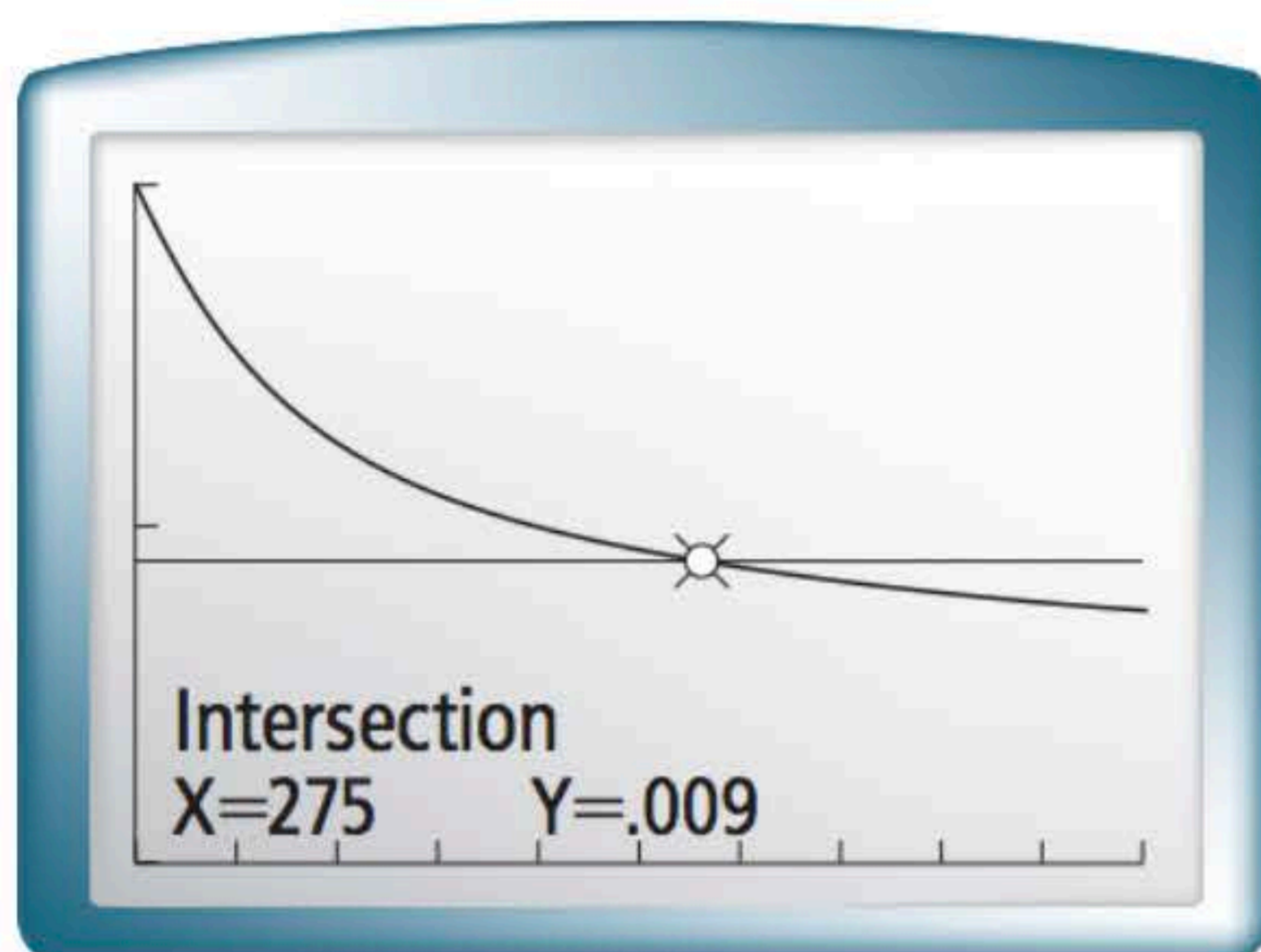


Table Solution

X	Y <sub>1</sub>	Y <sub>2</sub>
150	.011	.009
175	.01045	.009
200	.01	.009
225	.00962	.009
250	.00929	.009
275	.009	.009
300	.00875	.009

X=275

You should add 275 mL of the 0.5% solution to get a 0.9% solution. Write 275 in the grid.

	2	7	5		
−	/	/	/	/	/
•	•	•	•	•	•
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

**Check**  $y = \frac{(100)(0.02) + x(0.005)}{100 + x}$

$y \stackrel{?}{=} \frac{(100)(0.02) + (275)(0.005)}{100 + 275}$

Substitute 275 for x.

$y \stackrel{?}{=} \frac{2 + 1.375}{375}$

$y = 0.009 \checkmark$

## A • Practice

Find the domain, points of discontinuity, and  $x$ - and  $y$ -intercepts of each rational function. Determine whether the discontinuities are removable or non-removable. SEE PROBLEM 1.

13.  $y = \frac{2x^2 + 5}{x^2 - 2x}$

14.  $y = \frac{x^2 + 2x}{x^2 + 2}$

15.  $y = \frac{3x - 3}{x^2 - 1}$

16.  $y = \frac{6 - 3x}{x^2 - 5x + 6}$

Find the vertical asymptotes and holes for the graph of each rational function. SEE PROBLEM 2.

17.  $y = \frac{3}{x + 2}$

18.  $y = \frac{x + 5}{x + 5}$

19.  $y = \frac{x + 3}{(2x + 3)(x - 1)}$

20.  $y = \frac{(x + 3)(x - 2)}{(x - 2)(x + 1)}$

21.  $y = \frac{x^2 - 4}{x + 2}$

22.  $y = \frac{x + 5}{x^2 + 9}$

Find the horizontal asymptote of the graph of each rational function. SEE PROBLEM 3.

23.  $y = \frac{5}{x + 6}$

24.  $y = \frac{x + 2}{2x^2 - 4}$

25.  $y = \frac{x + 1}{x + 5}$

26.  $y = \frac{x^2 + 2}{2x^2 - 1}$

27.  $y = \frac{5x^3 + 2x}{2x^5 - 4x^3}$

28.  $y = \frac{3x - 4}{4x + 1}$

## Sketch the graph of each rational function.

SEE PROBLEM 4.

29.  $y = \frac{x^2 - 4}{3x - 6}$


30.  $y = \frac{4x}{x^3 - 4x}$

31.  $y = \frac{x + 4}{x - 4}$

32.  $y = \frac{x(x + 1)}{x + 1}$

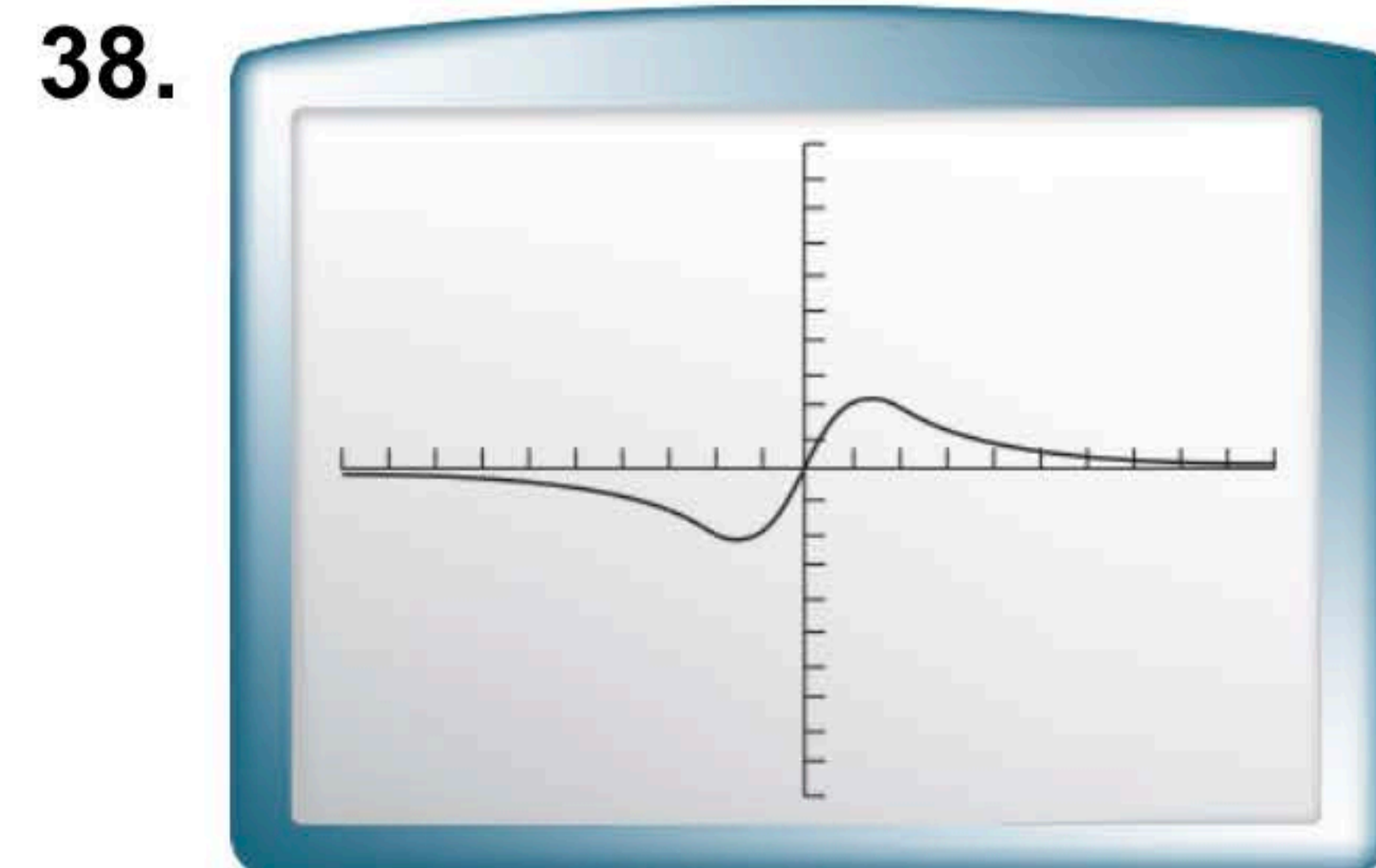
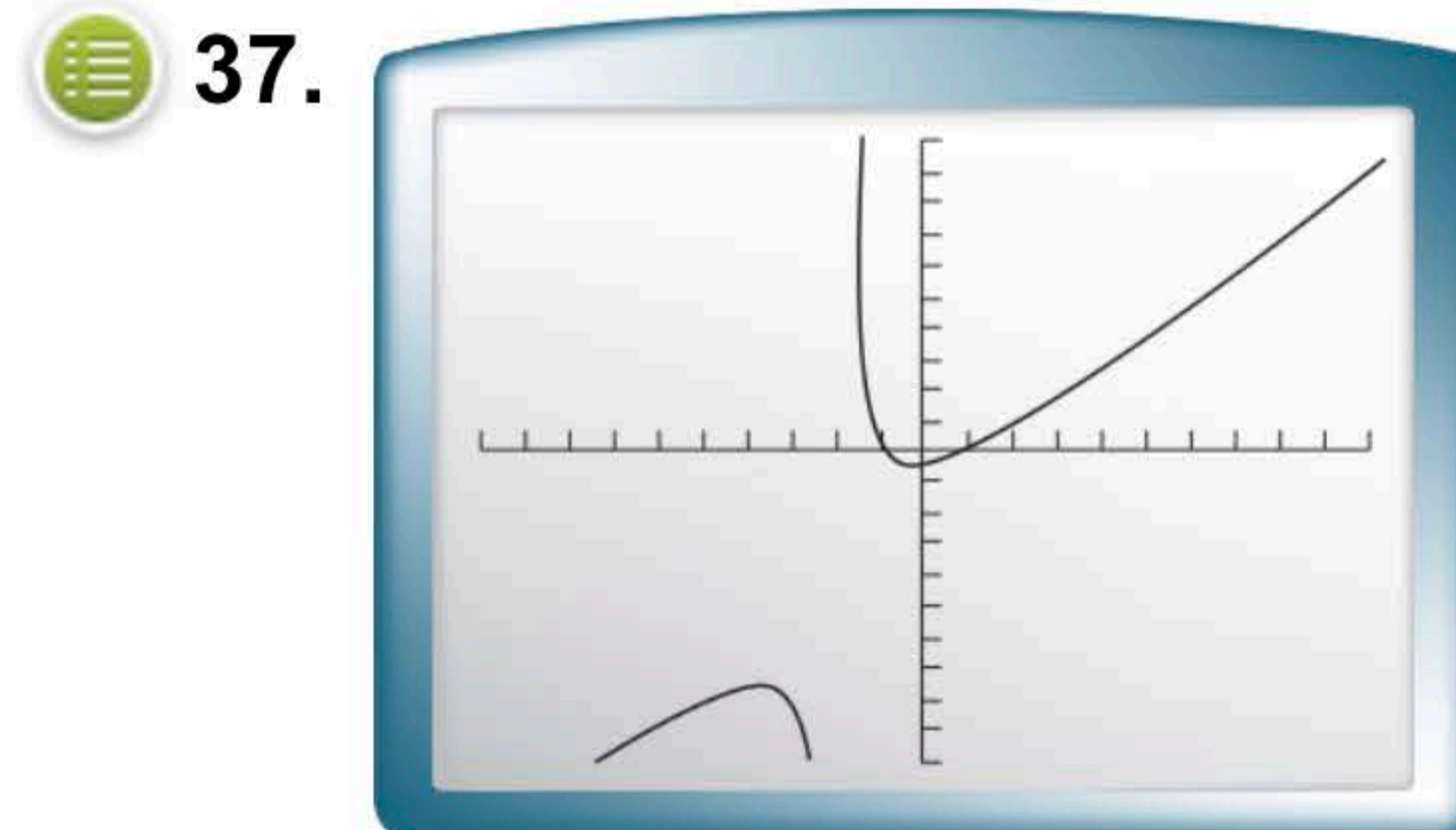
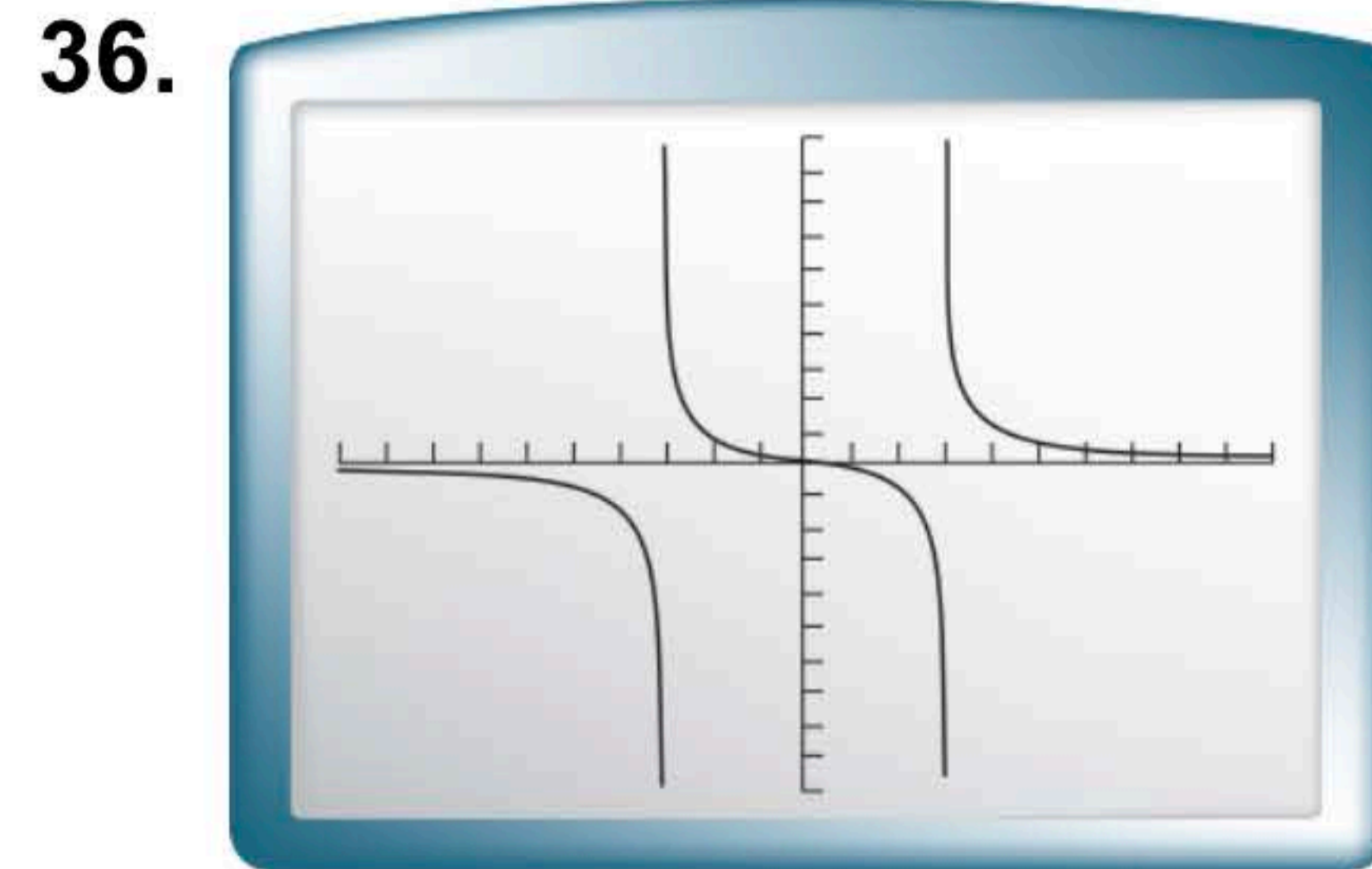
33.  $y = \frac{x + 6}{(x - 2)(x + 3)}$

34.  $y = \frac{3x}{(x + 2)^2}$

-  35. **Pharmacology** How many milliliters of the 0.5% solution must be added to the 2% solution to get a 0.65% solution? Use the rational function given in Problem 5. SEE PROBLEM 5.

## B • Apply

Find the vertical and horizontal asymptotes, if any, of the graph of each rational function.



Sketch the graph of each rational function.

42.  $y = \frac{2x + 3}{x - 5}$

43.  $y = \frac{x^2 + 6x + 9}{x + 3}$

44.  $y = \frac{4x^2 - 100}{2x^2 + x - 15}$

45.  $y = -\frac{x}{(x - 1)^2}$

46. **Business** CDs can be manufactured for \$.19 each. The development cost is \$210,000. The first 500 discs are samples and will not be sold.

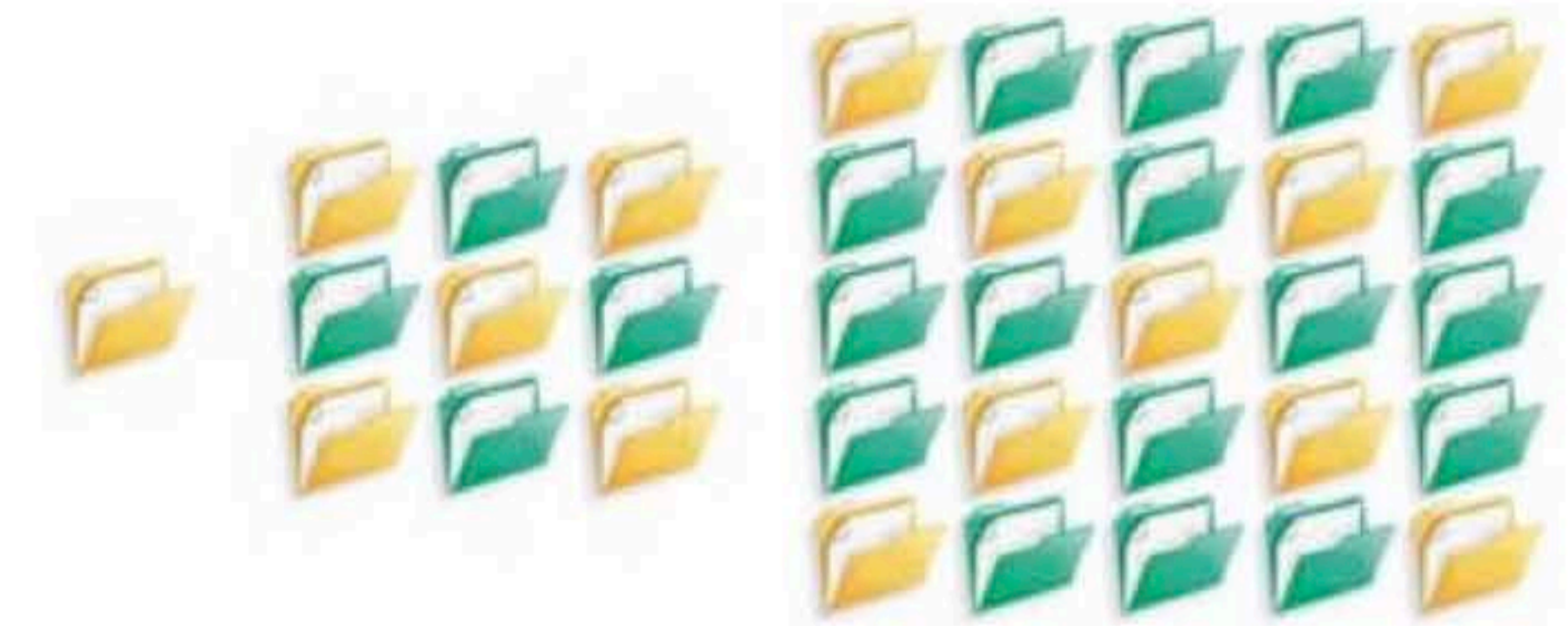
- Write a function for the average cost of a disc that is not a sample. Graph the function.
- What is the average cost if 5000 discs are produced? If 15,000 discs are produced?
- How many discs must be produced to bring the average cost under \$10?
- What are the vertical and horizontal asymptotes of the graph of the function?

47. **Writing** Describe the conditions that will produce a rational function with a graph that has no vertical asymptotes.

## C • Challenge

48. **Reasoning** Look for a pattern in the sequence of file folders.

- Write a model for the number of yellow folders  $Y(n)$  at each step  $n$ .
- Write a model for the number of green folders  $G(n)$  at each step  $n$ .
- Write a model for the ratio of  $Y(n)$  to  $G(n)$ . Use it to predict the ratio of yellow folders to green folders in the next figure. Verify your answer.



49. Write a rational function with the following characteristics.
- Vertical asymptotes at  $x = 1$  and  $x = -3$ , horizontal asymptote at  $y = 1$ , zeros at 3 and 4
  - Vertical asymptotes at  $x = 0$  and  $x = 3$ , horizontal asymptote at  $y = 0$ , a zero at  $-4$
  - Vertical asymptotes at  $x = -2$  and  $x = 2$ , horizontal asymptote at  $y = 3$ , only one zero at  $-1$

## SAT/ACT

**50.** What is the  $x$ -coordinate of the hole in the graph

$$\text{of } y = \frac{x^2 - 9}{2x^2 - x - 15}?$$

**51.** Suppose  $z$  varies directly with  $x$  and inversely with  $y$ . If  $z$  is 1.5 when  $x$  is 9 and  $y$  is 4, what is  $z$  when  $x$  is 6 and  $y$  is 0.5?

**52.** What is the  $y$ -coordinate of the vertex of the parabola  $y = -3(x - 4)^2 + 5$ ?

**53.** What is the real solution of  $54x^3 - 16 = 0$  written as a fraction?

**54.** Using the Change of Base Formula, what is the value of  $\log_7 15$  rounded to the nearest hundredth?