Math 4. Homework #10.



## **1.** Compute:

6 – 8 =	-6 + 8 =	-8 + (-6) =	-42 - 7 =	
-12 + 4 =	-4-2=	16 - (-6) =	47 – 54 =	
-3 - 6 =	9 + (-8) =	-5 - (-7) =	10 + (-12)	

## 2. Fill the table:

а	5		-8		-(-189)	43
-a		-2		8		

## 3. Solve equations:

$$6x - 14 = -5x - 3$$

$$2x - 2 = -16$$

$$3x + 6 = -48$$

**4**. Jack divided 1932 apples between 17 people and had 11 apples left, Jill divided 261 apples between 17 people and had 6 left. If you don't have a paper and a pencil to help Jack and Jill with calculations, can you tell them if they can divide apples between 17 people evenly after combining them?

**5.** Compute using the distributive property, factoring out the common factor:

- a)  $6 \cdot 65 + 6 \cdot 35 =$
- b)  $356 \cdot 73 + 644 \cdot 73 =$
- c)  $\frac{1}{2} \cdot 387 + \frac{1}{2} \cdot 613 =$

6. Factorize the following expressions:

- a)  $\frac{1}{3}a \frac{1}{3}b =$
- b) 10 + 15 =
- c) 5a 3a =

7. At Victoria's Birthday Party,  $\frac{3}{5}$  of the guests were girls. At Astrid's Birthday Party  $\frac{4}{7}$  of the guests were girls.

- a. Which party has a greater fraction of girls?
- b. Which party had a greater number of girls?

**8**. Sunita goes to the grocery store every 3 days and visits the gym every 4 days. If she did both errands today, how many days will pass before she does both on the same day again?

**9**. Big rectangle contains 9 squares. The side of red square is 1 unit; the side of blue square is 7 units. Find sides of all other squares.

